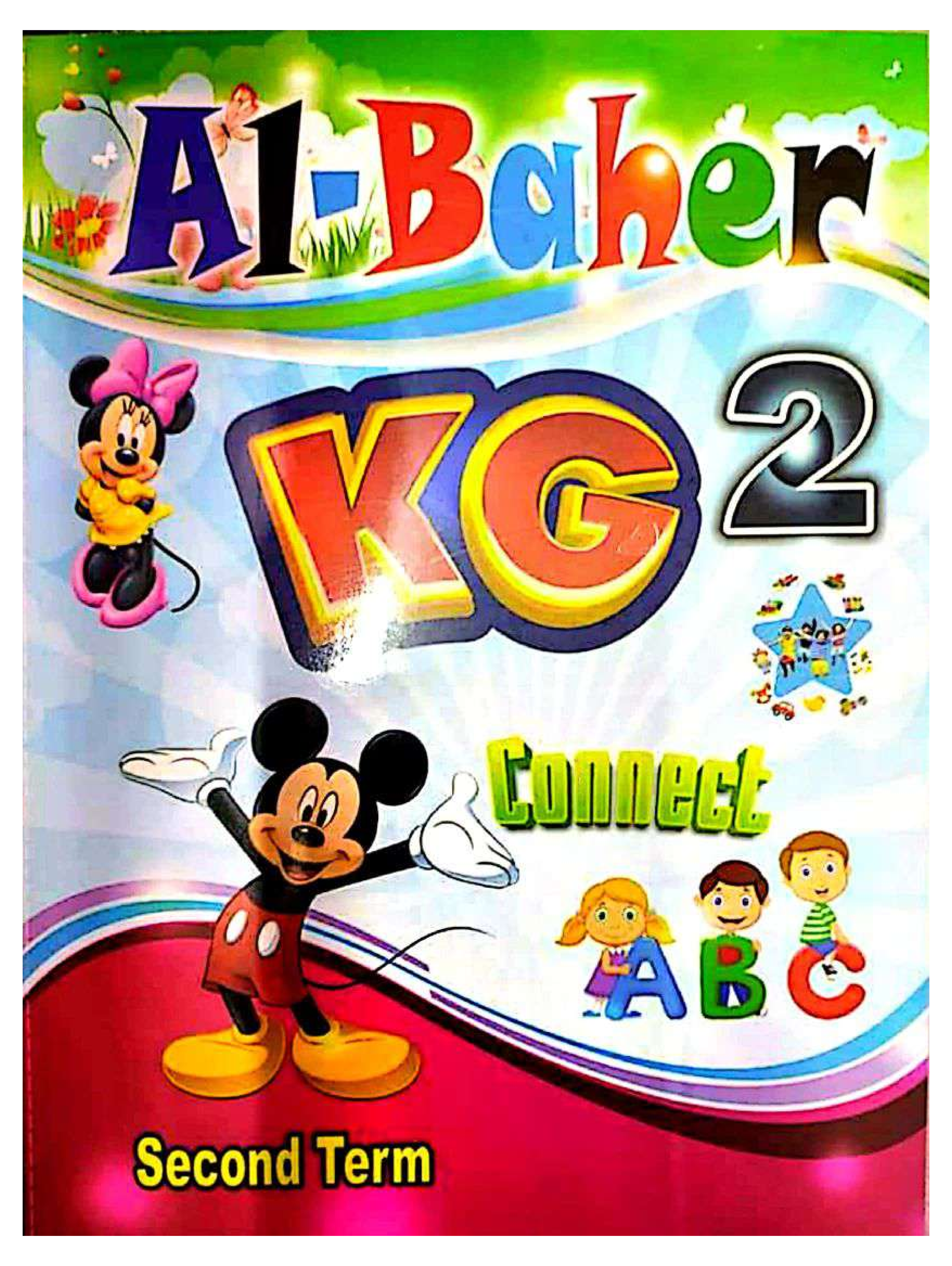


Al-Baher
KG 2
Connect
ABC
Second Term

AL BAHER

Connect

KG 2

Second Term

Index



Scope and Sequence: المحتوى والتسلسل

Vocabulary المفردات اللغوية	cake, ice-cream, pizza, salad, water, yogurt; numbers (1 - 10) sandwich, cheese, olives, cucumbers, bread, tomatoes, traffic lights, koshari, molokhiya, tacos, nachos, noodles, rice, pizza, pasta
Language اللغة	Can I have some (cake), please? - Yes, here you are. My favorite food is ....
Phonics الصوتيات	/y/: yogurt, yo-yo, yellow /w/: water, white, wash
Life skills المهارات الحياتية	Participation: Making a cake Creativity : Making a sandwich
Values القيم	Respect for diversity: Foods around the world
Issues and challenges القضايا والتحديات	Loyalty: Tolerance and respect
English in the classroom (CLIL) اللغة الإنجليزية في الفصل	Social Studies : Foods around the world Math : 9 + 1 = 10 6 - 10

Unit (5) My party



Objectives

- To identify vocabulary for food in a picture — أن يتعرف على مفردات الطعام من خلال صورة
- To review colors — أن يراجع الألوان
- To review numbers (1) to (5) — أن يراجع الأرقام من (1) إلى (5)
- To listen to and sing along with a song — أن يستمع ويغنى مع أغنية

Vocabulary:



cake
كيك



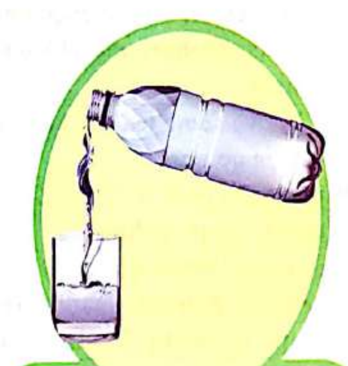
ice-cream
أيس كريم



pizza
بيتزا



yogurt
زبادي



water
ماء



salad
سلطة

How the world works

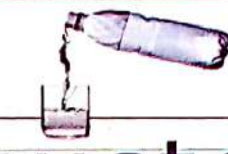








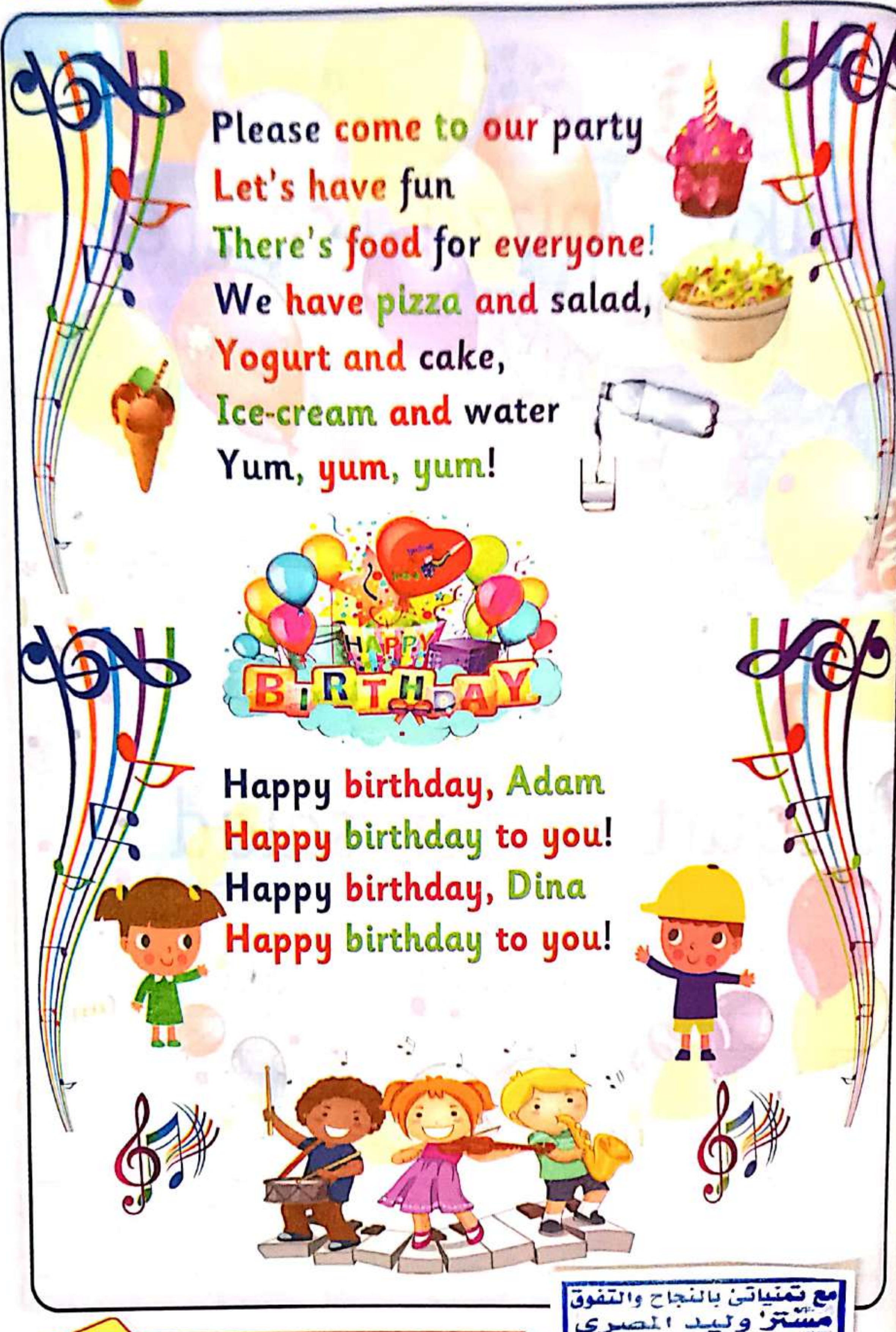
cake	pizza	ice-cream
cake	pizza	ice-cream

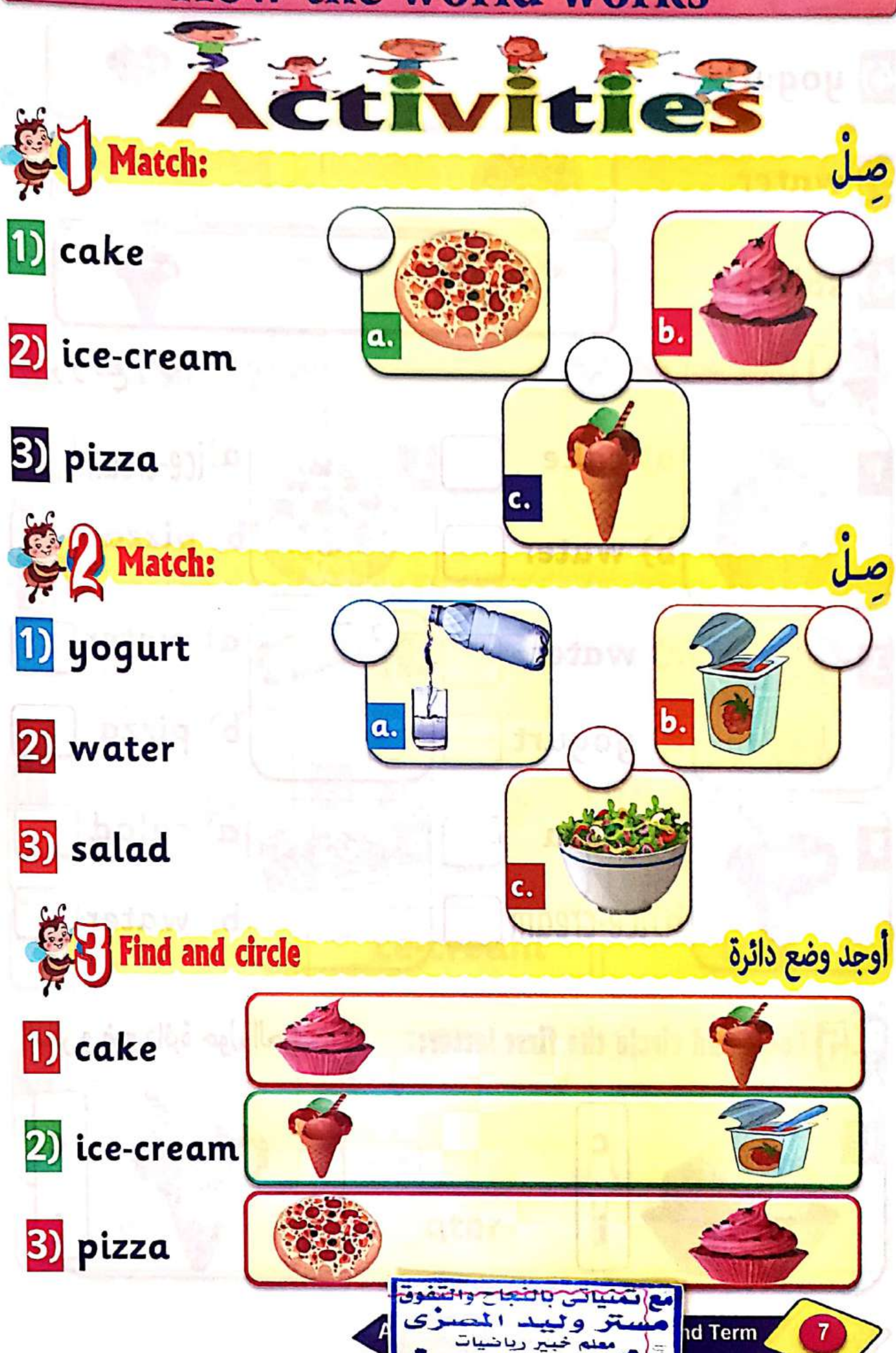



yogurt	water	salad
yogurt	water	salad

Unit (5) My party

Sing and do: *(SB P. 2)* غنِّ واعمل

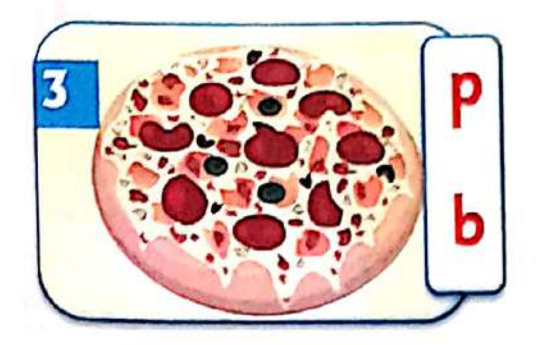



How the world works
Activities
1 Match:
صِلْ
1) cake
2) ice-cream
3) pizza
a.
b.
c.
2 Match:
صِلْ
1) yogurt
2) water
3) salad
a.
b.
c.
3 Find and circle
أوجد وضع دائرة
1) cake
2) ice-cream
3) pizza
مع تمنياتى بالنجاح والتفوق
مستر وليد المصرى
معلم خبير رياضيات
٠١٢٢٩٤٧٦٩٤٨
nd Term
7

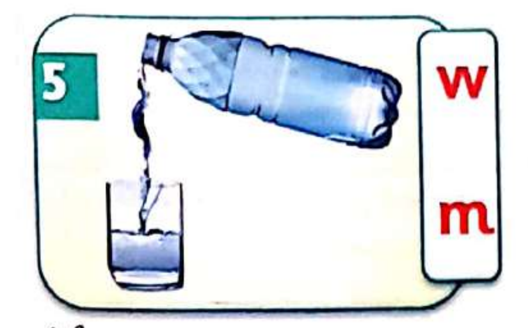
Unit (5) My party

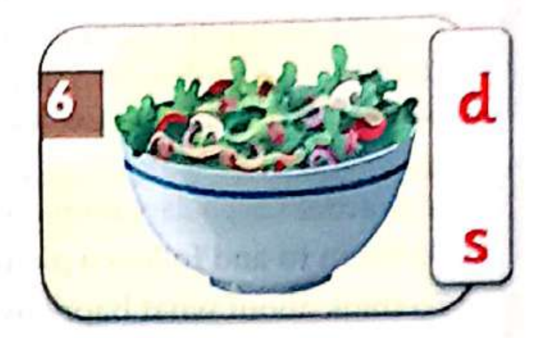


How the world works











6 Look and complete with: انظر و أكمل بـ

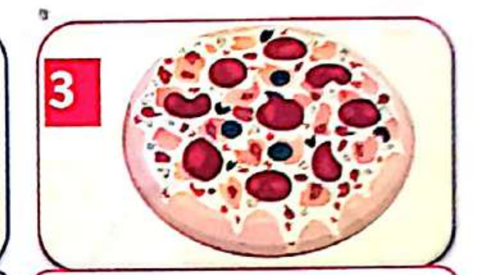
(s – y – i – c – p - w)



_ake



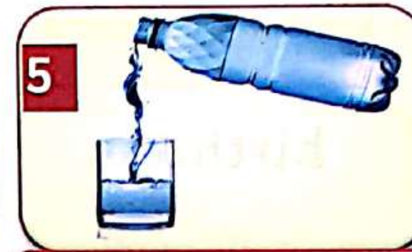
_ce-cream



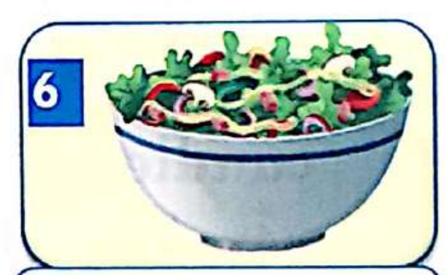
_izza



_ogurt



_ater



_alad

Unit (5) My party

Lessons (2 / 3) (P. 4 / 9)

Objectives

Lesson 2

- To identify vocabulary for food and colors in a picture story
  أن يتعرف على مفردات خاصة بالطعام و الألوان في قصة مصورة
- To listen to and follow a picture story
  أن يستمع و يتتبع قصة مصورة
- To think about what happens next in a story
  أن يفكر فيما سيحدث في قصة
- To define a problem and find alternatives
  أن يتعرف على مشكلة و يحدد حلول بديلة

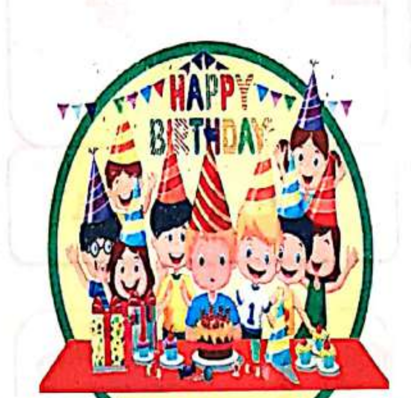
Lesson 3

- To practice vocabulary for food in a picture story
  أن يستخدم مفردات الطعام في قصة مصورة
- To listen to and follow a picture story
  أن يستمع و يتتبع قصة مصورة
- To think about what happens next in a story
  أن يفكر فيما سيحدث في قصة
- To listen to and arrange a picture story
  أن يستمع ويرتب قصة مصورة
- To use drawings to narrate very short events
  أن يستخدم الرسم ليحكي أحداث قصيرة جدًا

Vocabulary:



candle
شمعة

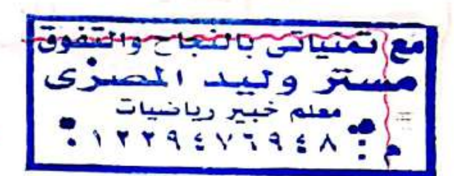


birthday
يوم الميلاد



party
حفلة





How the world works

Language Focus

هل يمكنني تناول بعض السلطة، من فضلك؟

Can I have some salad, please?

نعم، تفضل.



عيد ميلاد سعيد.

Happy birthday to you!



Our birthday party (SB P. 4 - 7)

 1 

 2 





Adam	:	Can I have some salad, please?
Dina	:	Yes, here you are.

Dina	:	Can I have some pizza, please?
Laila	:	Yes, here you are.

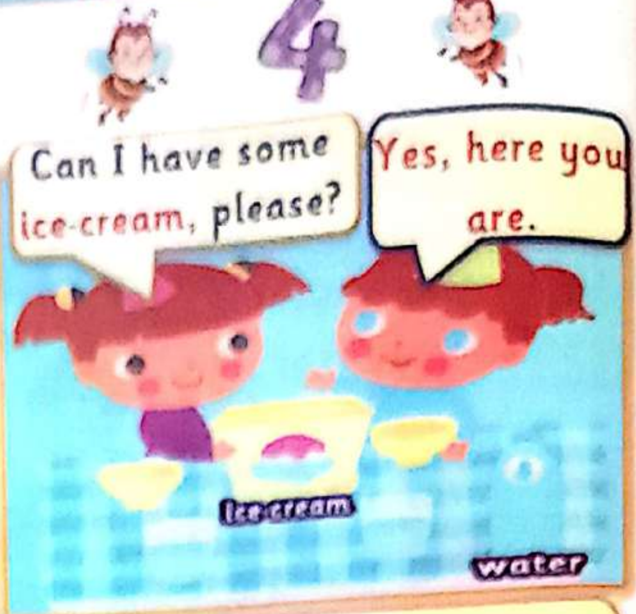


3



Adam	:	Can I have some yogurt, please?
Youssef	:	Yes, here you are.

4



Dina	:	Can I have some ice-cream, please?
Laila	:	Yes, here you are.

5

Oh! 9 candles!

Happy birthday to you!

Children voices	:	Happy birthday, Dina! Happy birthday, Adam! Happy birthday to you Hip, hip, hooray! Hip, hip, hooray!
Busy Bee	:	Oh, how many candles are there? 1, 2, 3, 4, 5, 6, 7, 8, 9 ......

6

10 candles!

Busy Bee	:	There are ten candles! Happy birthday, Adam! Happy birthday, Dina!

How the world works

Listen and match: (SB P. 9) استمع و صِلْ



1	Adam	:	Can I have some pizza, please?
	Adult	:	Yes, here you are.
2	Boy	:	Can I have some cake, please?
	Adult	:	Yes, here you are.
3	Girl	:	Can I have some ice-cream, please?
	Adult	:	Yes, here you are.
4	Dina	:	Can I have some salad, please?
	Adult	:	Yes, here you are.
5	Youssef	:	Can I have some water, please?
	Adult	:	Yes, here you are.
6	Laila	:	Can I have some yogurt, please?
	Adult	:	Yes, here you are.

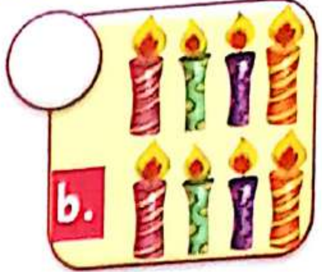
Unit (5) My party



1 Match: صِلْ

1) 6 candles





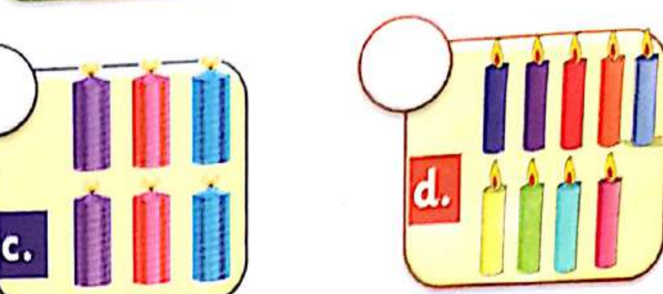
2) 7candles



3) 8 candles

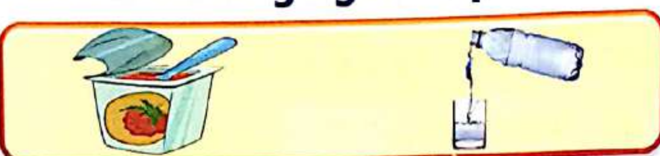


4) 9 candles



2 Listen and circle the right picture: استمع و ضع دائرة حول الصورة الصحيحة

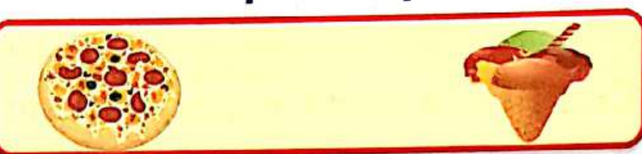
1) Can I have some yogurt, please?



2) Can I have some salad, please?



3) Can I have some pizza, please?



4) Can I have some cake, please?



How the world works



3 Look and tick (✓): انظر و ضع (✓)

1
a) Can I have some yogurt, please? ☐
b) Can I have some cake, please? ☐

2
a) Can I have some salad, please? ☐
b) Can I have some water, please? ☐

3
a) Can I have some pizza, please? ☐
b) Can I have some ice-cream, please? ☐

4
a) Can I have some pizza, please? ☐
b) Can I have some yogurt, please? ☐

4 Count and write the number: عِدْ و اكتب الرقم

Unit (5) My party

Lessons (4 / 5) P. (10 - 13)

Objectives

Lesson 4

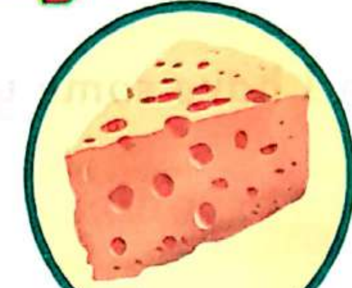
- To use vocabulary for food — أن يستخدم مفردات خاصة بالطعام
- To reinforce the importance of trying new food — أن يعزز أهمية تجربة طعام جديد
- To work with others to finish a project participation — أن يعمل مع الآخرين لانهاء مشروع (المشاركة)
- To show respect for other nationalities (respect for diversity) — أن يظهر الاحترام للجنسيات الأخرى (احترام التنوع)
- Creativity: To generate a diversity of ideas that are not typically expected and be able to read just when the situation changes — الإبداع: أن تنشا مجموعة متنوعة من الأفكار غير المتوقعة عادة وتكون قادرا على قراءتها عندما يتغير الوضع
- To generate new, original and unique ideas — أن تنتج افكار جديدة ومبتكرة وفريدة من نوعها
- To be flexible — أن تكون مرنًا

Lesson 5

- To use vocabulary for asking for an item — أن يستخدم كلمات للسؤال عن عنصر
- To listen to and practice dialogue in pairs — أن يستمع و يمارس المحادثة في ثنائيات

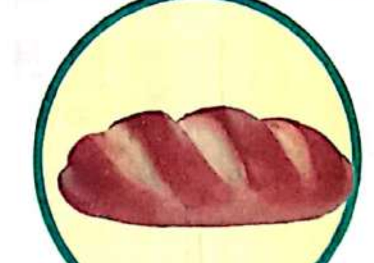
Vocabulary:


tomatoes
طماطم


cheese
جبنة


cucumbers
خيار


olives
زيتون


bread
خبز

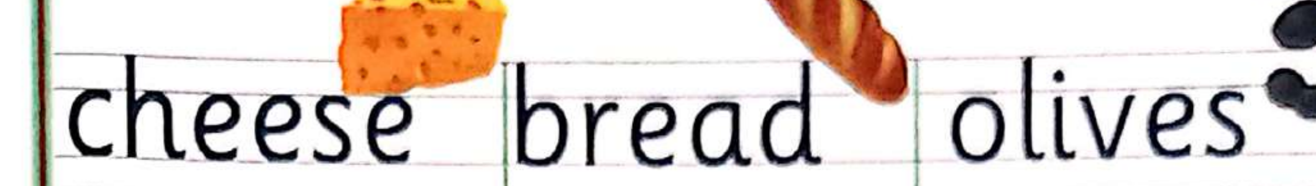


traffic light sandwich
ساندوتش إشارة المرور

How the world works



اكتب



cheese	bread	olives
cheese	bread	olives

tomatoes	cucumbers
tomatoes	cucumbers

traffic lights	sandwich
traffic lights	sandwich

Unit (5) My party

Let's try some salad.

Let's try some salad.

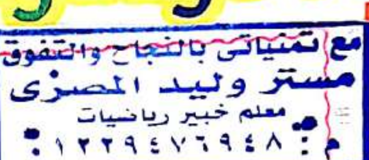
Let's make traffic lights sandwich.

Let's make traffic lights sandwich.

Language Focus

هيَّا نجرب بعض السلطة.

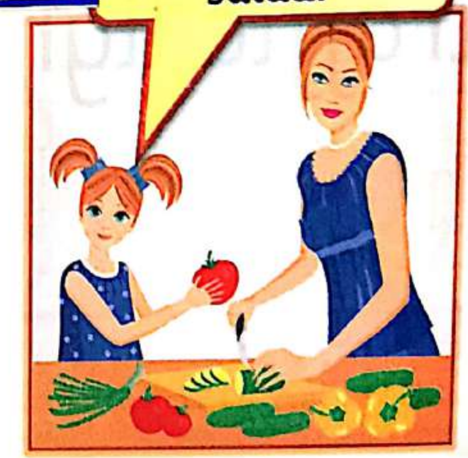
Let's try some salad.



هيَّا نصنع ساندوتش إشارة المرور.

Let's make traffic lights sandwich.





How the world works

Listen and point: *(SB P. 11)*

Egypt مصر

- koshari كشري
- molokhiya ملوخية

Mexico المكسيك

- nachos ناتشوس
- tacos تاكوس

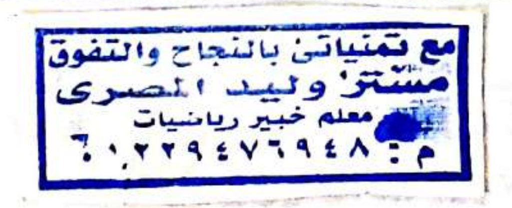
China الصين

- noodles معكرونة شعرية
- rice أرز

Italy إيطاليا

- pizza بيتزا
- pasta باستا (معكرونة)

1) I come from Egypt. Egyptians eat koshari and molokhiya.
2) I come from Mexico. Mexicans eat nachos and tacos.
3) I come from China. The Chinese eat noodles and rice.
4) I come from Italy. Italians eat pizza and pasta.



Unit (5) My party

Listen and point: (SB P. 12)





1	Girl (1) :	Can I have some cake, please?
	Girl (2) :	Yes, here you are.

2	Girl (1) :	Can I have some pizza, please?
	Girl (2) :	Yes, here you are.

3	Girl (1) :	Can I have some ice-cream, please?
	Girl (2) :	Yes, here you are.

4	Girl (1) :	Can I have some yogurt, please?
	Girl (2) :	Yes, here you are.

5	Girl (1) :	Can I have some salad, please?
	Girl (2) :	Yes, here you are.

6	Girl (1) :	Can I have some water, please?
	Girl (2) :	Yes, here you are.

How the world works





1 Match: صِلْ

1) tomatoes

2) cheese

3) cucumbers

a. b. c.

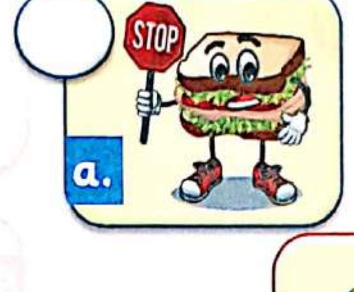


2 Match: صِلْ

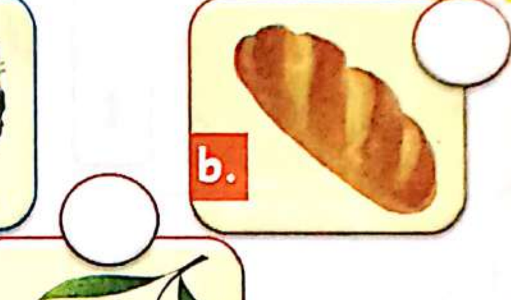
1) olives

2) bread

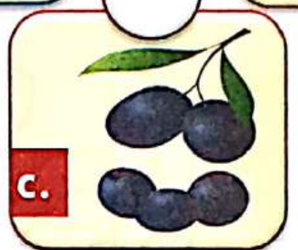
3) traffic lights sandwich



a.



b.



c.



3 Look and tick (✓) انظر و ضع (✓)

1



a) tomatoes ☐

b) rice ☐

2



a) cheese ☐

b) bread ☐

Unit (5) My party

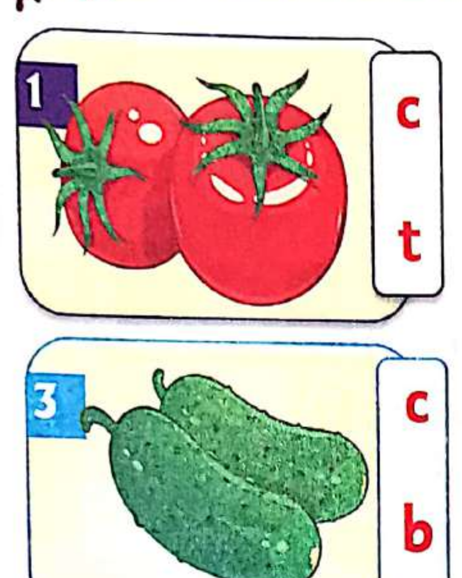
3
a) olives ☐
b) bread ☐

4
a) cucumbers ☐
b) cheese ☐

5
a) cucumbers ☐
b) olives ☐

6
a) bread ☐
b) rice ☐

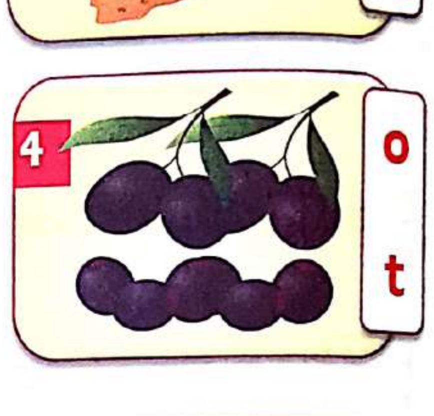
4 Look and circle the first letter: انظر و ضع دائرة حول الحرف الأول



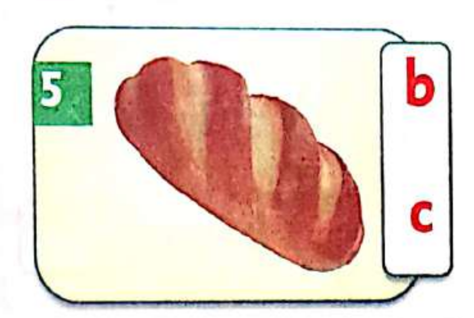
1
c
t

2
t
c

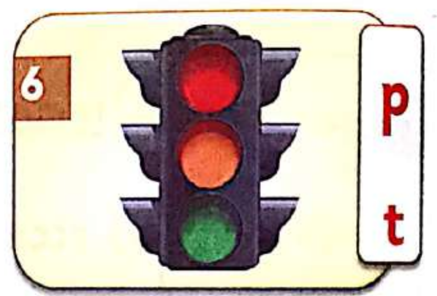
3
c
b



4
o
t



5
b
c



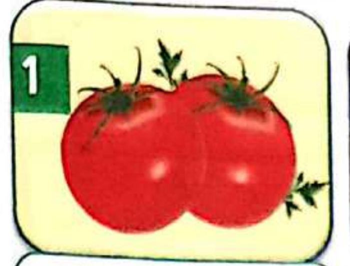
6
p
t

How the world works

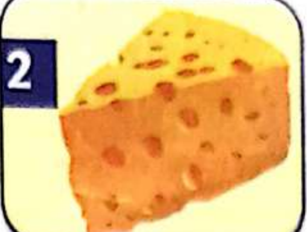


5 Look and complete with: انظر و أكمل بـ

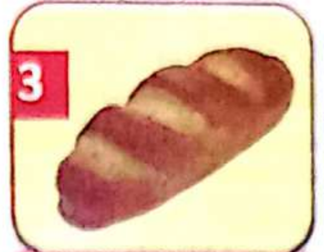
(o – t – b – c)



1 _omatoes



2 _heese

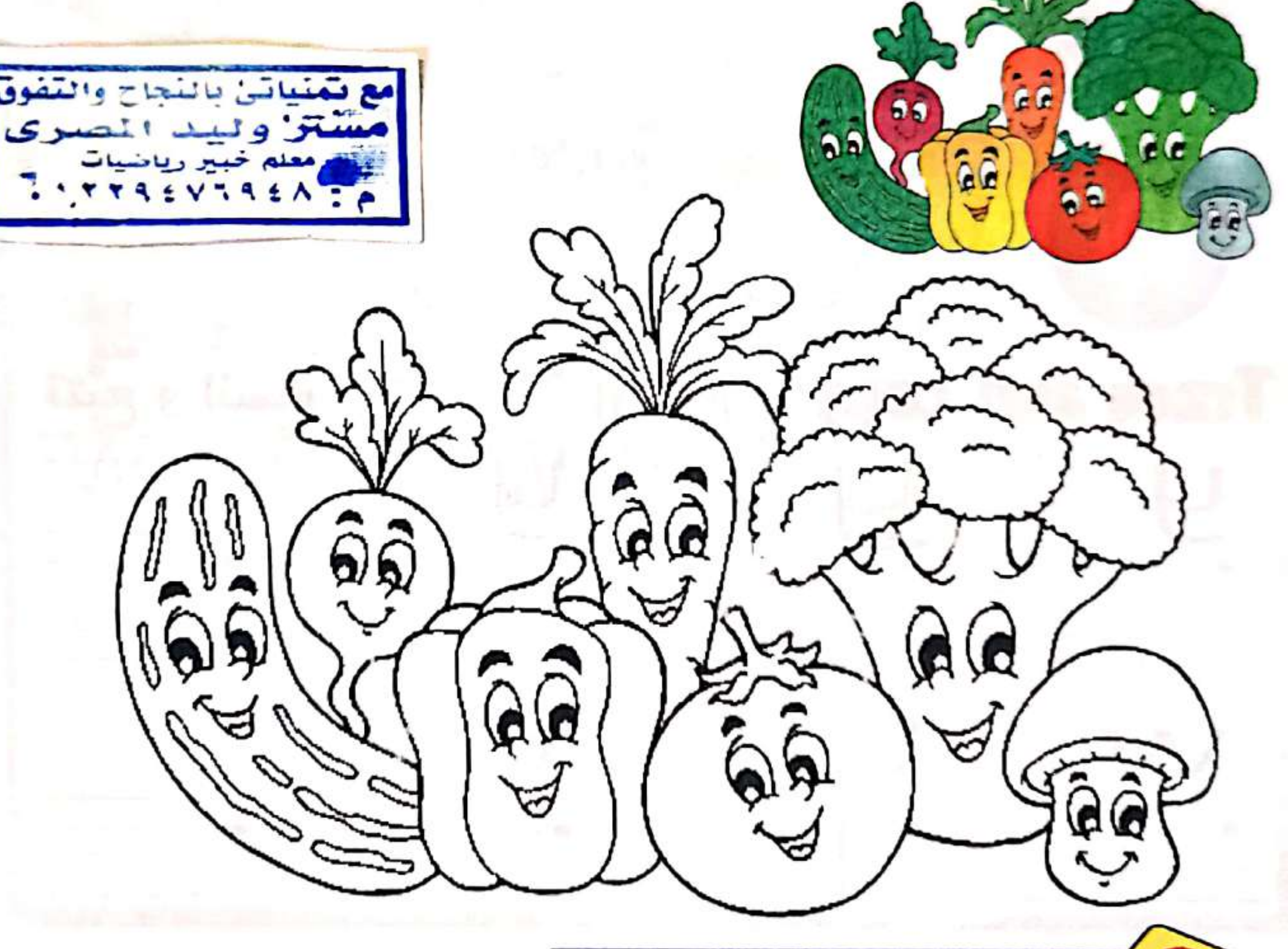


3 _read



4 _lives

Color



Unit (5) My party

Lessons (6 / 7) P. (14 - 17)

Lesson 6

Objectives

- To use the letter sounds /y/ and /w/ — أن يستخدم أصوات الحروف /y/ ، /w/
- To find words with the /y/ and /w/ sounds — أن يجد كلمات بها الأصوات /y/ ، /w/
- To trace and copy the letters (y) and (w) — أن يتتبع و ينسخ الحروف (y) ، (w)

Lesson 7

- To identify the end sound in different words — أن يتعرف على الصوت الأخير في كلمات مختلفة
- To write simple words — أن يكتب كلمات بسيطة
- To pronounce consonant blends — أن ينطق أصوات ساكنة
- To recognize consonant blends in spoken words — أن يتعرف على أصوات ساكنة في كلمات منطوقة

Phonics



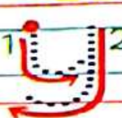
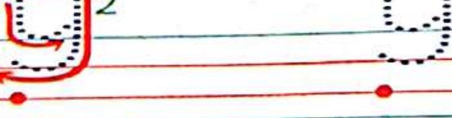
yogurt زبادي	yo-yo يويو	yellow أصفر
		

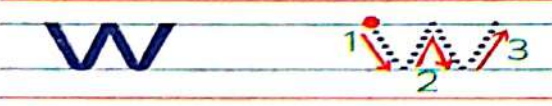


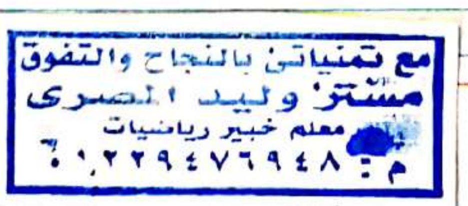


white أبيض	water مياه	wash يغسل
		

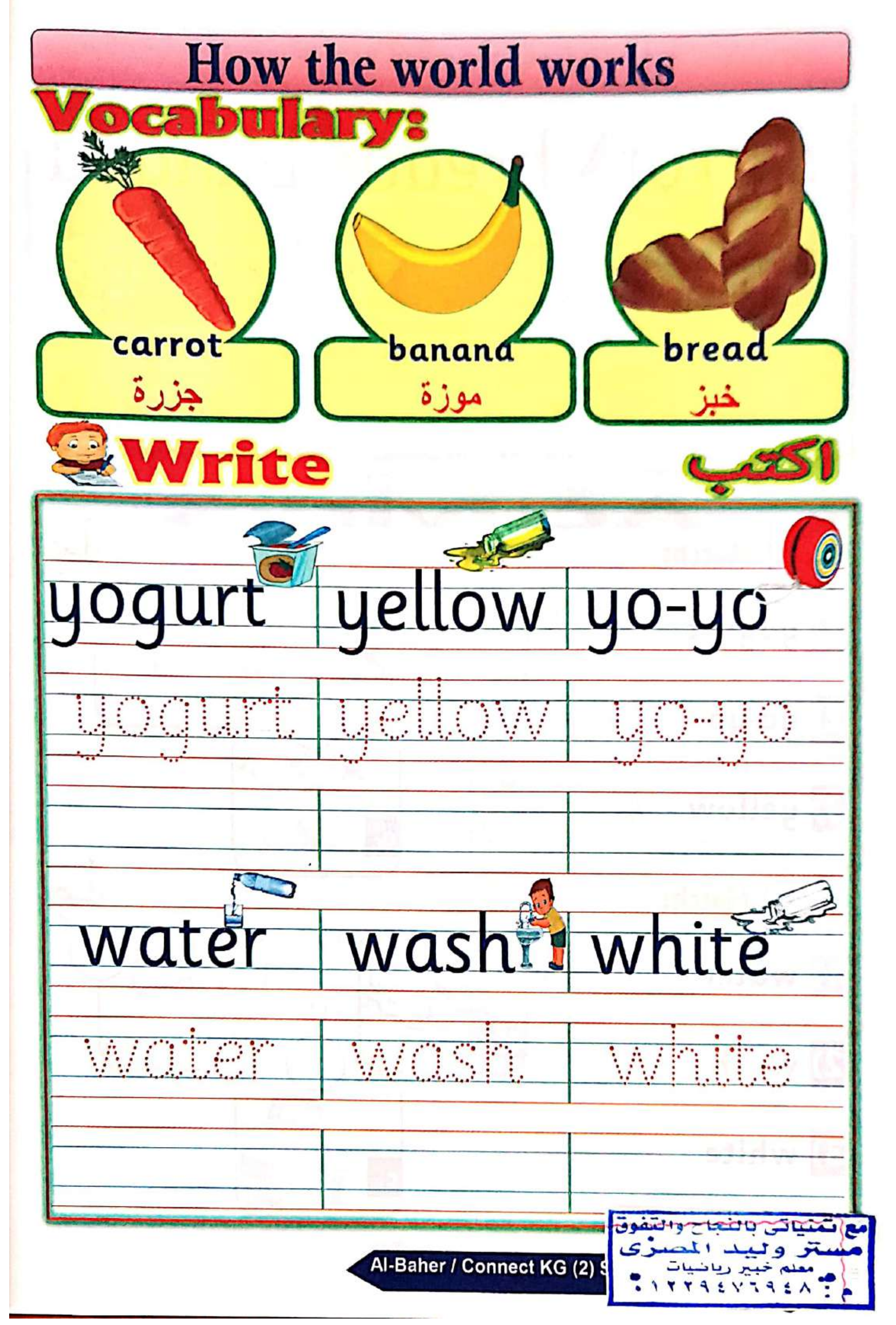
Trace and copy: (SB P. 15) تتبّع و انسخ









How the world works
Vocabulary:
carrot
جزرة
banana
موزة
bread
خبز
Write
اكتب
yogurt
yellow
yo-yo
yogurt
yellow
yo-yo
water
wash
white
water
wash
white
Al-Baher / Connect KG (2) S
مع تمنياتى بالنجاح والتفوق
مستر وليد المصرى
معلم خبير رياضيات
٠١٢٢٩٤٧٦٩٤٨

Unit (5) My party



Activities

1 Match: صِلْ

1) yogurt
2) yo-yo
3) yellow

a.
b.
c.

2 Match: صِلْ

1) water
2) wash
3) white

a.
b.
c.

How the world works



3 Match: صِلْ



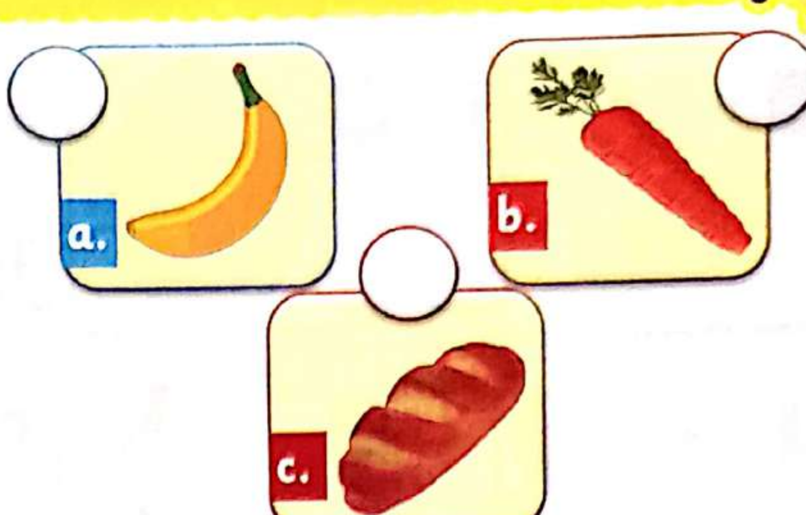
1) carrot



2) bread



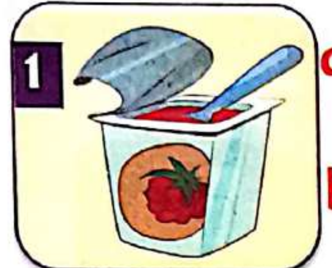
3) banana





4 Look and tick (✓) انظر و ضع (✓)

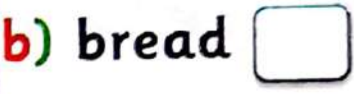




1
a) yogurt ☐
b) water ☐



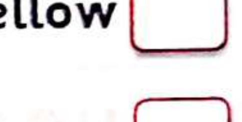
2
a) water ☐
b) bread ☐



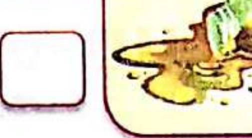


3
a) yellow ☐
b) white ☐



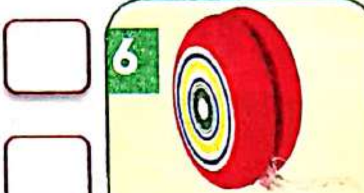


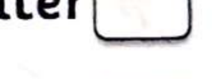
4
a) yellow ☐
b) green ☐



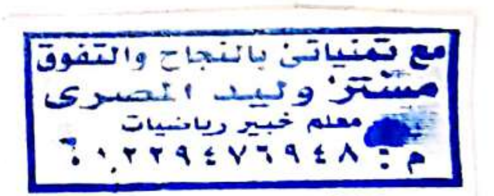


5
a) carrot ☐
b) bread ☐



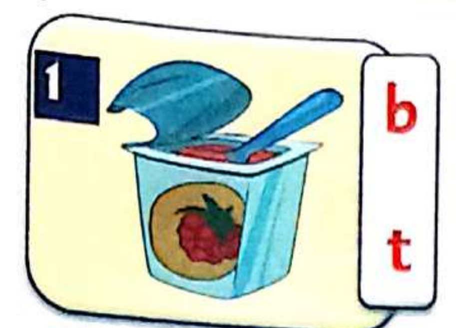


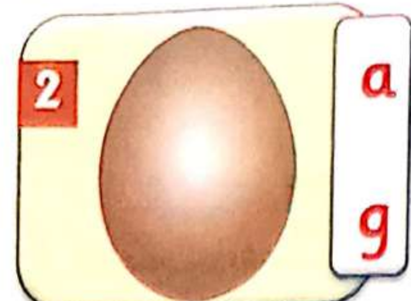
6
a) water ☐
b) yo-yo ☐

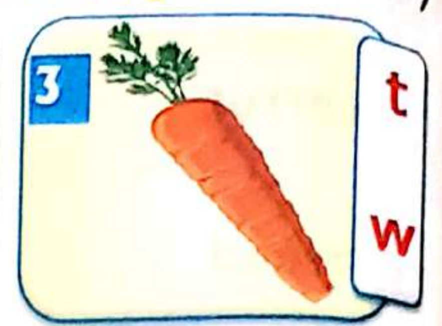


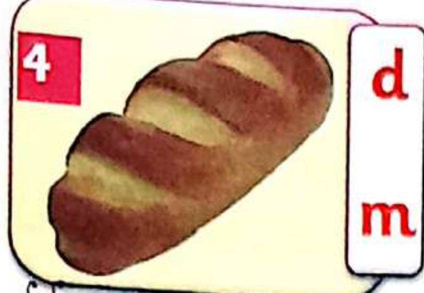
Unit (5) My party

5 Look and circle the last letter: انظر و ضع دائرة حول الحرف الأخير (SB P. 16)







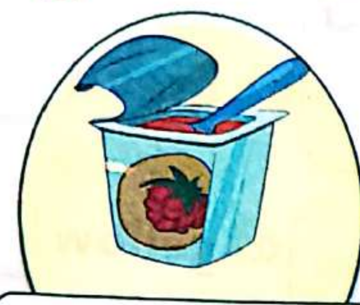








ضع دائرة حول الحرف (y)







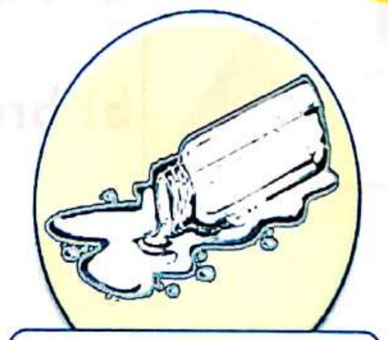
yogurt	yo-yo	yellow



ضع دائرة حول الحرف (W)







water	wash	white

How the world works

Lessons (8 / 9) P. (18 - 21)

Objectives

Lesson 8

- To practice counting to ten — أن يتدرب على العد إلى عشرة
- To practice food vocabulary — أن يتدرب على مفردات الطعام
- To practice counting and matching items with the correct number — أن يتدرب على توصيل عناصر مع الرقم الصحيح

Lesson 9

- To work on a project (cake) — أن يعمل في مشروع
- To decorate a cake — أن يزين كعكة
- To present your decorated cake to the class — أن تقدم الكعكة المزينة إلى الفصل
- To learn a new life skill (making a cake) — أن يتعلم مهارة حياتية جديدة
- To revise the unit content — أن يراجع محتويات الوحدة
- To practice asking for food items at a class party — أن يتدرب على طلب عناصر الطعام في حفلة الفصل

Numbers



six
ستة



seven
سبعة



eight
ثمانية

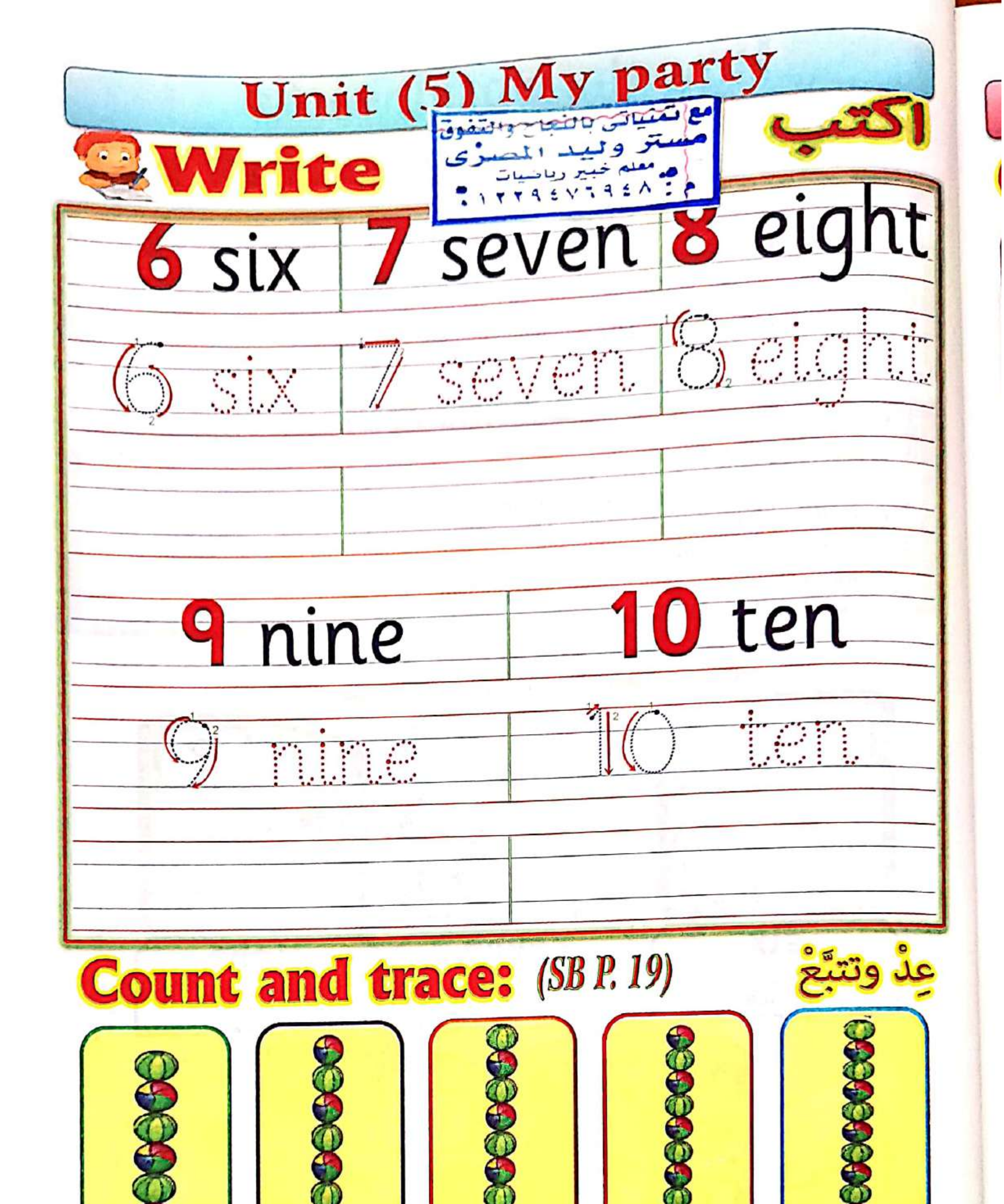


nine
تسعة



ten
عشرة




Unit (5) My party
Write
اكتب
مع تمنياتى بالنجاح والتفوق
مستر وليد المصرى
معلم خبير رياضيات
م: ٠١٢٢٩٤٧٦٩٤٨
6 six
7 seven
8 eight
9 nine
10 ten
Count and trace: (SB P. 19)
عِدْ وتتبَّعْ

How the world works

Count and write: (SB P. 19) 



7











Match: صِلْ

a) 6

b) 7

c) 8

d) 9

e) 10





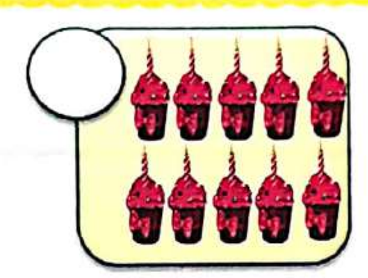


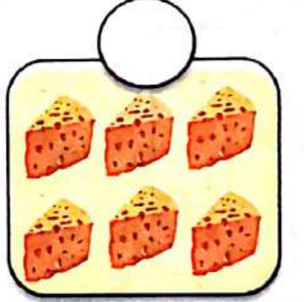


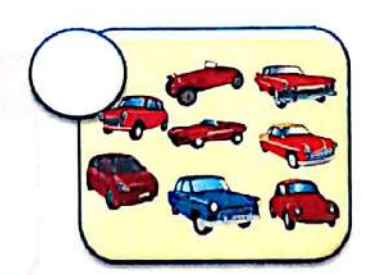




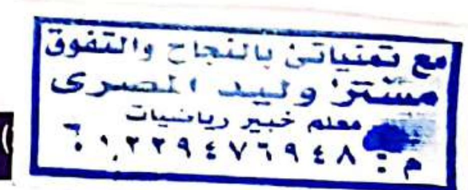












Unit (5) My party



2 Find and circle:　أوجد وضع دائرة



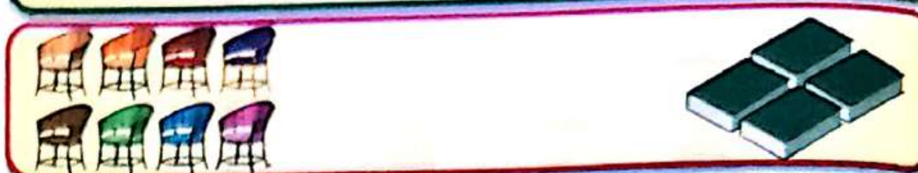
1) six



2) seven



3) eight



4) nine





5) ten

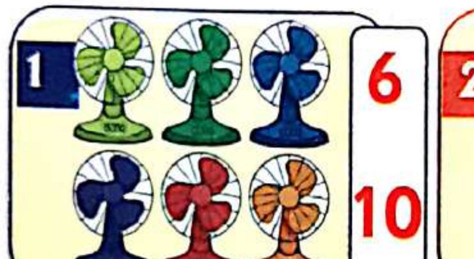




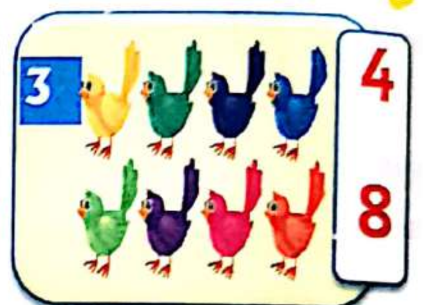
3 Count and circle:

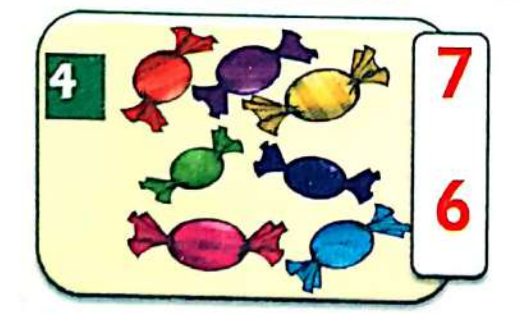


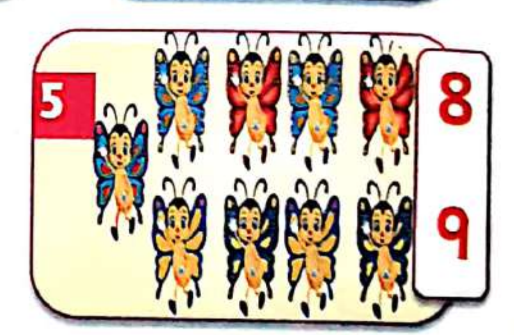
عِدْ و ضع دائرة







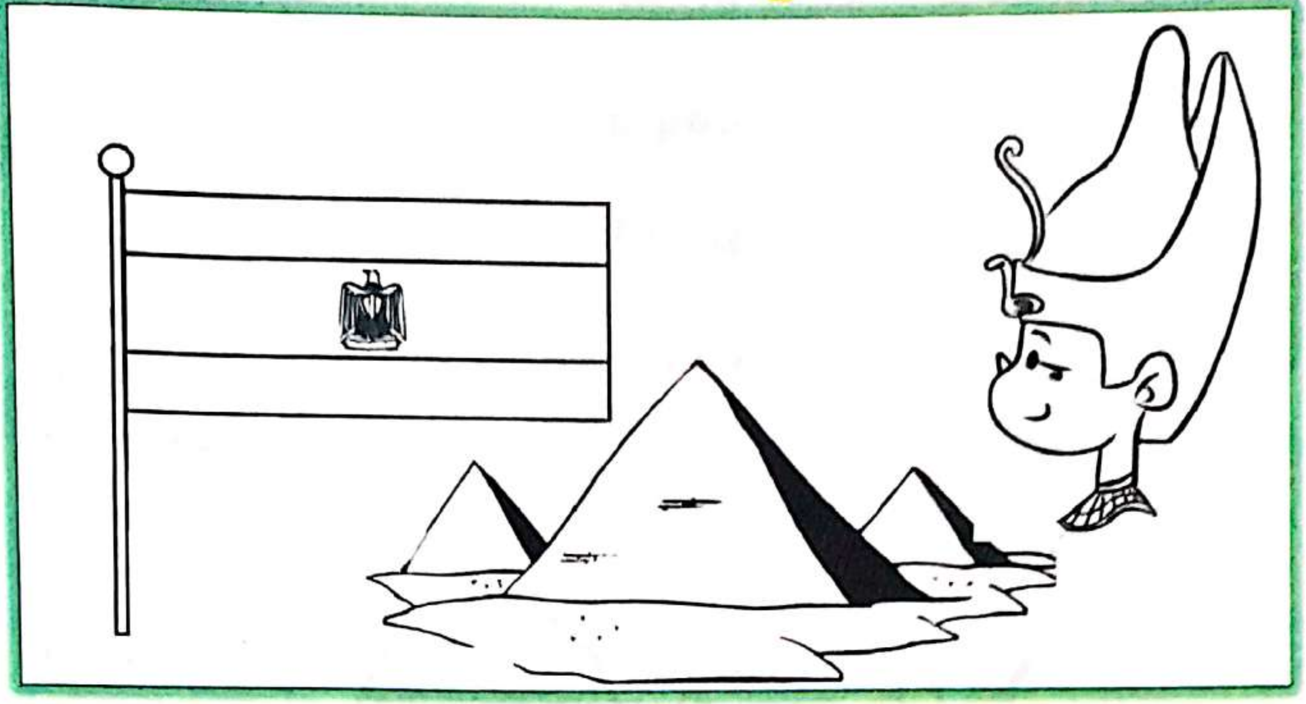




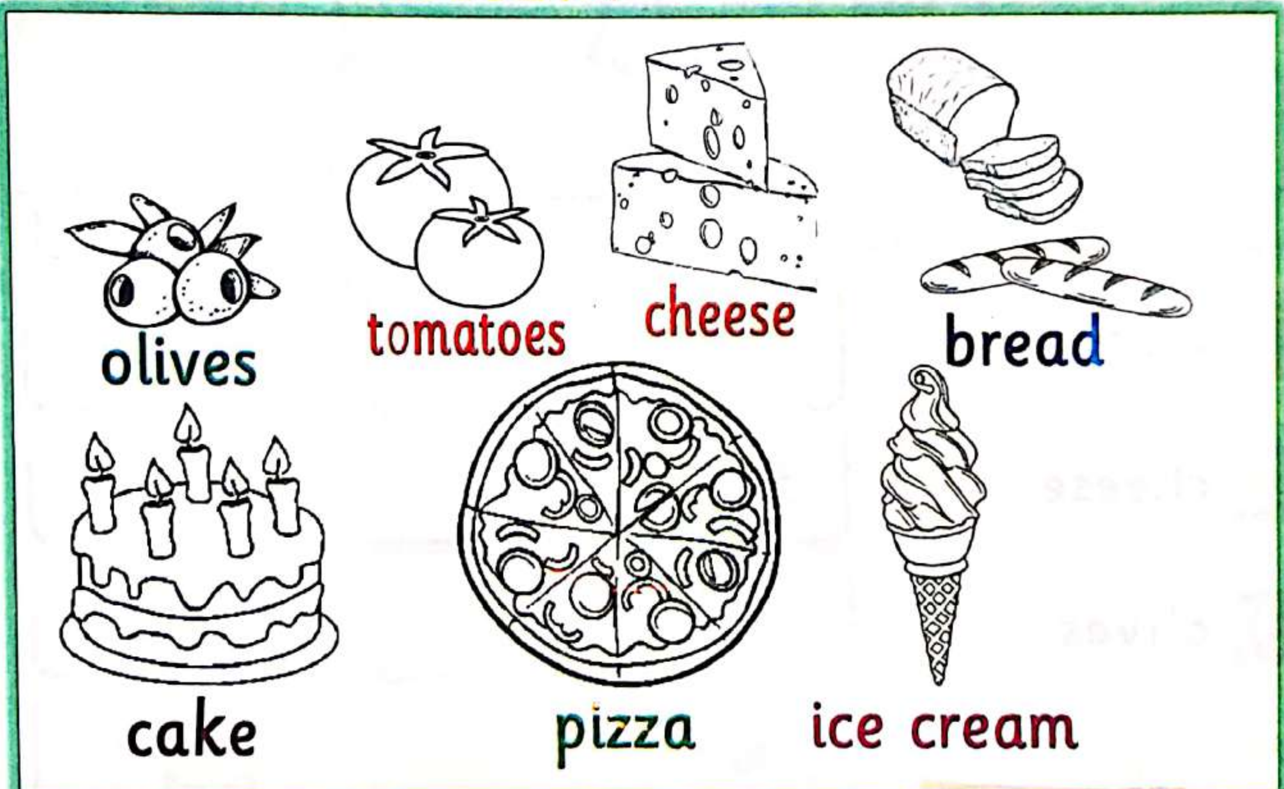
How the world works

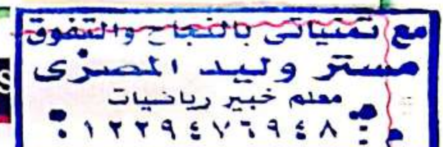


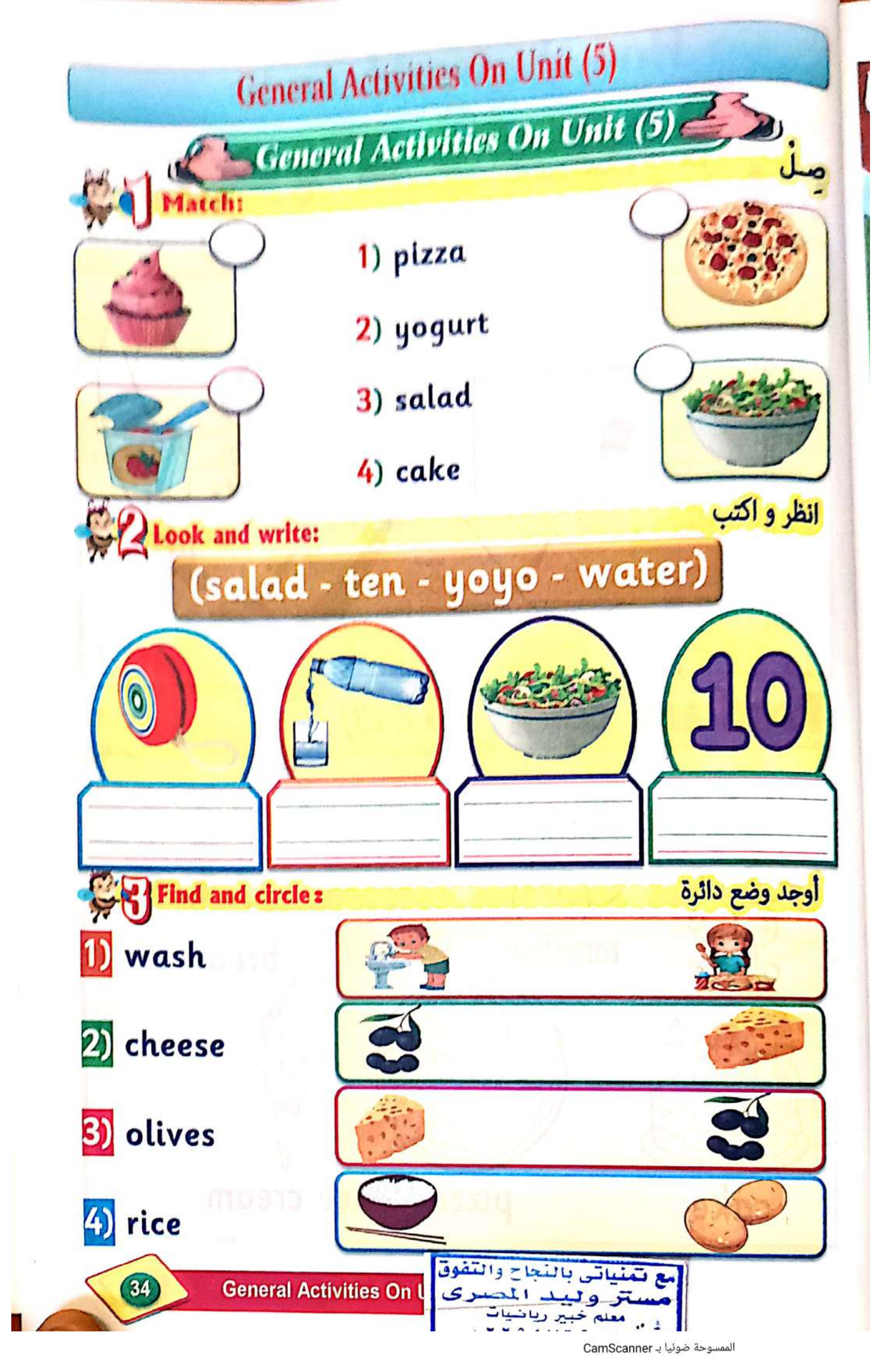
Look and color. Then say: (SB P. 22)



Read and color: (SB P. 23)







General Activities On Unit (5)

General Activities On Unit (5)

1 Match: صِلْ

1) pizza

2) yogurt

3) salad

4) cake

2 Look and write: انظر و اكتب

(salad - ten - yoyo - water)

10

3 Find and circle: أوجد وضع دائرة

1) wash

2) cheese

3) olives

4) rice

Unit 6 My farm

Listen and point

cow duck rabbit sheep cat horse

Scope and Sequence: المحتوى والتسلسل

Vocabulary المفردات اللغوية	Cat, cow, duck, horse, rabbit, sheep
Language اللغة	There's a (cow)
Phonics الصوتيات	/n/: nut, nine, nose, nest /z/: zoo, zebra Combine syllables to form words
Life skills المهارات الحياتية	Problem solving: Feeding an animal
Values القيم	Empathy: Caring for animals
Issues and challenges القضايا والتحديات	Environmental responsibility
English in the classroom (CLIL) اللغة الإنجليزية في الفصل	Science : Baby animals What animals eat Project : A model of a barn



Unit (6) My farm

Lesson (1) P. (24 - 25)

Objectives

- To use vocabulary for animals in a picture
- To listen to and sing along with a song

أن يستخدم مفردات الحيوانات من خلال صورة
أن يستمع ويغنى أغنية

Vocabulary:



cow
بقرة



duck
بطة



rabbit
أرنب



sheep
خروف



cat
قطة



horse
حصان

How the world works

Write اكتب

cow	duck	rabbit
cow	duck	rabbit

sheep	cat	horse
sheep	cat	horse

Unit (6) My farm

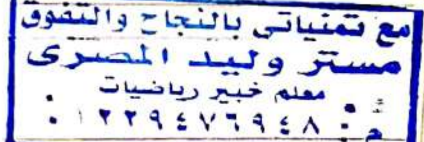
Language Focus

يوجد بقرة.
There's a cow.

يوجد بطة.
There's a duck.

Sing and do: (SB P. 24) غنِّ وافعل

At the farm,
There's a duck.
Quack - quack - quack!
At the farm,
There's a horse.
Neigh - neigh - neigh!
At the farm,
There's a sheep.
Baa - baa - baa!
At the farm,
There's a cat.
Miaow - miaow - miaow!
At the farm,
There's a cow.
Moo - moo - moo!
At the farm,
There's a rabbit.
Thump - thump - thump!



How the world works

Sing and do: (SB P. 25) استمع و رقّم

1) There's a cow. (mooing)
2) There's a duck. (quacking)
3) There's a sheep. (baaing)
4) There's a cat. (miaowing)
5) There's a horse. (neighing)
6) There's a rabbit. (thumping)



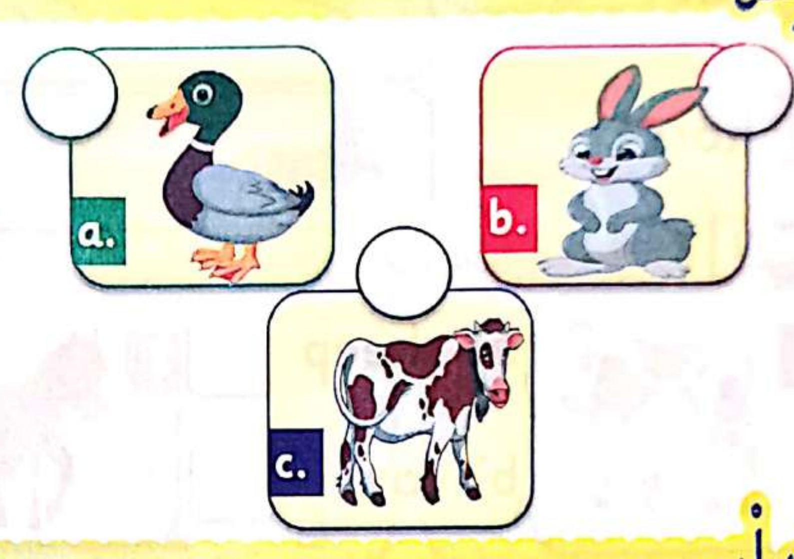


1 Match: صِلْ

1) cow

2) duck

3) rabbit





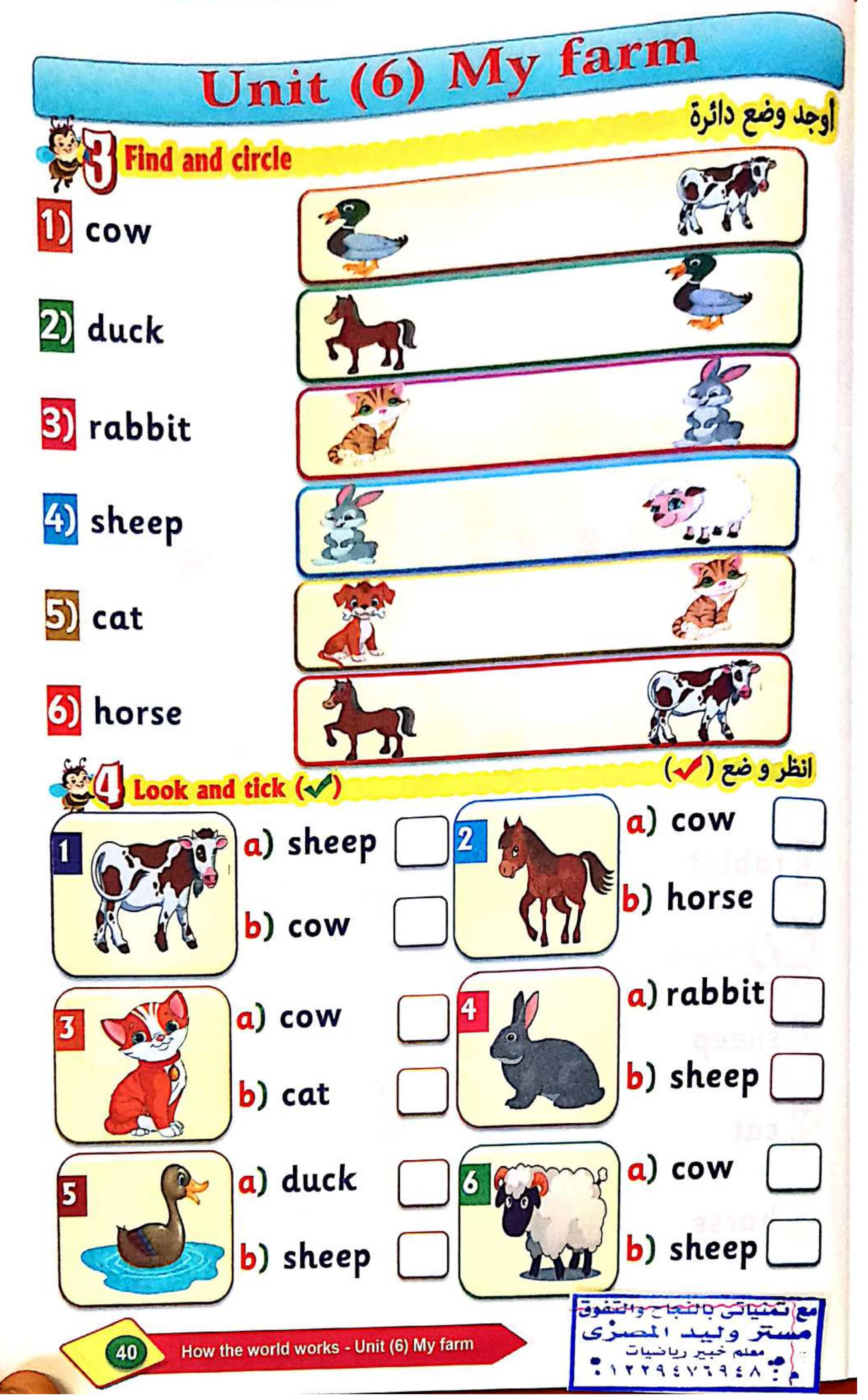
2 Match: صِلْ

1) sheep

2) cat

3) horse





Unit (6) My farm

أوجد وضع دائرة

3 Find and circle

1) cow

2) duck

3) rabbit

4) sheep

5) cat

6) horse

انظر و ضع (✓)

4 Look and tick (✓)

1
a) sheep ☐
b) cow ☐

2
a) cow ☐
b) horse ☐

3
a) cow ☐
b) cat ☐

4
a) rabbit ☐
b) sheep ☐

5
a) duck ☐
b) sheep ☐

6
a) cow ☐
b) sheep ☐

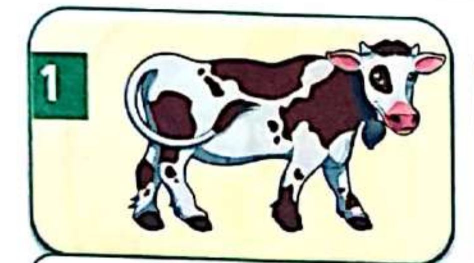


5 Look and circle the first letter: انظر و ضع دائرة حول الحرف الأول



6 Look and complete with: انظر و أكمل بـ

(h - d - r - c - s - c)



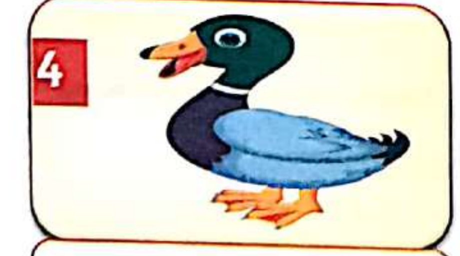
1 _ow



2 _orse



3 _at



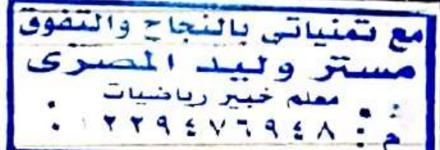
4 _uck



5 _heep



6 _abbit



Unit (6) My farm

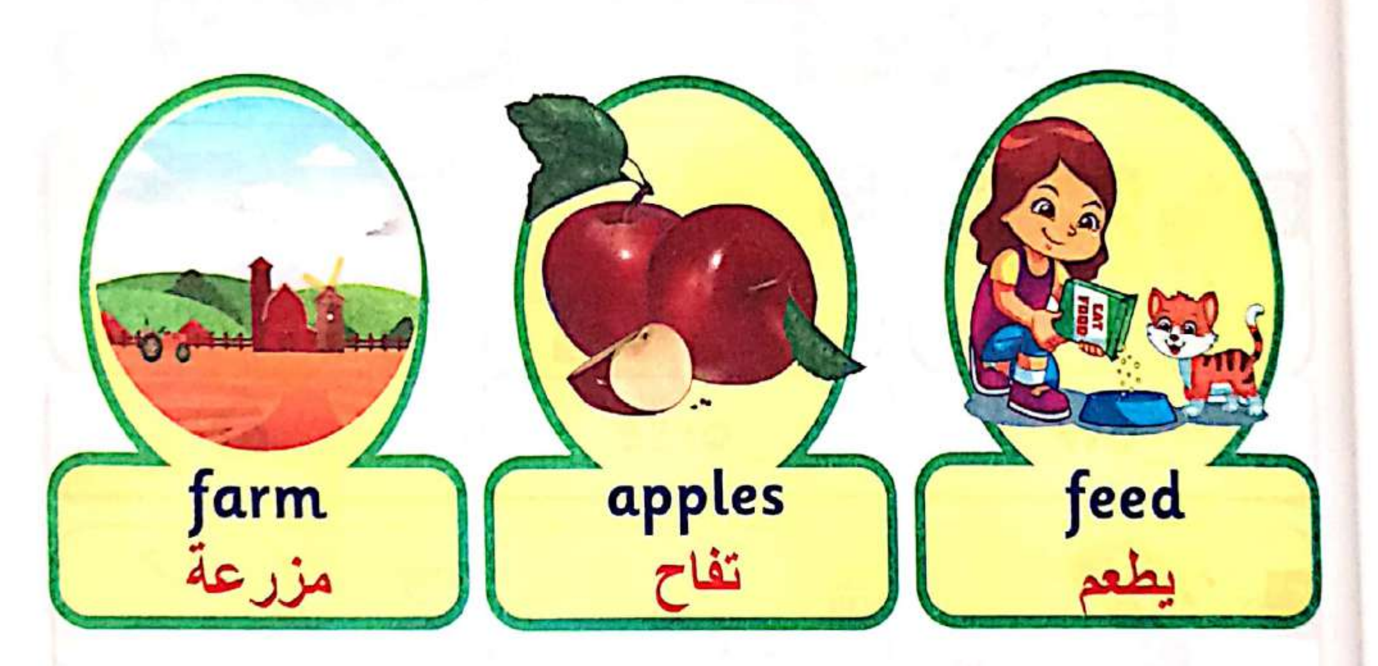
Lessons (2 / 3) (P. 26 / 30)

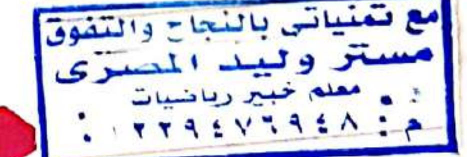
Objectives

Lessons 2 & 3

- To identify vocabulary for animals in a picture story
  أن يتعرف على مفردات خاصة بالحيوانات في قصة مصورة
- To listen to and follow a picture story — أن يستمع و يتتبع قصة مصورة
- To think about what happens next in a story — أن يفكر فيما سيحدث في قصة
- To learn a new value (respecting animals) — أن يتعلم قيمة جديدة (الرفق بالحيوان)
- To solve a problem — أن يحل مشكلة
- To listen to and arrange a picture story — أن يستمع و يرتب قصة مصورة
- To use drawings to narrate very short events — أن يستخدم الرسم ليروي أحداث قصيرة جدا

Vocabulary:





How the world works

Language Focus



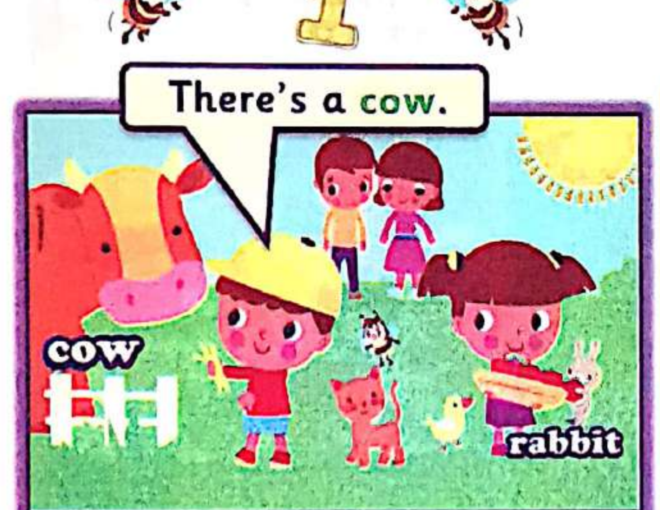






It's lunchtime at the farm (SB P. 26 - 29)

1

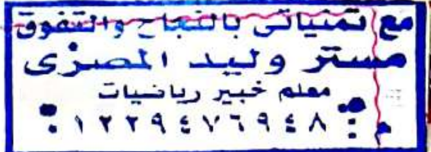


Adam : Look! There's a cow. Let's feed the cow.

2



Dina : Look! There's a sheep. Let's feed the sheep.



Unit (6) My farm







Dina	: Look! There's a horse. Let's feed the horse.



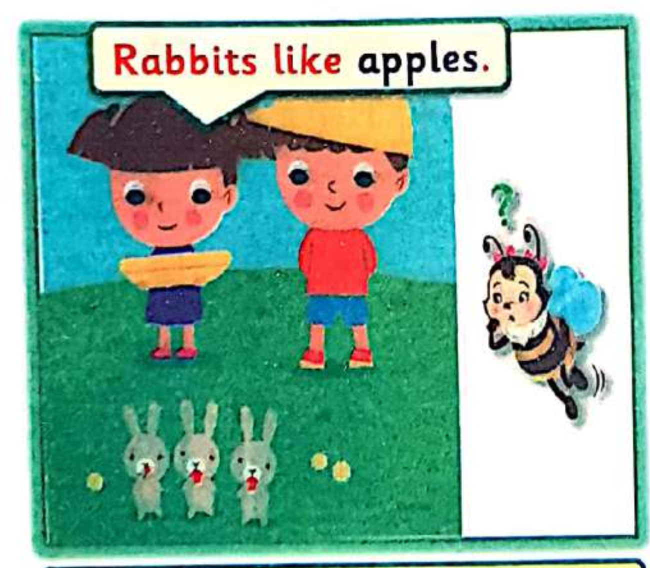




Dina	: Oh no! Where are my apples? Duck, Cat! What is it?
Busy Bee	: Dina! Look!







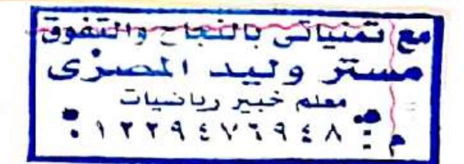
Dina	: Look, the rabbit likes apples!







Busy Bee	: We like apples, too!





How the world works



1 Match: صِلْ

1) farm

2) apples

3) feed





2 Find and circle أوجد وضع دائرة

1) feed

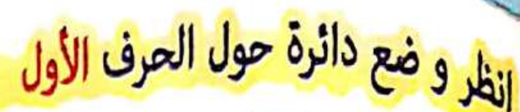
2) apples

3) farm



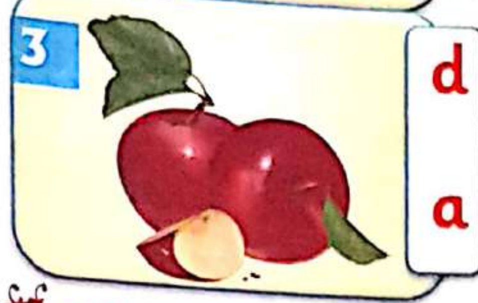
Unit (6) My farm

3 Look and circle the first letter:

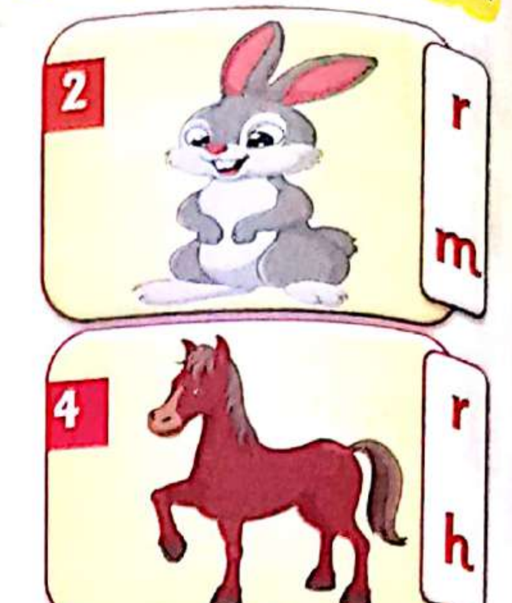




1. f / r



3. d / a



2. r / m

4. r / h

4 Look and tick (✓):

انظر و ضع (✓)



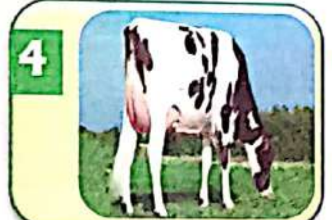
1.
a) Let's feed the cat. ☐
b) Let's feed the horse. ☐



2.
a) Let's feed the sheep. ☐
b) Let's feed the cow. ☐



3.
a) There's a cow. ☐
b) There's a duck. ☐



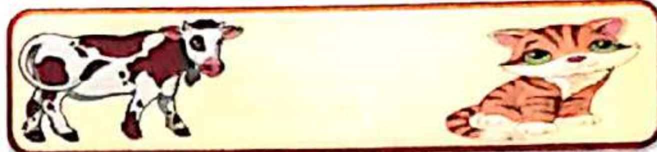
4.
a) There's a cow. ☐
b) There's a rabbit. ☐



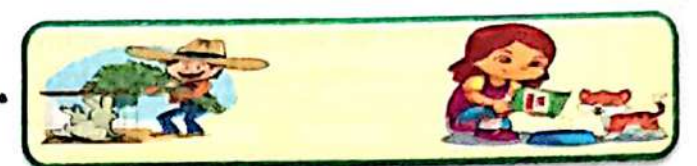
How the world works

5 Listen and circle the right picture: استمع و ضع دائرة حول الصورة الصحيحة

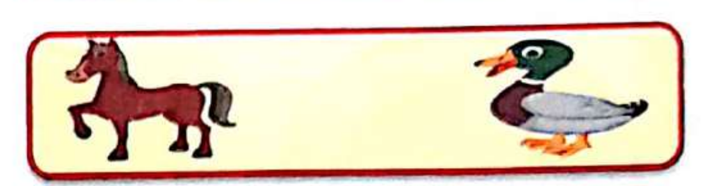
1) There's a cow.



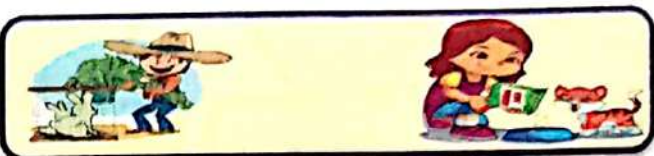
2) Let's feed the rabbit.



3) There's a duck.



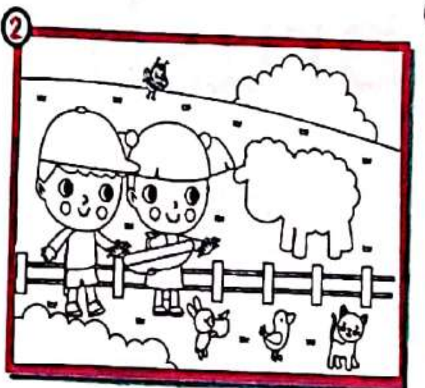
4) Let's feed the cat.

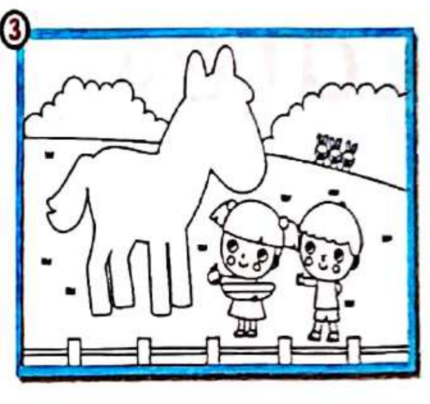


Color and match: *(SB P. 31)*

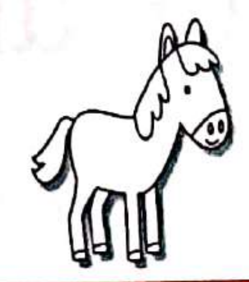


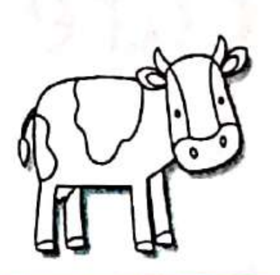












Unit (6) My farm

Lesson (4) P. (32 - 35)

Objectives

Lesson 4

- To use vocabulary for animals
- To reinforce the importance of caring for animals
- To sing a song about caring for animals
- To use vocabulary for saying where an animal is
- To listen to and practice sentences in pairs

ان يستخدم مفردات خاصة بالحيوانات
ان يعزز اهمية العناية بالحيوانات
يغني أغنية عن الاعتناء بالحيوانات
ان يستخدم مفردات ليسأل بها عن مكان الحيوانات
ان يستمع و يمارس الجمل في ثنائيات

Vocabulary:



care
يرعى / يعتني



brush
يغسل بالفرشاة



baby
طفل رضيع (بيبي)



Write اكتب



care	brush	baby
care	brush	baby

I care for animals.

I care for animals.

How the world works

Sing and do: (SB P. 32)





I care for animals.
I brush the horse every day.
Look at me.

I care for animals.
I feed my rabbit twice a day.
Look at me.

I care for animals.
I feed my cat twice a day.
Look at me.



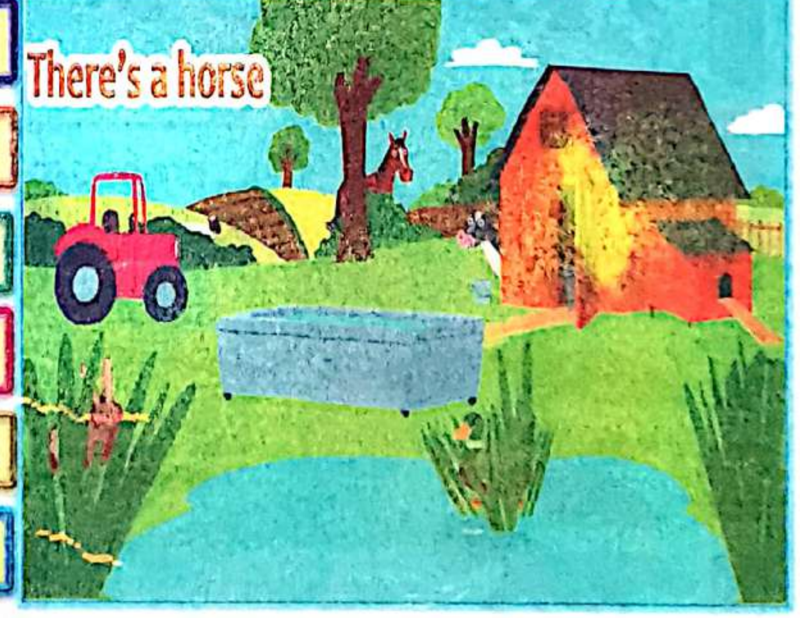






Listen and find: (SB P. 34) استمع و أَوْجِد

Boy (1) :	There's a horse.
Boy (2) :	There's a duck.
Boy (1) :	There's a cow.
Boy (2) :	There's a cat.
Boy (1) :	There's a rabbit.
Boy (2) :	There's a sheep.



Unit (6) My farm

Study the following:

Animals الحيوانات	Baby animals طفل الحيوانات

Activities

1 Match: صِلْ

1)
2)
3)
4)
5)
6)

a.
b.
c.
d.
e.
f.

How the world works

2 Look and circle the first letter: انظر و ضع دائرة حول الحرف الأول



3 Look and tick (✓): انظر و ضع (✓)



1
a) I brush the horse. ☐
b) I feed my cat. ☐

2
a) I feed my cat. ☐
b) I feed my rabbits. ☐



3
a) I feed my rabbit. ☐
b) I feed my cow. ☐



4
a) There's a sheep. ☐
b) There's a cow. ☐

Unit (6) My farm

Lessons (5 / 6 / 7) P. (36 - 41)

Objectives

Lesson 5

- To recognize the letter sounds /n/ and /z/
- To find words with the /n/ and /z/ sounds
- To trace and copy the letters (n) and (z)

أن يتعرف على أصوات الحروف /n/ و /z/
أن يجد كلمات بها /n/ و /z/
أن يتتبع و ينسخ حرفي /n/ و /z/

Lesson 6

أن يعد مقاطع الكلمات

- To count syllables in words
- To sort words into groups according to the number of syllables that they have

أن يصنف الكلمات إلى مجموعات وفقًا لعدد المقاطع التي بها
أن يرتب الكلمات لتكوين جملة
أن يجمع المقاطع لتكوين كلمات

- To arrange words to create a sentence
- To combine syllables to form words
- To sort words into their basic categories in order to demonstrate understanding of a concept

أن يصنف الكلمات إلى مجموعاتها الأساسية لكي يتمكن من فهم مبدأ

Lesson 7

- To work on a project
- To make a model of animals in a barn
- To present your model to the class
- To revise the unit content

أن يعمل فى مشروع
أن يعمل نموذج لحيوانات في حظيرة
أن تقدم النموذج للفصل
أن يراجع محتوى الوحدة

Phonics















nut سوداني | nose أنف | nest عش







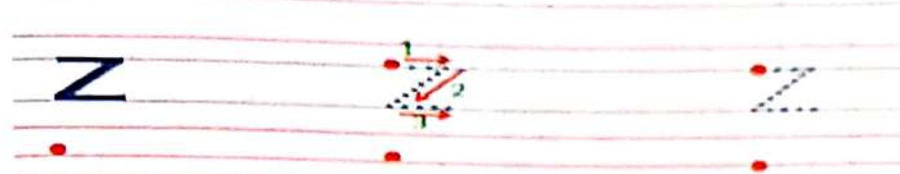
zoo حديقة حيوان | zebra حمار مخطط

How the world works

Trace and copy: (SB P. 37)







Vocabulary:

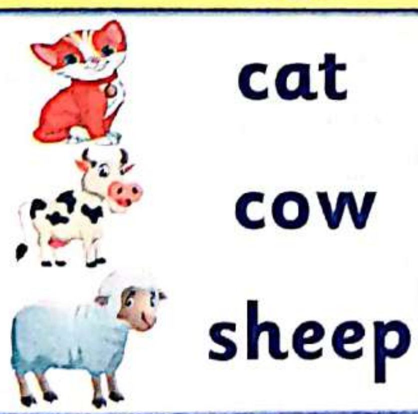


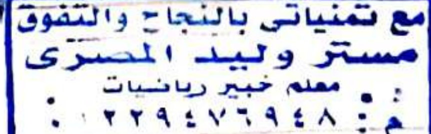
farmer
فلاح

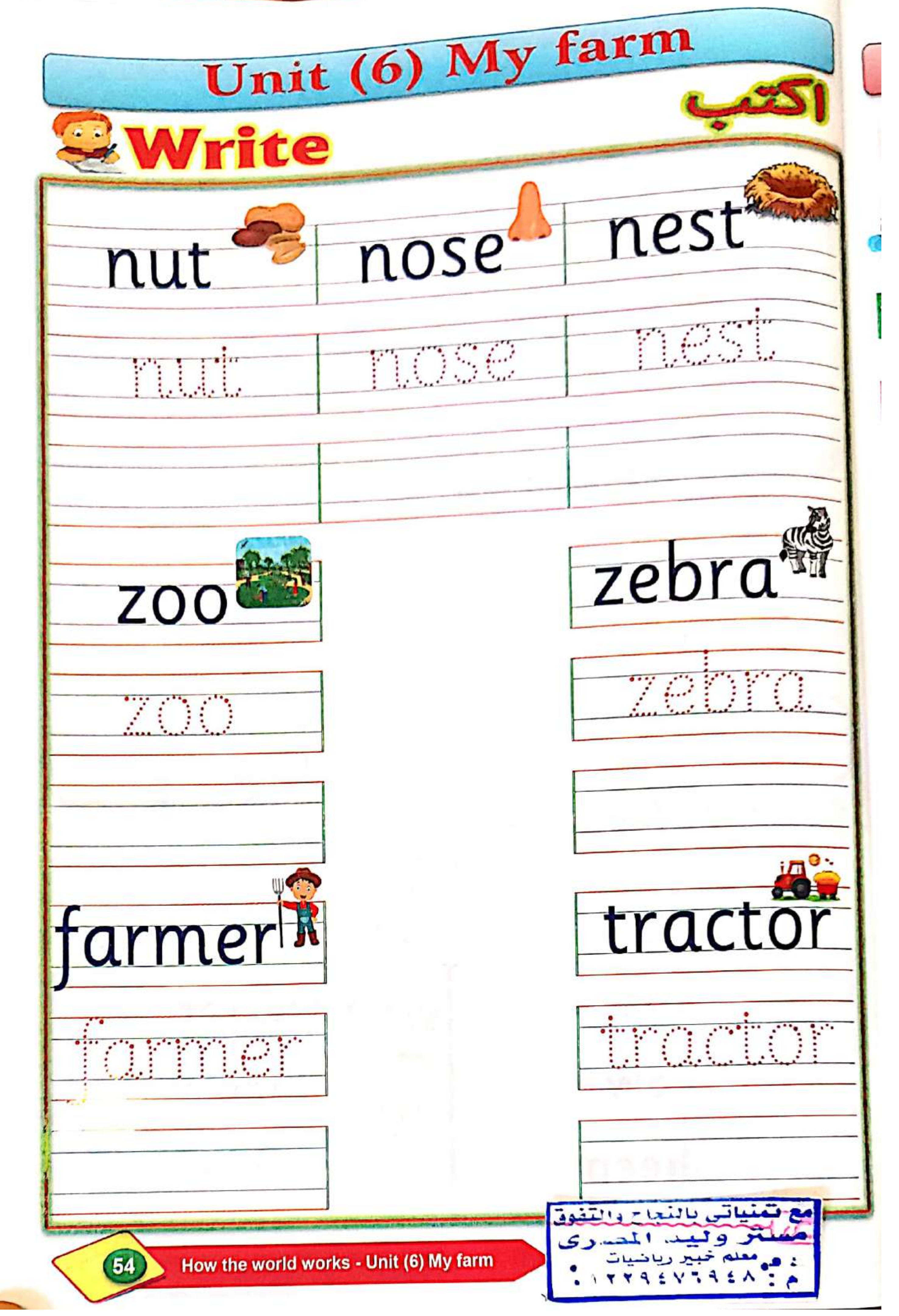


tractor
جرار

Study the following:

One Syllable	Two Syllables
 cat	 tractor
cow	 famer
sheep	 rabbit




Unit (6) My farm
Write
اكتب
nut
nose
nest
nut
nose
nest
zoo
zebra
zoo
zebra
farmer
tractor
farmer
tractor
54
How the world works - Unit (6) My farm
مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
معلم خبير رياضيات
م: ٠١٢٢٩٤٧٦٩٤٨

How the world works





1 Match: صِلْ

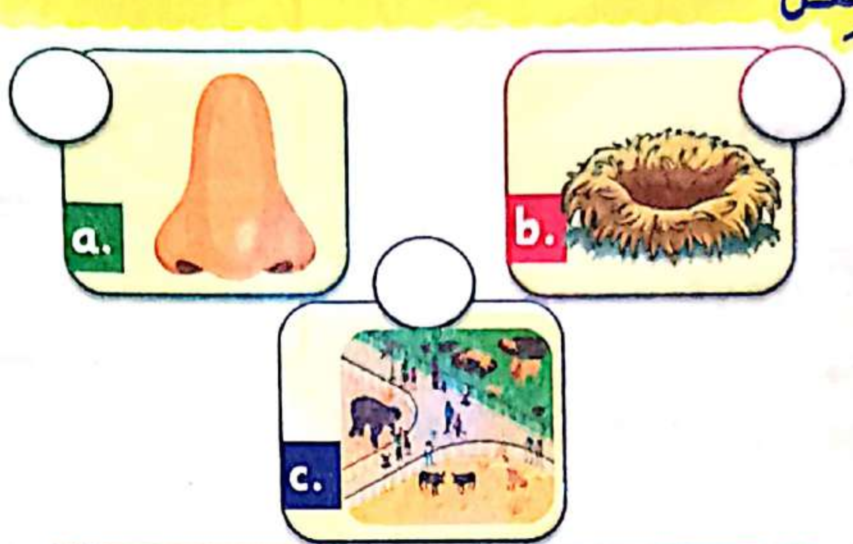
1) nut

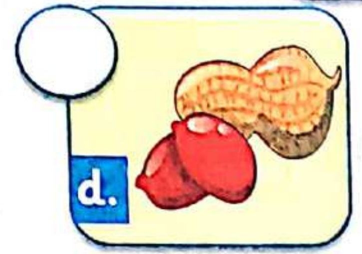
2) nose

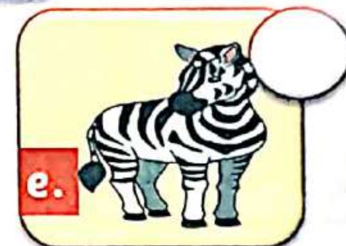
3) nest

4) zoo

5) zebra

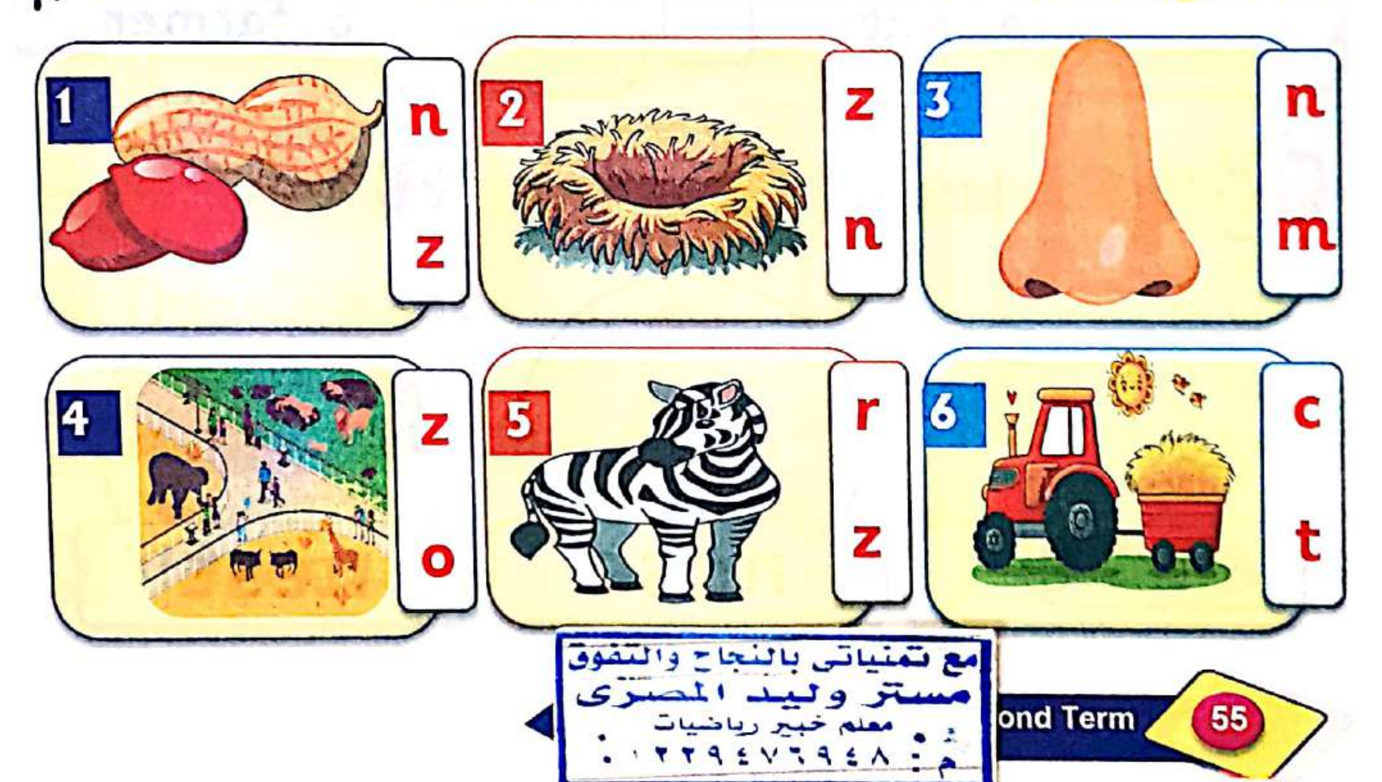








2 Look and circle the first letter: انظر و ضع دائرة حول الحرف الأول



Unit (6) My farm



3 Find and circle

أوجد وضع دائرة



1) nut





2) nose





3) nest

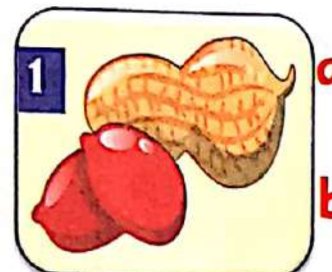




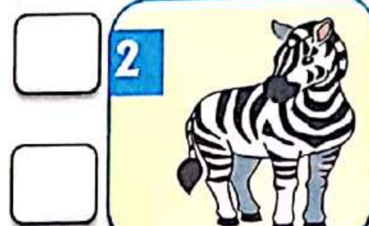
4 Look and tick (✓)



انظر و ضع (✓)



1
a) nut ☐
b) nose ☐



2
a) cat ☐



b) zebra ☐





3
a) nest ☐
b) nut ☐



4
a) zoo ☐



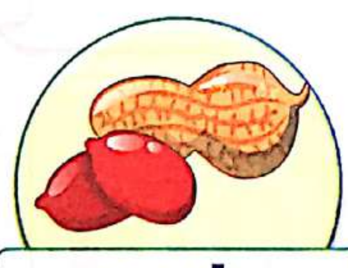
b) farmer ☐





5 Circle the letter (n)

ضع دائرة حول الحرف (n)





nut	nose	nest



How the world works



ضع دائرة حول الحرف (Z)



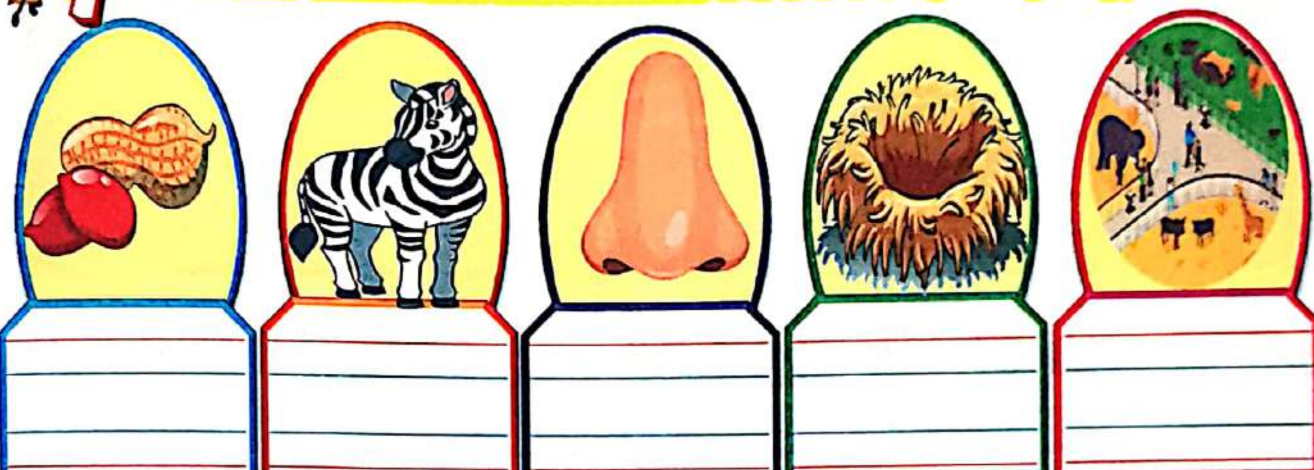




zoo	zebra	zipper



انظر و اكتب الحرف الأول





8 Match:

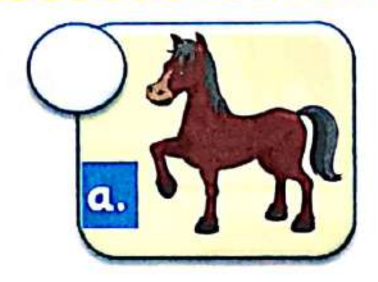
صِلْ



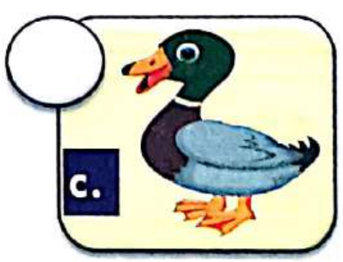
2) There's a cat.

3) There's a horse.

4) There's a cow.





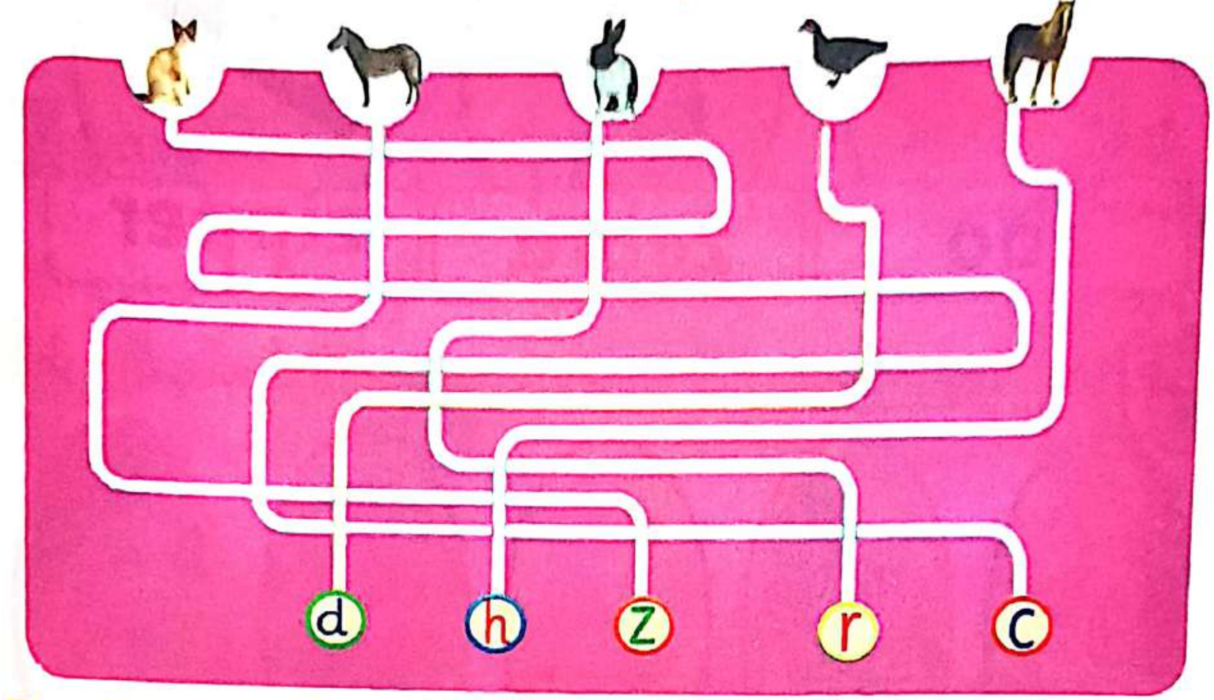




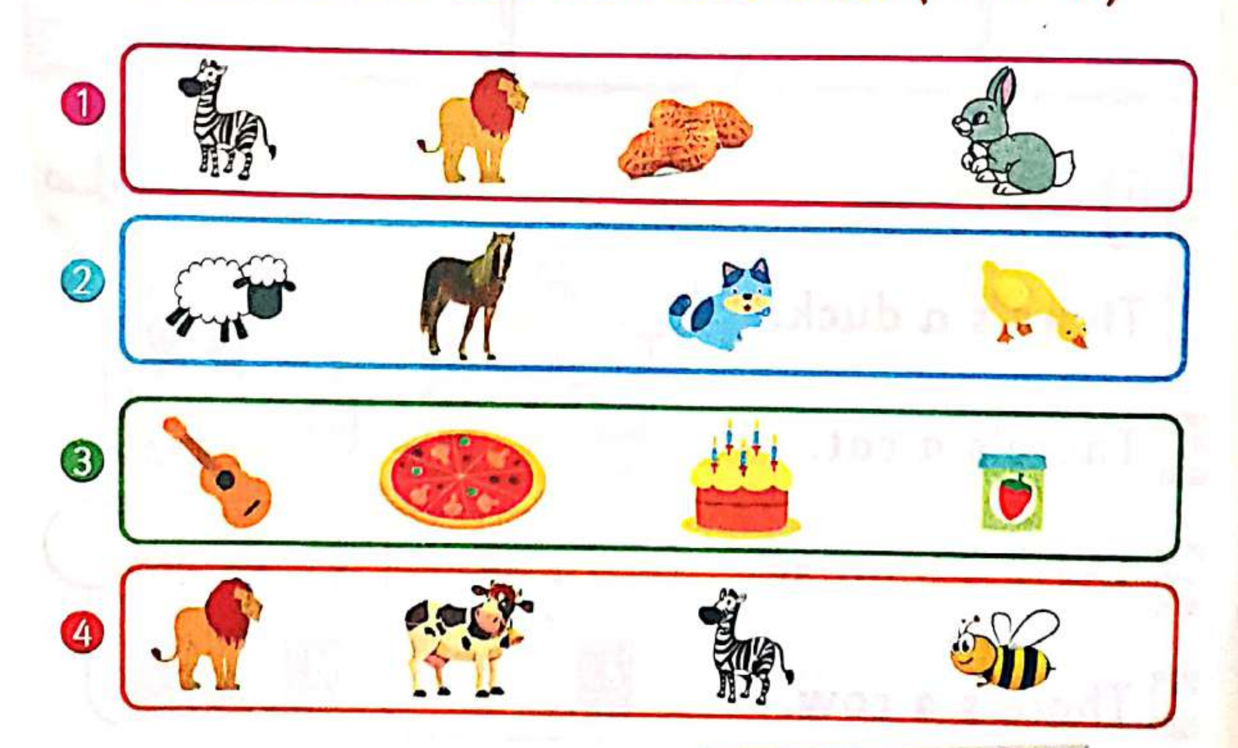
Unit (6) My farm



Follow and match: (SB P. 42)



Look and circle the odd one out: (SB P. 43)



General Activities On Unit (6)

1 Match: صِلْ

1) cow

2) duck

3) zebra

4) horse

2 Look and write: انظر و اكتب

(nose - zoo - cat - sheep)

3 Find and circle: أوجد وضع دائرة

1) rabbit

2) nut

3) farmer

4) nest



Scope and Sequence: المحتوى والتسلسل

Vocabulary المفردات اللغوية	dentist, doctor, firefighter, police officer, teacher, vet, astronaut
Language اللغة	This is my (mommy). She's / He's a (vet).
Phonics الصوتيات	/v/: vet, violin, van /ks/: six, x-ray - Identifying middle letters - Recognizing silent letters
Life skills المهارات الحياتية	Self-management: Set goals
Values القيم	Respecting adults: Listening to advice
Issues and challenges القضايا والتحديات	Social responsibility: People who help us
English in the classroom (CLIL) اللغة الإنجليزية في الفصل	Science : Space

Communication



Objectives

- To identify vocabulary for jobs in a picture
  أن يتعرف على مفردات خاصة بالوظائف من خلال صورة
- To listen to and sing along with a song
  أن يستمع ويغنى مع أغنية

Vocabulary:



dentist
طبيب اسنان



doctor
طبيب



firefighter
رجل إطفاء



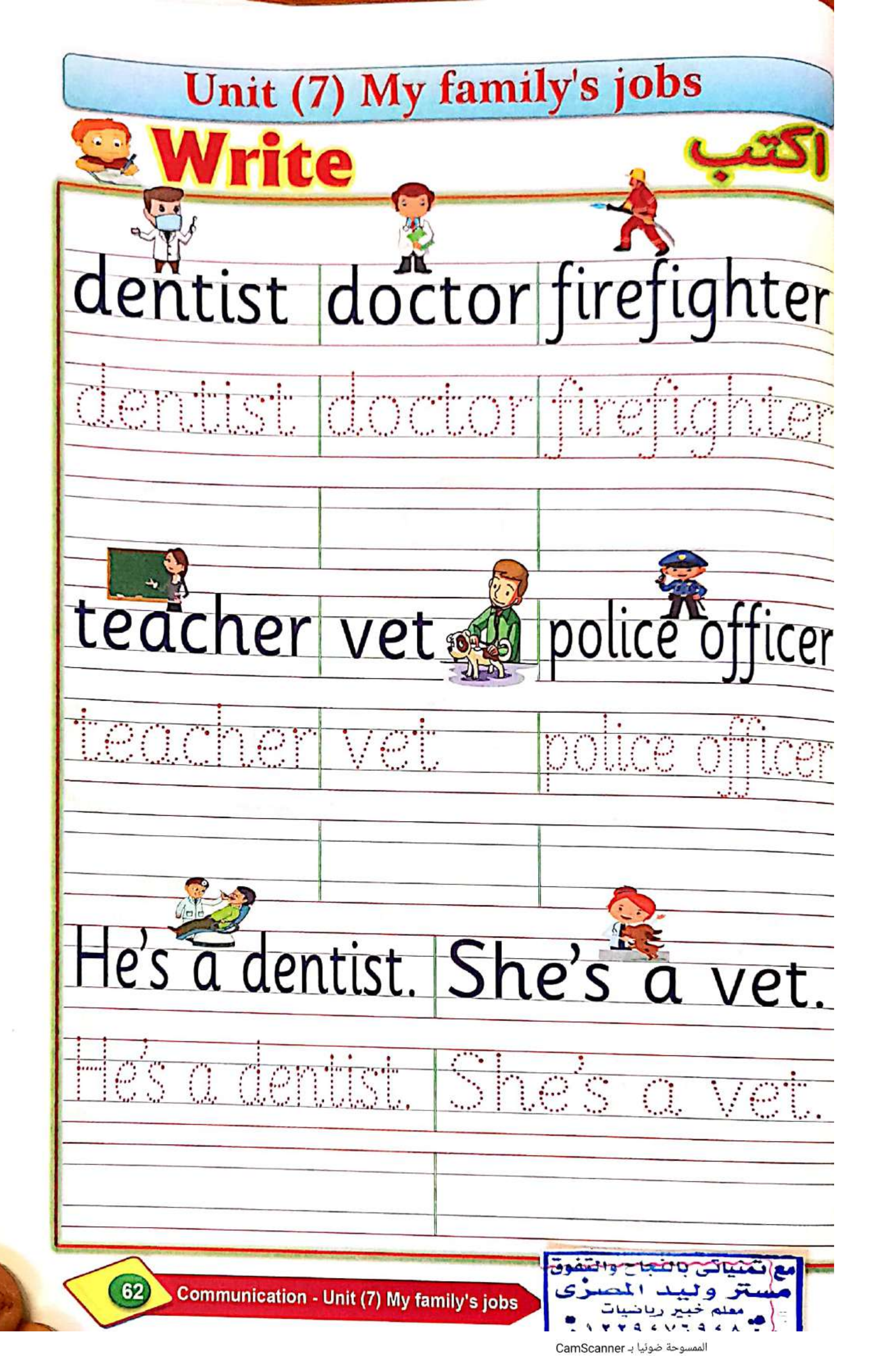
police officer
ضابط شرطة



teacher
مُعلمة



vet
طبيب بيطرى


Unit (7) My family's jobs
Write
اكتب
dentist
doctor
firefighter
dentist
doctor
firefighter
teacher
vet
police officer
teacher
vet
police officer
He's a dentist.
She's a vet.
He's a dentist.
She's a vet.
62
Communication - Unit (7) My family's jobs
مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
معلم خبير رياضيات

Communication



Study the following:

هو طبيب أسنان.

He's a **dentist**.

هى طبيبة بيطرية.

She's a **vet**.

Sing and do: *(SB P. 44)* غنِّ وافعل

Look at the people in my town.
He's a firefighter.
She's a vet.

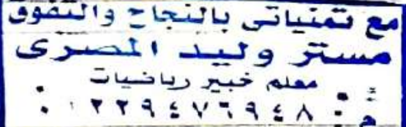
Look at the people in my town.
She's a doctor.
He's a dentist.



Look at the people in my town.
He's a police officer.
She's a teacher.



Look at the people in my town!



Unit (7) My family's jobs





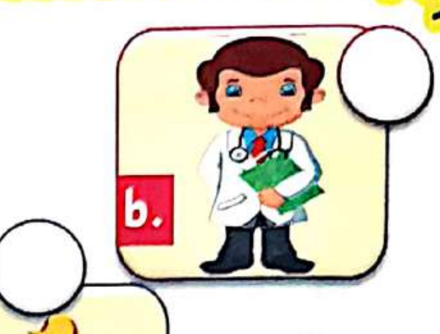
1 Match: صِلْ

1) dentist

2) doctor

3) firefighter





c.



2 Match: صِلْ

1) police officer

2) teacher

3) vet





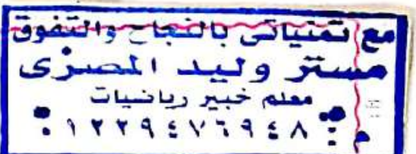




3 Look and circle the first letter: انظر و ضع دائرة حول الحرف الأول







Communication

4 v f

5 p d

6 r t

4 Find and circle: أوجد وضع دائرة

1) teacher

2) doctor

3) dentist

4) firefighter

5) vet

6) police officer

5 Look and tick (✓): انظر و ضع (✓)

1
a) teacher ☐
b) vet ☐

2
a) vet ☐
b) dentist ☐

Unit (7) My family's jobs



3

a) police officer ☐

b) doctor ☐



4

a) firefighter ☐

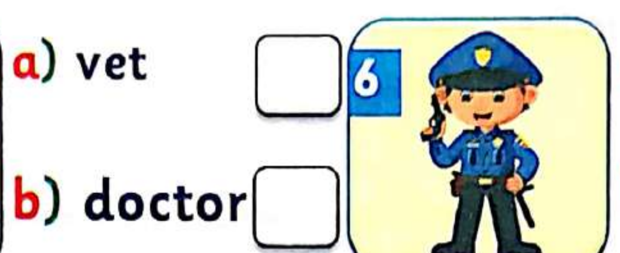
b) teacher ☐



5

a) vet ☐

b) doctor ☐



6

a) doctor ☐

b) police officer ☐



6 Look and complete with: انظر و أكمل بـ

(d – v – p - t)



1 _entist



2 _eacher



3 _olice officer



4 _et

Communication

Lessons (2 / 3) (P. 46 / 51)

Objectives

Lesson 2

- To use vocabulary for jobs in a picture story — أن يستخدم مفردات خاصة بالوظائف في قصة مصورة
- To listen to and follow a picture story — أن يستمع ويتتبع قصة مصورة
- To think about what happens next in a story — أن يفكر فيما سيحدث فى القصة
- To learn about self-management (crossing the road carefully) — أن يتعلم التعرف الذاتي (عبور الطريق بحرص)
- To find problems and suggest solution — أن يجد المشكلات ويقترح حلها

Lesson 3

- To use vocabulary for jobs in a picture story — أن يستخدم مفردات خاصة بالوظائف في قصة مصورة
- To listen to and follow a picture story — أن يستمع ويتتبع قصة مصورة
- To think about what happens next in a story — أن يفكر فيما سيحدث فى القصة
- To practice managing self — أن يمارس إدارة الذات
- To listen to and arrange a picture story — أن يستمع ويرتب قصة مصورة
- To use drawing to narrate very short event — أن يستخدم الرسم ليحكي أحداث قصيرة جدًا

Vocabulary:



He — هو

She — هي



mommy — أم



daddy — أب

Unit (7) My family's jobs

Study the following:



هذه تكون أمى. إنها طبيبة.

This is my mommy.
She's a doctor.





هذا يكون أبى. إنه ضابط شرطة.

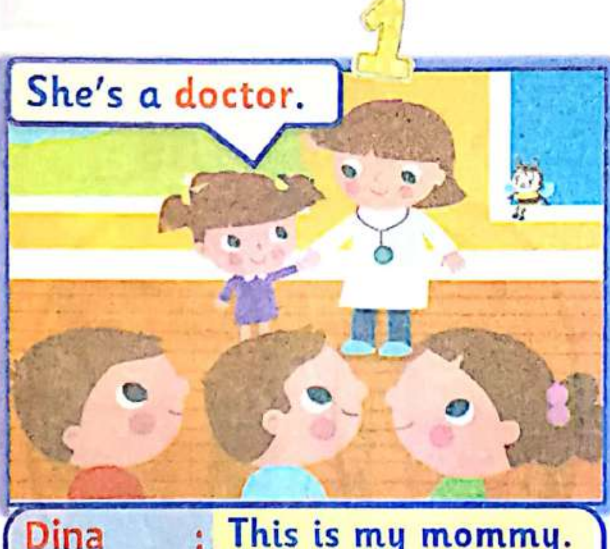
This is my daddy.
He's a police officer.





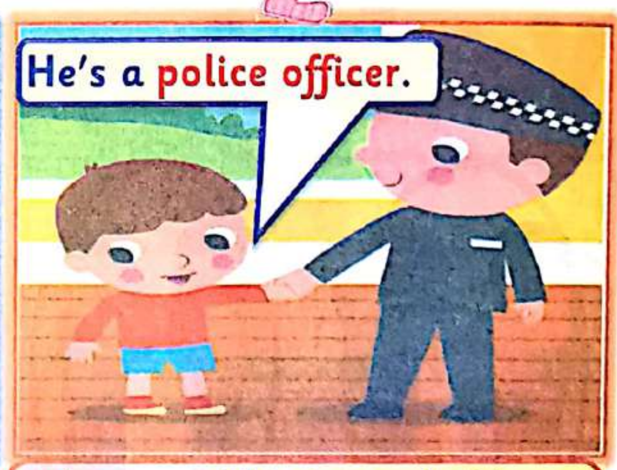
Our families visit our school (SB P. 46 - 49)

1

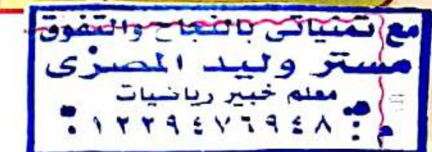


Dina	:	This is my mommy. She's a doctor.
Mommy	:	Hello, children!
Children	:	Hello!

2



Adam	:	This is my daddy. He's a police officer.
Daddy	:	Hello, children!
Children	:	Hello!

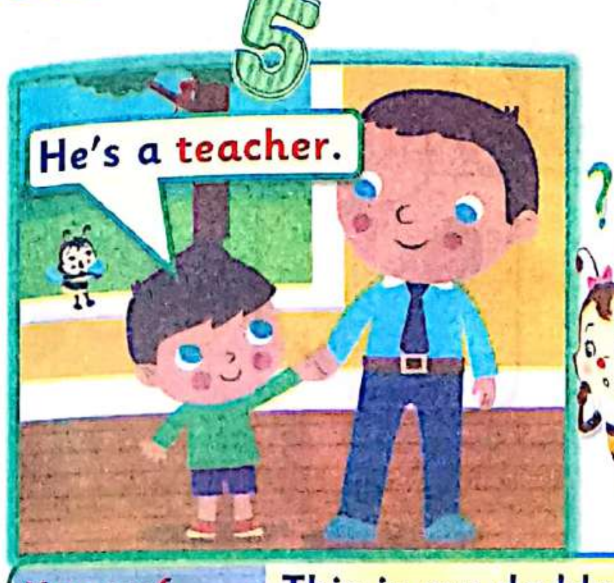


Communication



Laila	:	This is my mommy. She's a dentist.
Laila's Mommy	:	Hello, children!
Children	:	Hello!

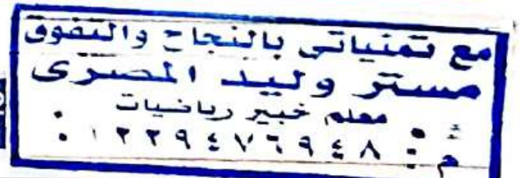
Girl	:	This is my mommy. She's a vet.
Laila's Mommy	:	Hello, children!
Children	:	Hello!





Youssef	:	This is my daddy. He's a teacher.
Youssef's daddy	:	Hello, children!
Children	:	Hello!
Miss Reem	:	What's that?

Boy	:	Look! He's my daddy. He's a firefighter!
Boy's dad	:	Hello, children!



Unit (7) My family's jobs





1 Match: صِلْ





1) mommy
2) daddy
3) vet
4) police officer







2 Match: صِلْ



1) He's a firefighter.
2) This is my mommy.
3) He's a dentist.

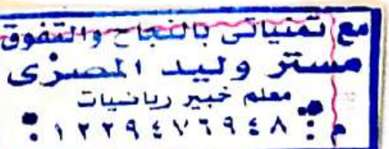






3 Look and circle the first letter: انظر و ضع دائرة حول الحرف الأول





Communication

4 Look and tick (✓): انظر و ضع (✓)

1
a) This is my daddy. ☐
b) This is my mommy. ☐

2
a) She's a police officer. ☐
b) She's a vet. ☐

3
a) This is my mommy. ☐
b) This is my daddy. ☐

4
a) He's a teacher. ☐
b) She's a doctor. ☐

5 Find and circle: أوجد وضع دائرة

1) This is a dentist.

2) He's a police officer.

Unit (7) My family's jobs

Lessons (4 / 5) (P. 52 / 55)

Objectives

Lesson 4

- To use vocabulary for jobs — أن يتعرف على مفردات خاصة بالوظائف
- To reinforce the importance of listening to adults in and out of the classroom — أن يعزز أهمية الاستماع إلى الكبار داخل و خارج حجرة الدراسة
- To sing a song about listening to adults — أن يغني أغنية عن الإنصات للكبار

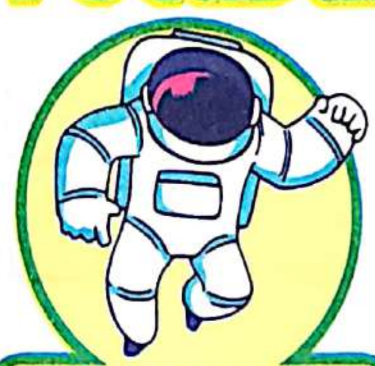
Lesson 5

- To use vocabulary for jobs — أن يتعرف على مفردات خاصة بالوظائف
- To listen to and practice a mini-dialogue in pairs — أن يستمع و يمارس حوار صغير في ثنائيات

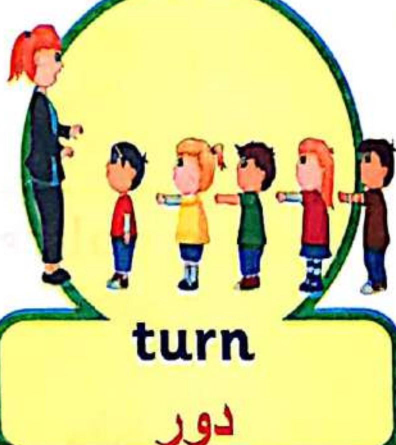
Vocabulary:



adult
بالغ



astronaut
رائد فضاء



turn
دور



listen to
يستمع إلى



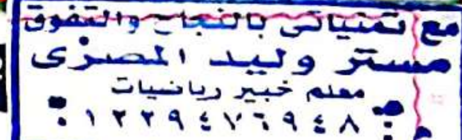
Communication

Write اكتب

astronaut	adult	turn
astronaut	adult	turn

Let's listen to the teacher.

Let's listen to the teacher.



Unit (7) My family's jobs

Sing and do: *(SB P. 52)*



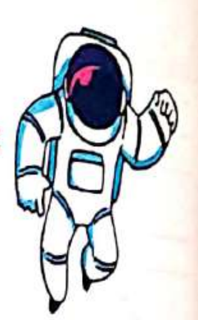




Ssh, ssh, everyone!
Let's listen to the teacher
And learn new things.



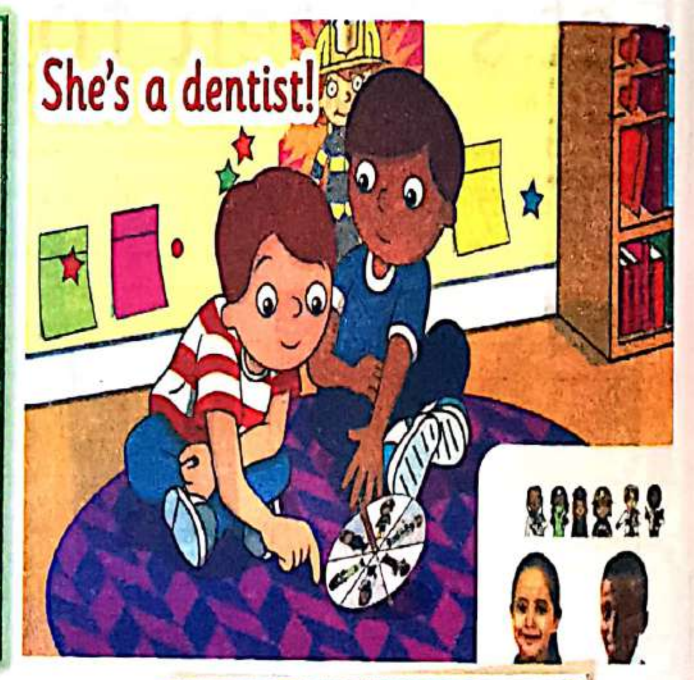
Ssh, ssh, everyone!
Let's listen to the dentist
And look after our teeth.



Ssh, ssh, everyone!
Let's listen to the astronaut
And be safe.

Listen and point: *(SB P. 54)*

Speaker		Line
Boy 1	:	You start!
Boy 2	:	He's a doctor.
Boy 2	:	Your turn!
Boy 1	:	She's a vet.
Boy 1	:	Your turn!
Boy 2	:	She's a teacher.
Boy 2	:	Your turn!
Boy 1	:	He's a firefighter.
Boy 1	:	Your turn!
Boy 2	:	She's a dentist.
Boy 2	:	Your turn!
Boy 1	:	He's a police officer.



Communication





1 Match:







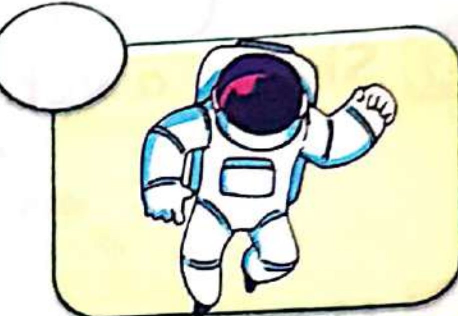
1) astronaut

2) adult

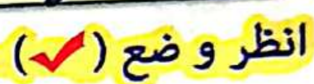
3) teacher

4) doctor





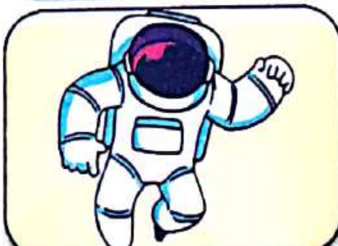


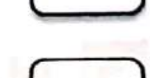


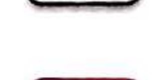


a) Let's listen to the teacher. 

b) Let's listen to the doctor. 



a) Let's listen to the vet. 

b) Let's listen to the astronaut. 



a) He is a police officer. 

b) He is a vet. 

Unit (7) My family's jobs



3 Listen and circle: استمع و ضع دائرة

1) He is a dentist.

2) She is a doctor.

3) She is a vet.

4) He is a teacher.

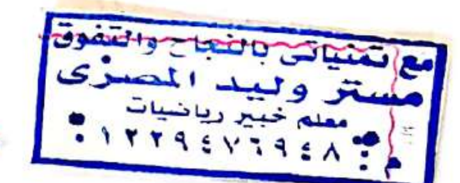
5) She is a police officer.





6) He is a firefighter.



Communication

Lessons (6 / 7) (P. 56 / 59)

Objectives

Lesson 6

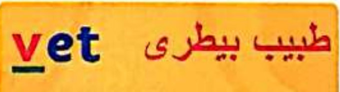
- To recognize the letter sounds /v/ and /ks/ — أن يتعرف على أصوات الحروف /v/ , /ks/
- To find words with the /v/ and /ks/ sounds — أن يجد كلمات بأصوات الحروف /v/ , /ks/
- To trace and copy the letter v and x — أن يتتبع وينسخ الحروف x , v

Lesson 7

- To identify the middle sound in different words — أن يتعرف على الصوت الأوسط في كلمات مختلفة
- To sort words into group according to the number of syllables that they have — أن يصنف الكلمات إلى مجموعات طبقًا لعدد المقاطع التي بها
- To arrange words to create a sentence — أن يرتب الكلمات لتكوين جملة
- To form a sentence of three words — أن يكون جملة من ثلاث كلمات

















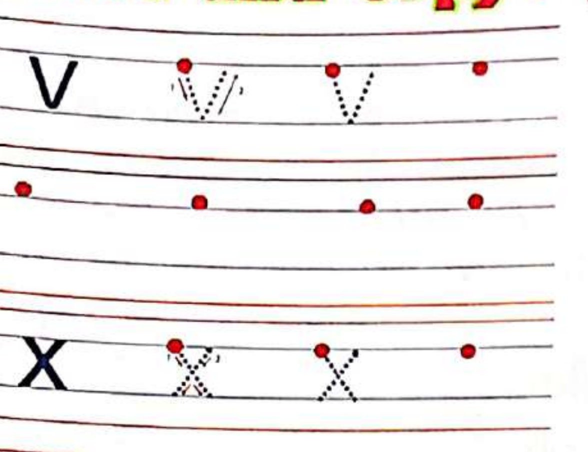






Unit (7) My family's jobs

Trace and copy: (SB P. 57) نتتبع و انسخ







Vocabulary:



cat
قطة



pot
إناء



leg
ساق

Pronounced (g)	Silent (g)
egg	traffic light
yogurt	eight


Communication
Write
اكتب
vet
van
violin
six
x-ray
cat
pot
leg

Unit (7) My family's jobs





1 Match: صِلْ

1) vet

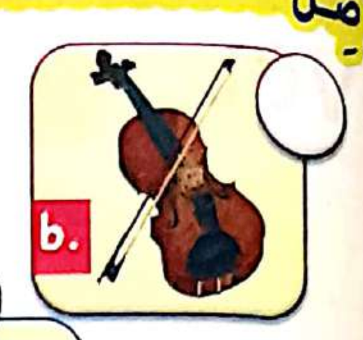
2) van

3) x-ray

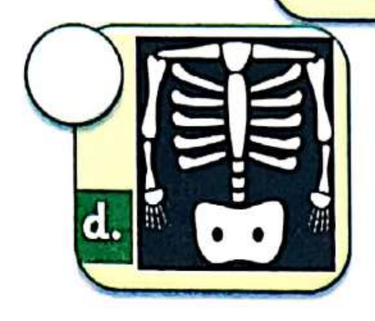
4) violin

5) six


a.


b.

c.


d.


e.



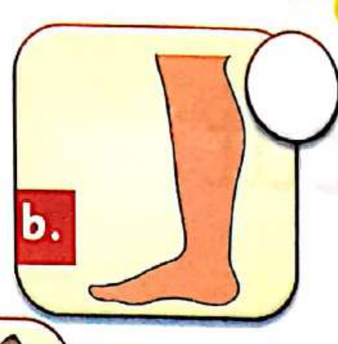
2 Match: صِلْ

1) cat

2) pot

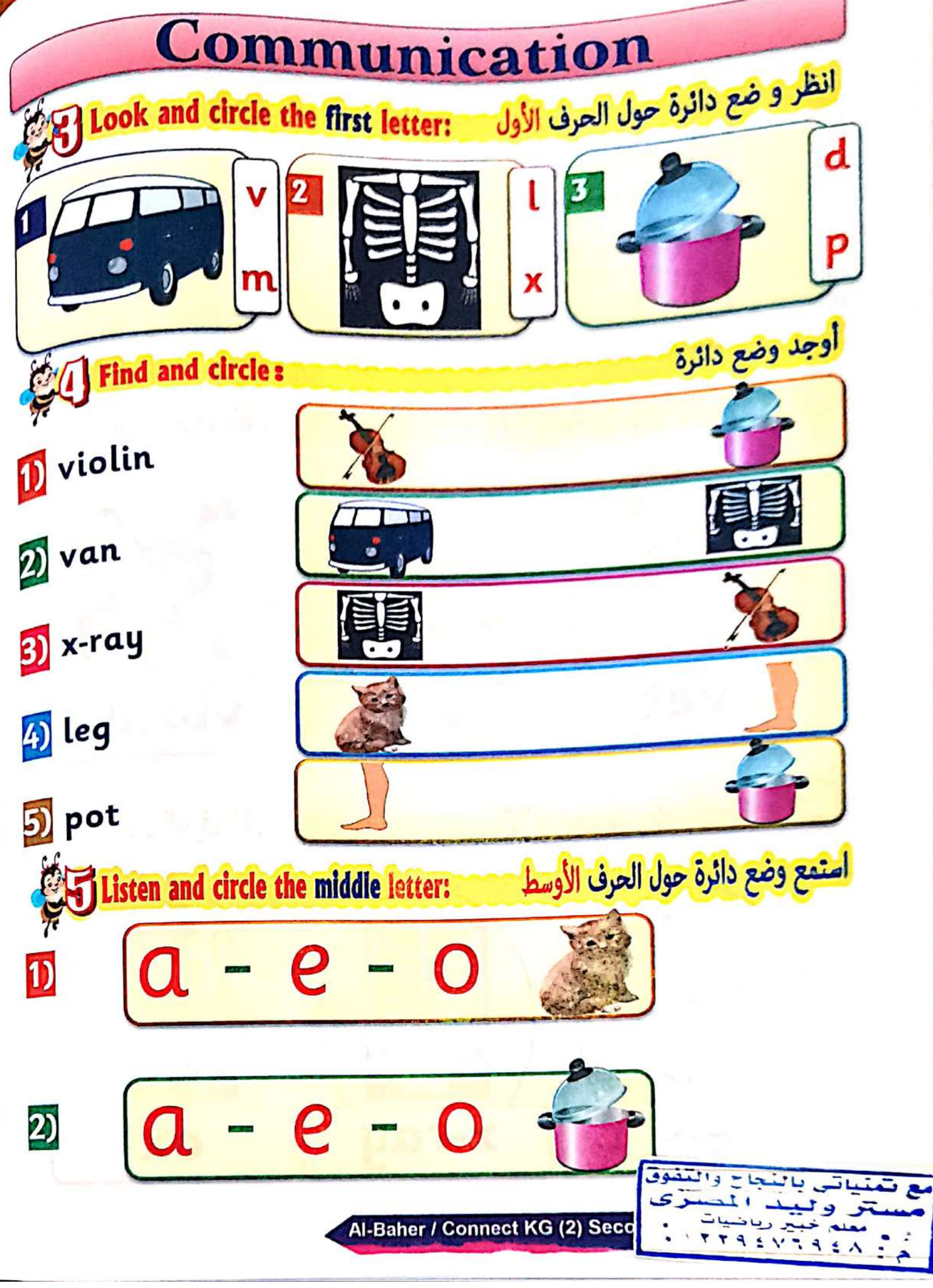
3) leg


a.


b.


c.





Communication

3 Look and circle the first letter: انظر و ضع دائرة حول الحرف الأول

1. v m
2. l x
3. d p

4 Find and circle : أوجد وضع دائرة

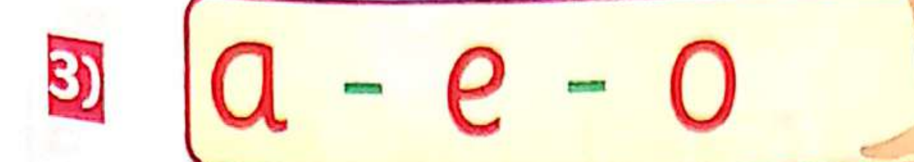
1) violin
2) van
3) x-ray
4) leg
5) pot

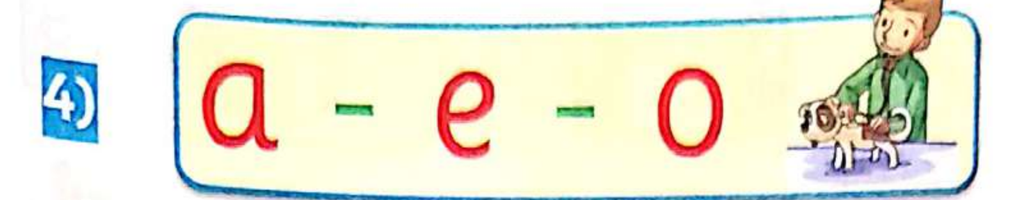
5 Listen and circle the middle letter: استمع وضع دائرة حول الحرف الأوسط

1) a - e - o

2) a - e - o

Unit (7) My family's jobs

3) 

4) 



6 Circle the letter (V) ضع دائرة حول الحرف (V)



vet



van



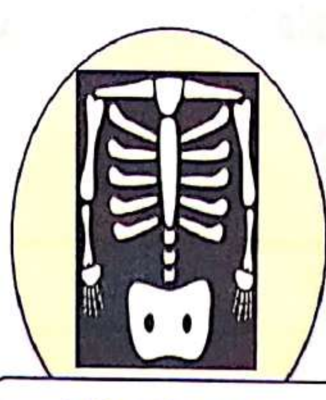
violin



7 Circle the letter (X) ضع دائرة حول الحرف (X)



six



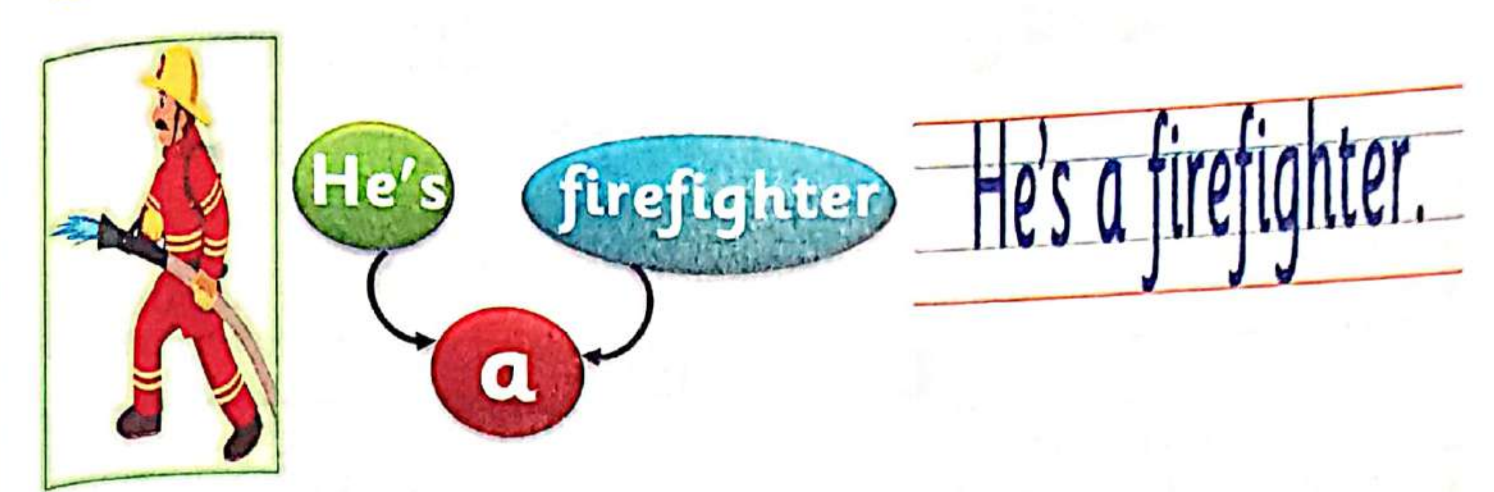
x-ray

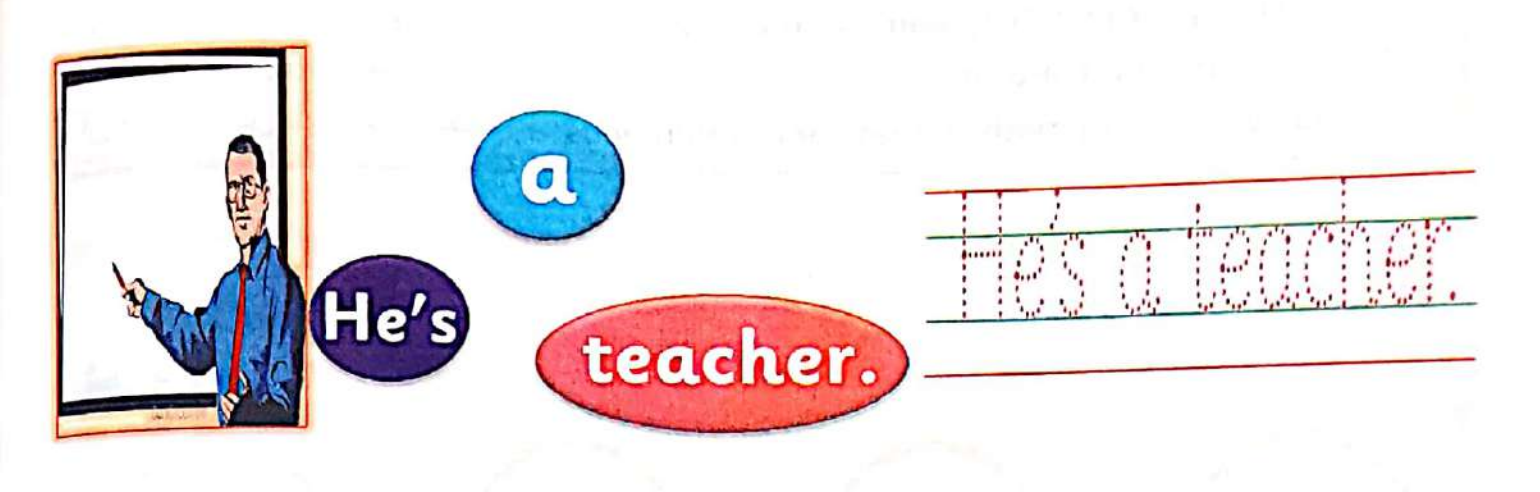


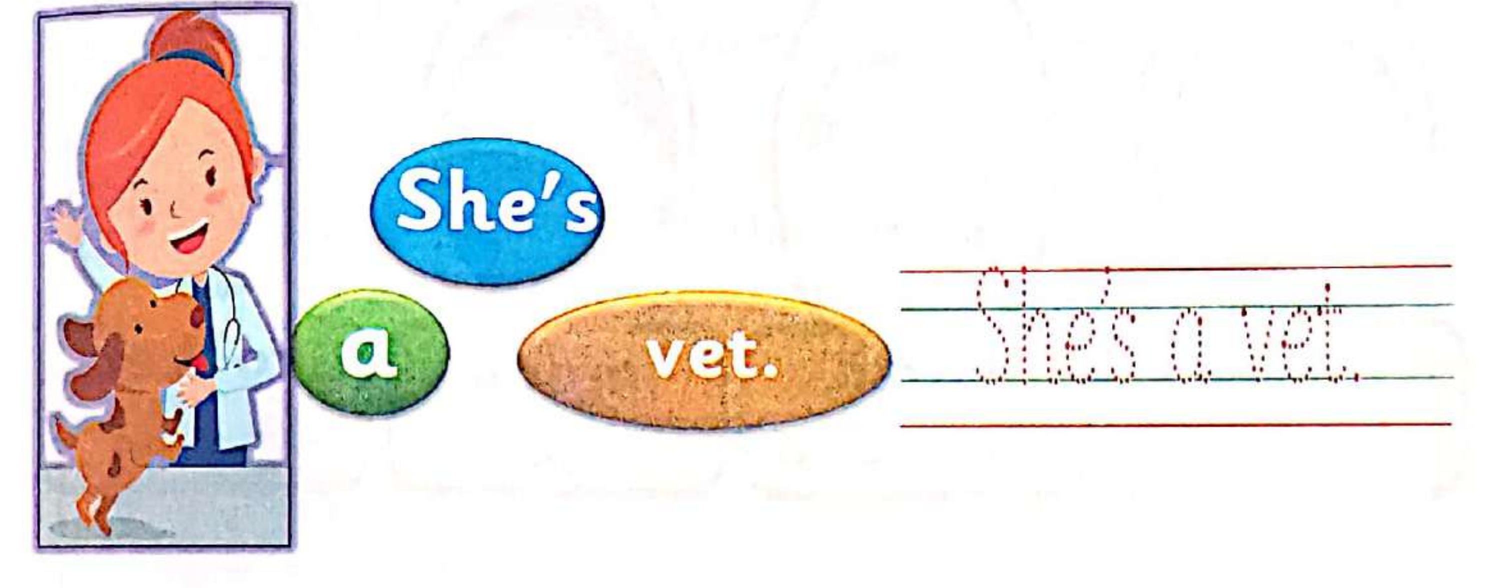
ox

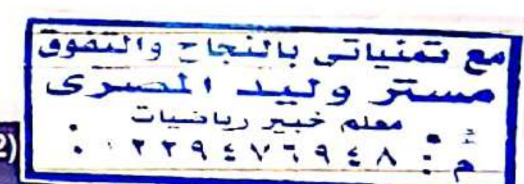
Communication

Join and trace: (SB P. 59)









Lessons (8 / 9) (P. 60 / 63)

Objectives

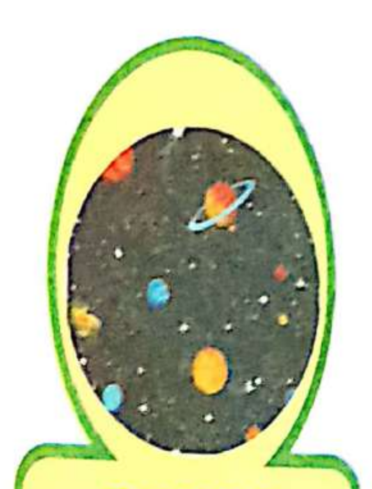
Lesson 8

- To trace simple patterns — أن يتتبع نمط بسيط
- To learn about space — أن يتعلم عن الفضاء
- To determine the similarities and differences between two things — أن يحدد التشابه و الاختلاف بين شيئين

Lesson 9

- To work on a project — أن يعمل في مشروع
- To make and play a matching game — أن يصنع و يلعب لعبة التوصيل
- To present your matching game to the class — أن تقدم لعبة التوصيل إلى الفصل
- To revise the unit content — أن تراجع محتوى الوحدة
- To play dressing up with clothes for different jobs — أن تلعب تلبيس الوظائف المختلفة

Vocabulary:



space
فضاء



Earth
كوكب الأرض



moon
قمر



rocket
صاروخ

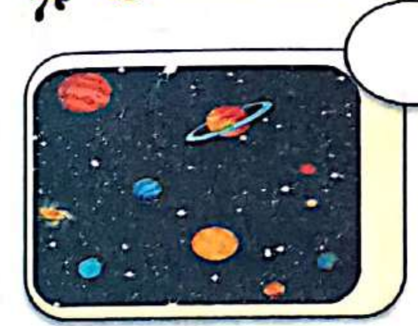
Communication

Write اكتب

space	Earth	moon	rocket
space	Earth	moon	rocket



1 Match: صِلْ

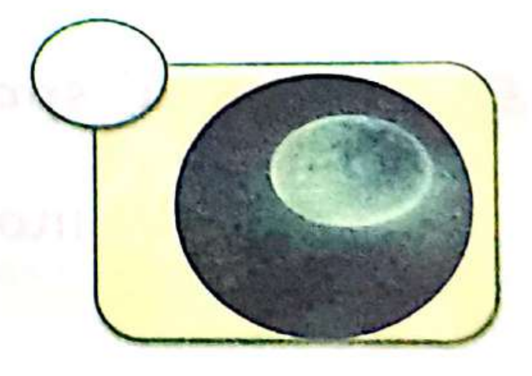




1) space

2) Earth





3) moon

4) rocket


Unit (7) My family's jobs
2 Look and circle the first letter:
انظر و ضع دائرة حول الحرف الأول
1
e
s
2
e
m
3
h
r
3 Find and circle:
أوجد وضع دائرة
1) space
2) Earth
3) moon
4) rocket
4 Look and tick (✓):
انظر و ضع (✓)
1
a) space
b) Earth
2
a) Earth
b) sun
3
a) space
b) moon
4
a) moon
b) rocket
86
Communication - Unit (7) My family's jobs
مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
معلم خبير رياضيات

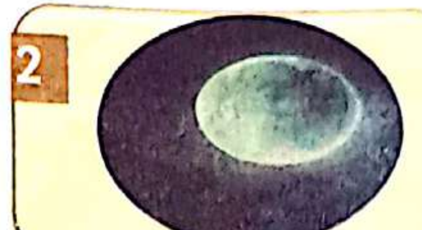
Communication



5 Look and complete with: انظر و أكمل بـ

(m – r – s)







1	2	3
_pace	_oon	_ocket











Look and match: *(SB P. 64)*





















Unit (7) My family's jobs

Look and circle the odd one out: *(SB P. 65)*



Color



General Activities On Unit (7)
General Activities On Unit (7)
1 Match:
صِل
1) police officer
2) Earth
3) space
4) van
2 Look and write:
انظر و اكتب
(violin - six - vet - doctor)
3 Find and circle:
أوجد وضع دائرة
1) astronaut
2) mommy
3) teacher
4) x-ray
مع تمنياتى بالنجاح والتفوق
مستر وليد المصرى
معلم خبير رياضيات
٠١٢٢٩٤٧٦٩٤٨
l-Baher / Connect Plus KG (2) First Term
89



Scope and Sequence: المحتوى والتسلسل

Vocabulary المفردات اللغوية	bike, kite, scooter, slide, swing, trampoline
Language اللغة	I've got a (bike). Have you got a (kite)? Yes/No. - Sort words into their basic categories
Phonics الصوتيات	- The alphabet - Combine syllables to form words
Life skills المهارات الحياتية	Self-managements: Being safe Respecting safety rules Creativity: Finding creative solutions to a problem
Values القيم	Independence
Issues and challenges القضايا والتحديات	Preventative health: Rules to stay safe
English in the classroom (CLIL) اللغة الانجليزية في الفصل	Math : 10 - 20 Social Studies: Safety signs



Lesson (1) (P. 66 - 67)



- To identify vocabulary for summer games in a picture
  أن يتعرف على مفردات خاصة بألعاب الصيف من خلال صورة
- To listen to and sing along with a song
  أن يستمع ويغنى مع أغنية

Vocabulary:



bike
دراجة



kite
طائرة ورقية



scooter
سكوتر



slide
زحليقة



swing
أرجوحة



trampoline
ترامبولين

Unit (8) My summer games

Vocabulary:



yellow
أصفر



pink
بمبى



purple
بنفسجى



red
أحمر



blue
أزرق



orange
برتقالى



Write





bike	kite	scooter
bike	kite	scooter

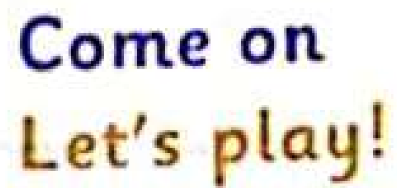
Unit (8) My summer games

Sing and do: (SB P. 66)





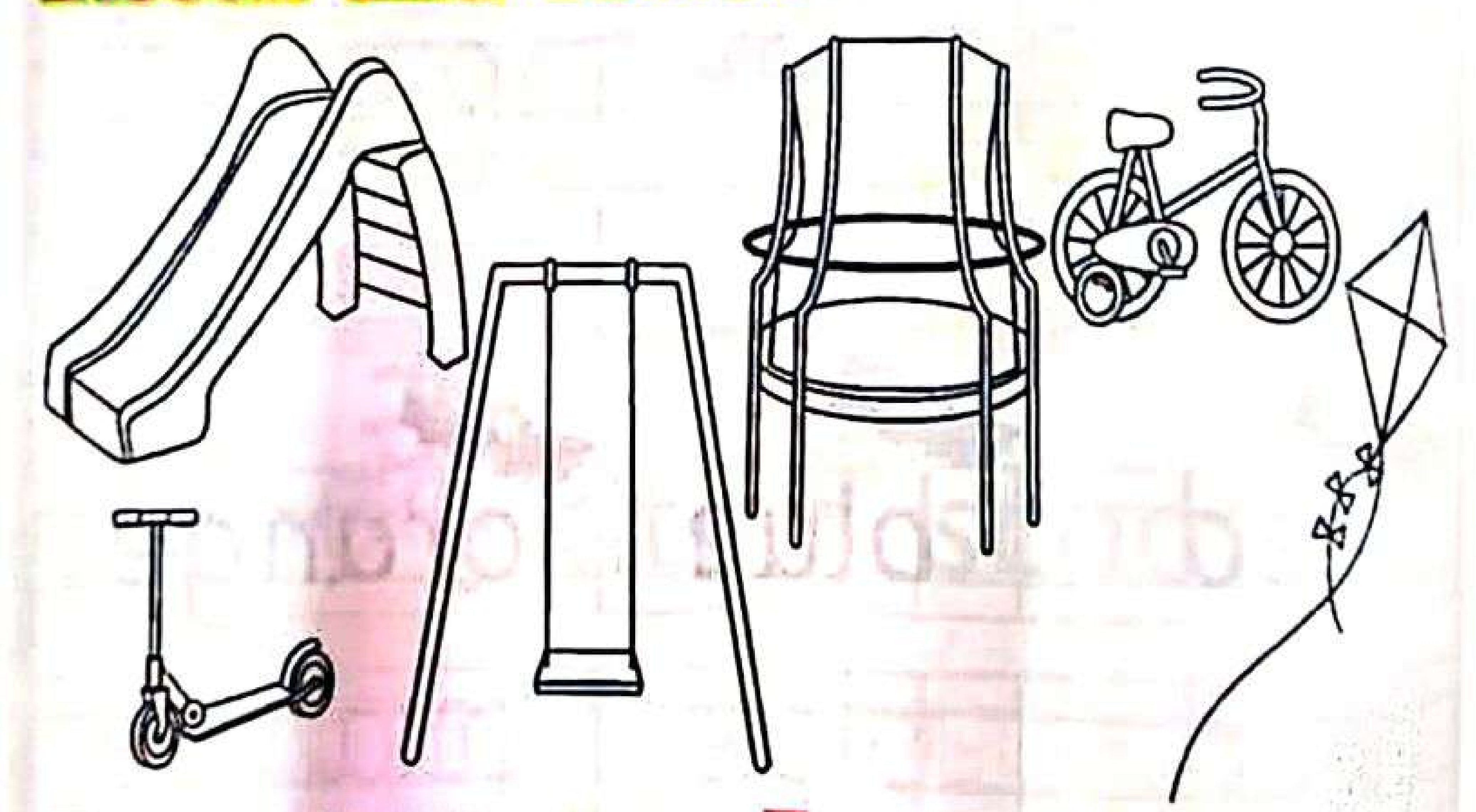
Come on
Let's play!
I've got a scooter.
I've got a slide.
I've got a bike. It's time to go!



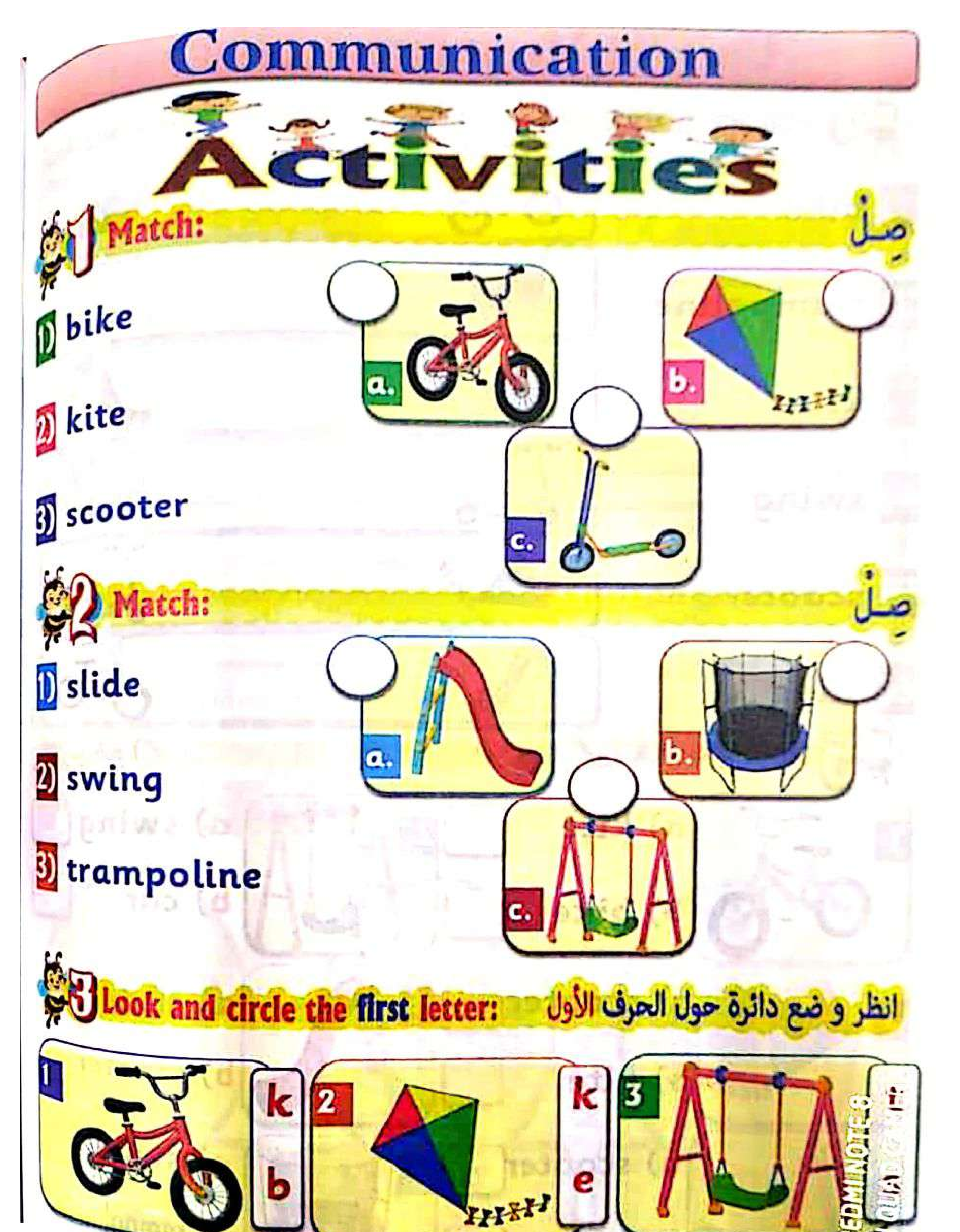
Come on
Let's play!
I've got a trampoline.
I've got a swing.
I've got a kite!

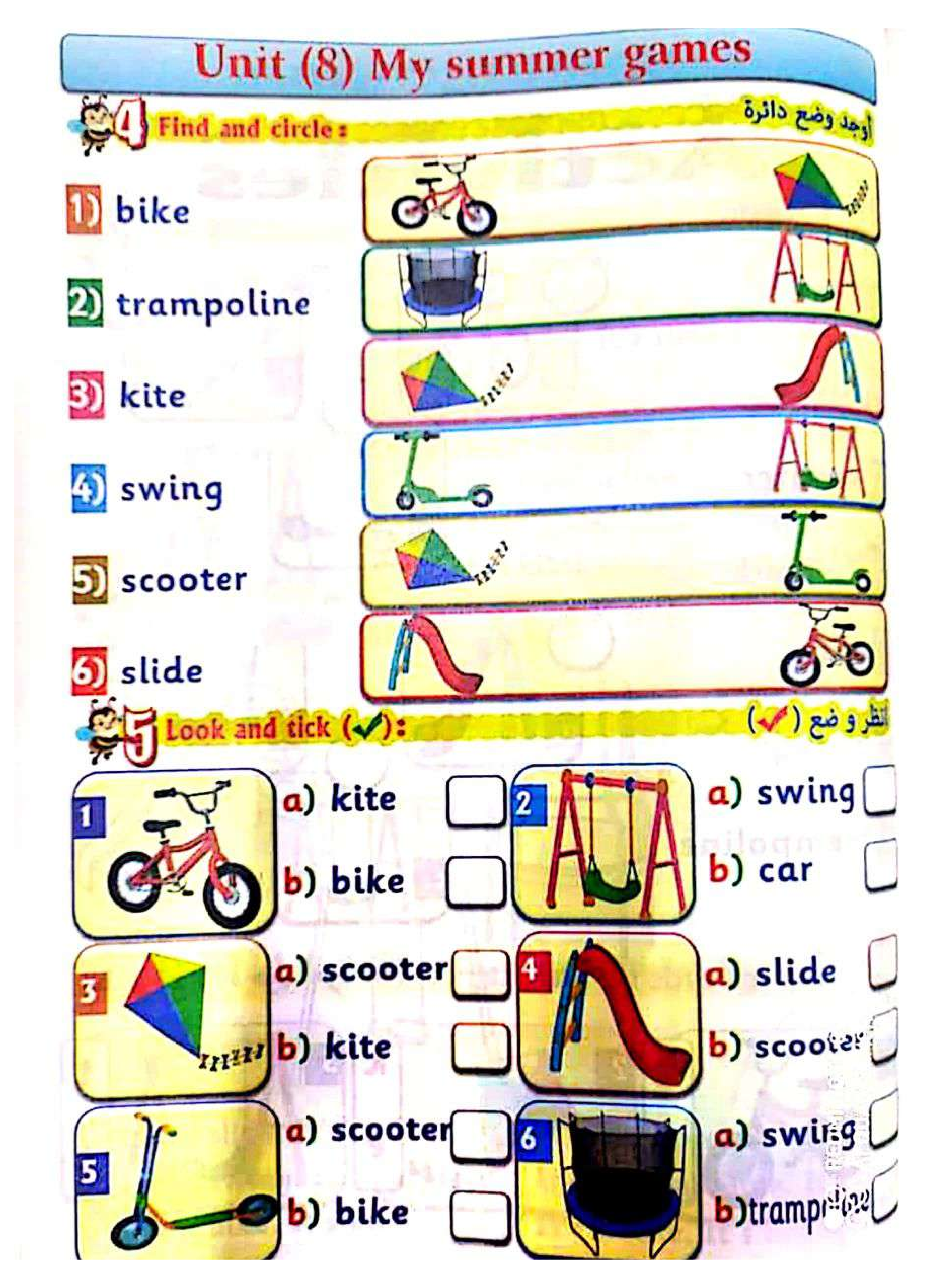


Listen and color: (SB P. 67)



1- It's a slide. It's yellow.
2- It's a scooter. It's pink.
3- It's a swing. It's purple.
4- It's a trampoline. It's red.
5- It's a bike. It's blue.
6- It's a kite. It's orange.


Communication
Activities
1 Match:
صِلْ
1) bike
2) kite
3) scooter
a.
b.
c.
2 Match:
صِلْ
1) slide
2) swing
3) trampoline
a.
b.
c.
3 Look and circle the first letter:
انظر و ضع دائرة حول الحرف الأول
1
k
b
2
k
e
3
REDMI NOTE 8



Unit (8) My summer games
4 Find and circle :
أوجد وضع دائرة
1) bike
2) trampoline
3) kite
4) swing
5) scooter
6) slide
5 Look and tick (✓):
انظر و ضع (✓)
1
a) kite
b) bike
2
a) swing
b) car
3
a) scooter
b) kite
4
a) slide
b) scooter
5
a) scooter
b) bike
6
a) swing
b) trampoline

Communication

Lessons (2 / 3) (P. 68 / 73)

Objectives

Lesson 2

- To use vocabulary for summer games — أن يستخدم مفردات خاصة بألعاب الصيف
- To listen to and follow a picture story — أن يستمع ويتتبع قصة مصورة
- To think about what happens next in a story — أن يفكر فيما سيحدث في القصة
- To learn a new value (helping others) — أن يتعلم قيمة جديدة (مساعدة الآخرين)
- To think of solutions for a problem — أن يفكر في حلول للمشكلة

Lesson 3

- To use vocabulary for summer games in a picture story — أن يتعرف على مفردات خاصة بألعاب الصيف في قصة مصورة
- To listen to and follow a picture story — أن يستمع ويتتبع قصة مصورة
- To think about what happens next in a story — أن يفكر فيما سيحدث في القصة
- To listen to and arrange a picture story — أن يستمع ويرتب قصة مصورة
- To use drawings to narrate very short events — أن يستخدم الرسم ليحكي أحداث قصيرة جدا

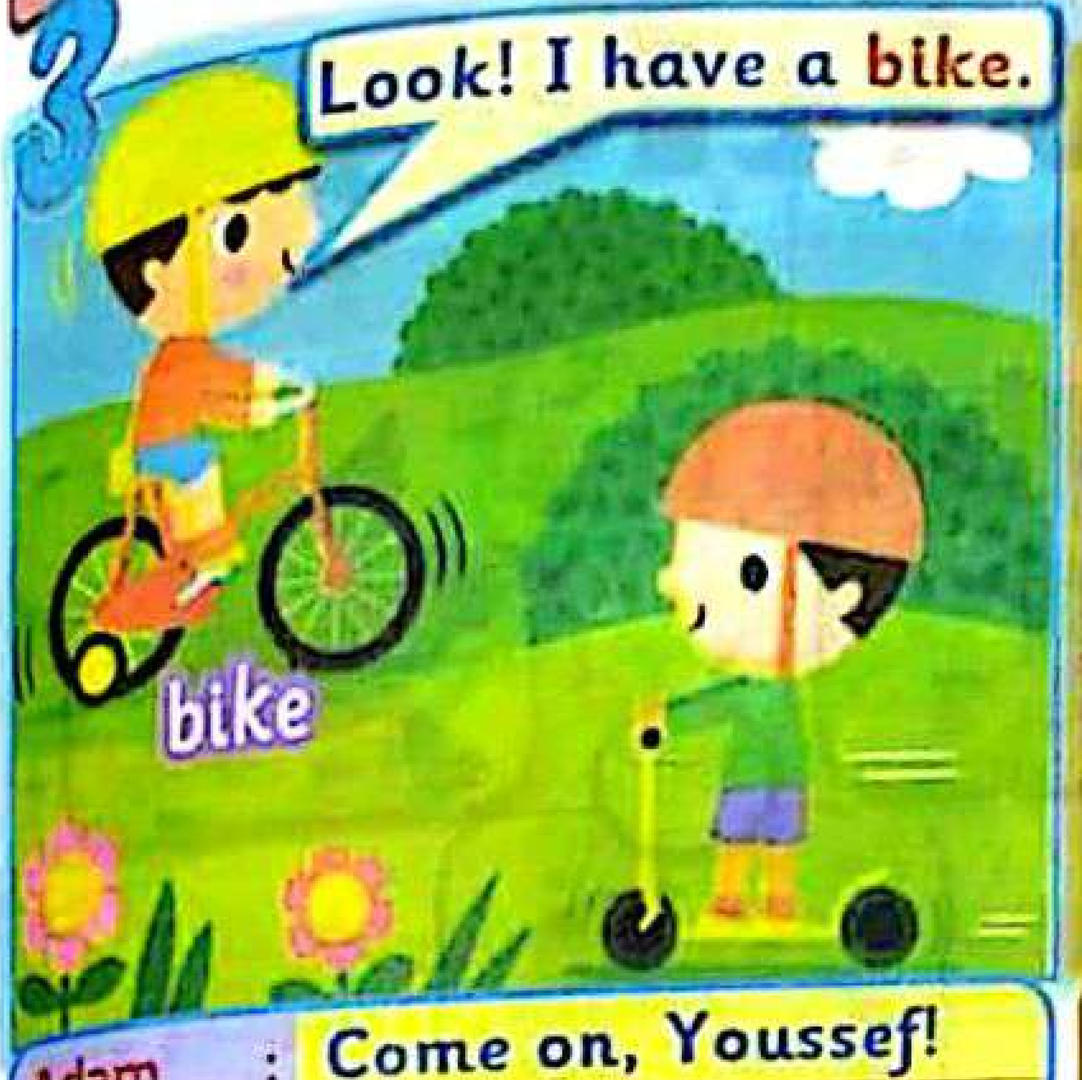
Vocabulary:




Unit (8) My summer games
Study the following:
هيا نلعب.
Let's play.
لدى دراجة.
I have got a bike.
هل لديك أرجوحة؟
Have you got a swing?
نعم , انظر! هيا نلعب.
Yes, look! Let's play.
Let's fly a kite! (SB P. 68 - 71)
1
Look! I have a slide.
slide
Adam : Hello, Laila! Hello, Youssef! Let's play! Look, I've got a slide!
2
Look! I have a swing.
swing
Dina : Come on, Laila!
Laila : Have you got a swi
Dina : Yes, look! Let's p

Communication

3



Adam	:	Come on, Youssef!
Youssef	:	Have you got a bike?
Adam	:	Yes, look!
Youssef	:	Have you got a scooter?
Adam	:	Yes, look! Let's play!

4



Dina	:	Come on, Laila! Let's jump! I've got a trampoline!

5



Dina	:	Come on, everyone!
Laila and Youssef	:	Have you got a kite?
Dina	:	Yes, look! Let's fly ... Whoooahh!

6



All	:	Thank you, Busy Bee

Unit (8) My summer games



1 Match: صِلْ


1) play


2) jump


3) fly





2 Look and circle the first letter: انظر و ضع دائرة حول الحرف الأول





1	2	3
p	m	f
f	j	p



3 Look and tick (✓): انظر و ضع (✓)



a) Let's play. ☐

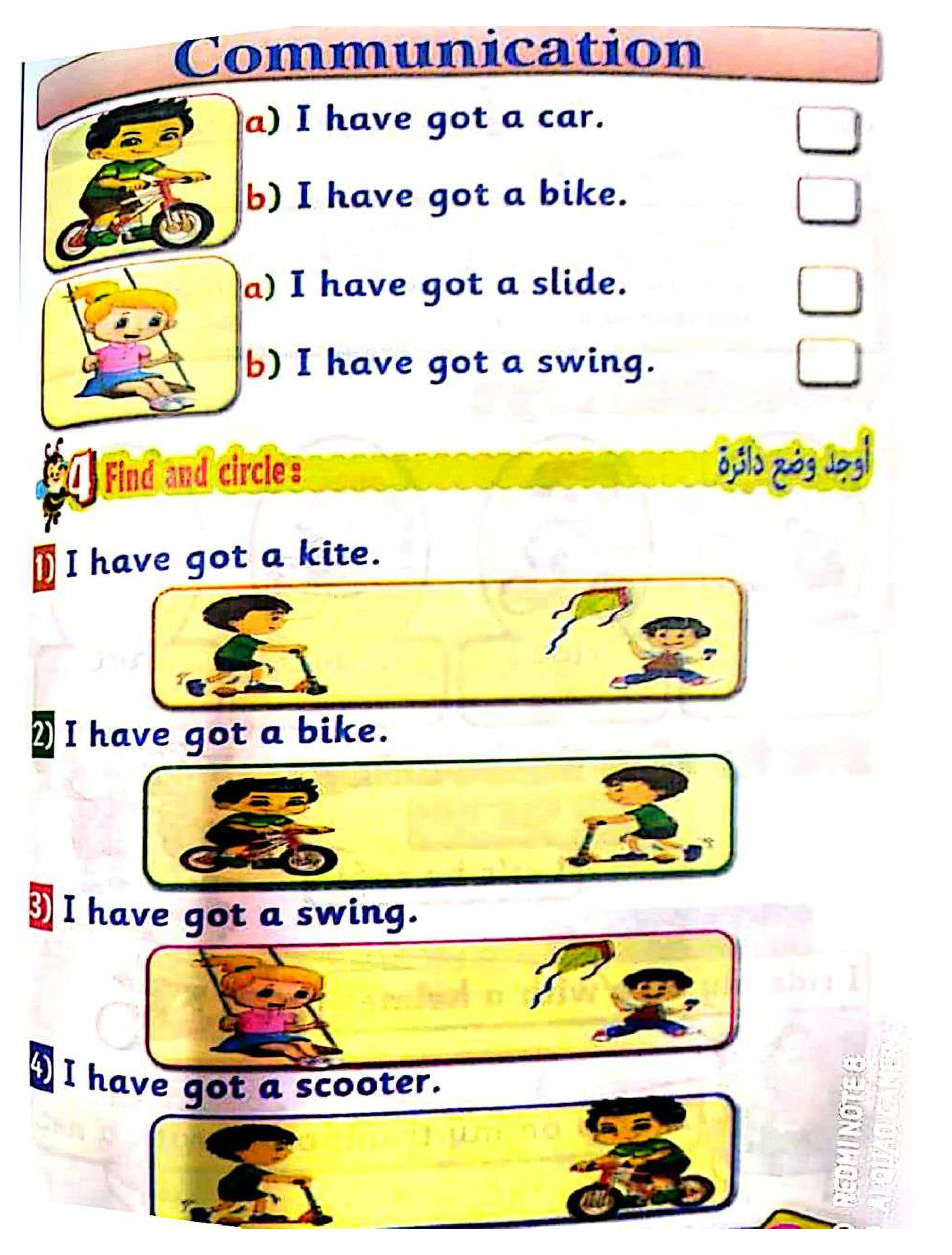
b) Let's fly a kite. ☐





a) Let's jump. ☐

b) Let's fly a kite. ☐



Communication

a) I have got a car. ☐

b) I have got a bike. ☐

a) I have got a slide. ☐

b) I have got a swing. ☐

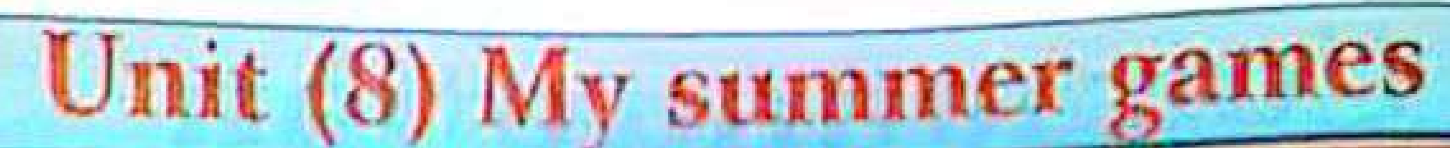
4 Find and circle: أوجد وضع دائرة

1) I have got a kite.

2) I have got a bike.

3) I have got a swing.

4) I have got a scooter.



Lesson (4) (P. 74 - 75)

Objectives

- To use vocabulary for outdoor / summer games
  أن يتعرف على مفردات خاصة بألعاب الصيف الخارجية
- To reinforce the importance of playing safely
  أن يعزز أهمية اللعب بأمان
- To sing a song about playing safely
  أن يغني أغنية للعب بأمان

Vocabulary:





safe	ride	helmet	net
آمن	يركب	خوذة	شبكة



Study the following:



Let's be safe.



I ride my bike with a helmet.





أنا اقفز على الترمبولين بالشبكة.

I jump on my trampoline with a net.

Communication

Write اكتب

safe	ride	helmet	net
safe	ride	helmet	net

Sing and do: (SB P. 74) غن وافعل



Let's be safe!
I ride my bike with a helmet,
Like this!

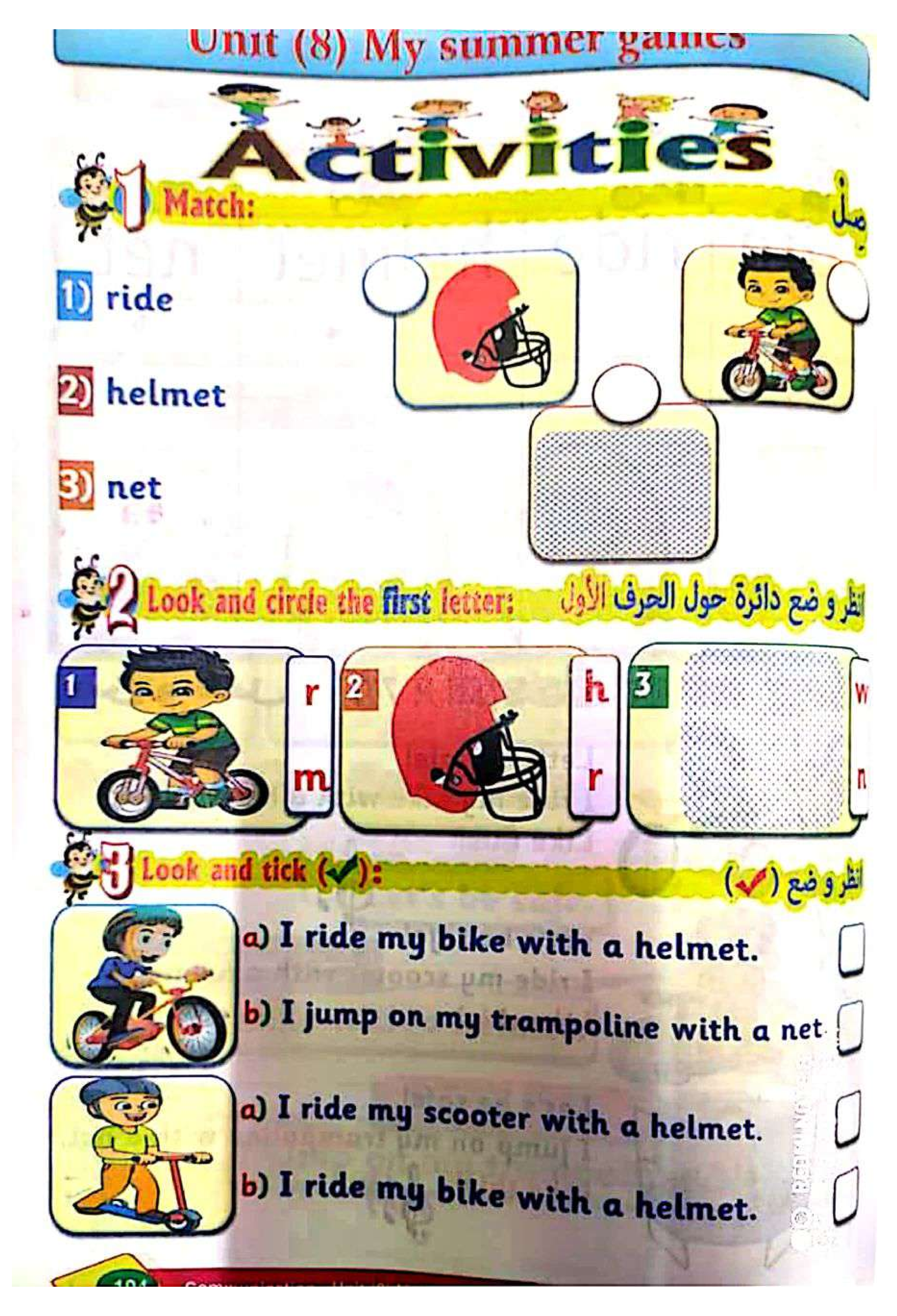


Let's be safe!
I ride my scooter with a helmet,
Like this!



Let's be safe!
I jump on my trampoline with a net.
Like this!





Unit (8) My summer games

Activities

1 Match: وصل

1) ride

2) helmet

3) net

2 Look and circle the first letter: انظر و ضع دائرة حول الحرف الأول

1 r m

2 h r

3 w n

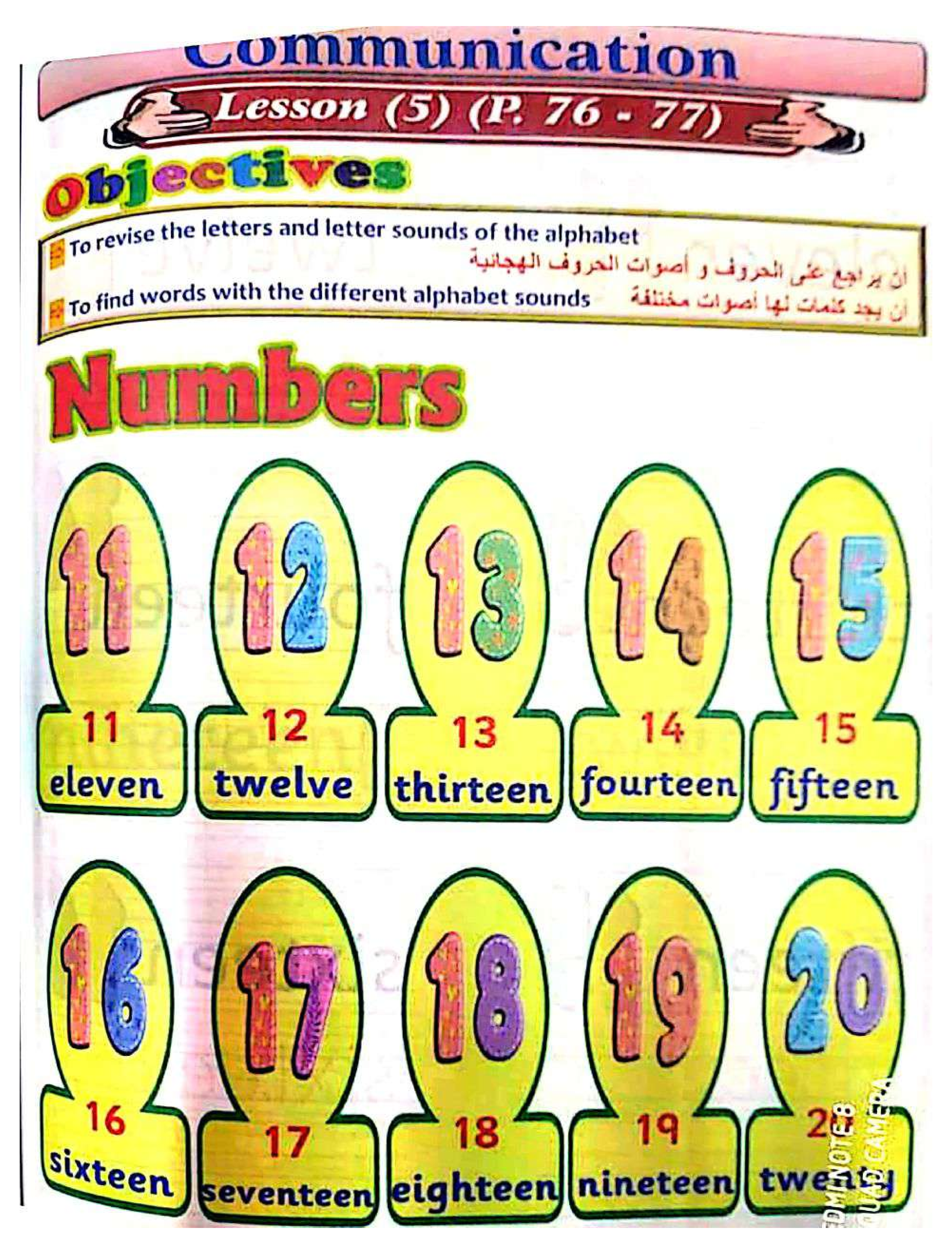
3 Look and tick (✓): انظر و ضع (✓)

a) I ride my bike with a helmet. ☐

b) I jump on my trampoline with a net. ☐

a) I ride my scooter with a helmet. ☐

b) I ride my bike with a helmet. ☐



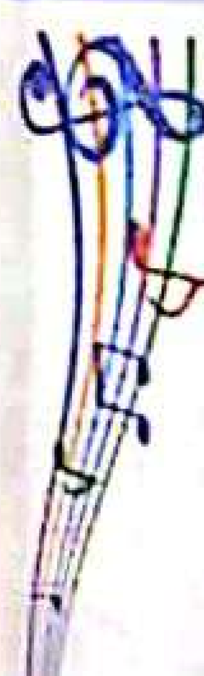
Communication
Lesson (5) (P. 76 - 77)
Objectives
To revise the letters and letter sounds of the alphabet
أن يراجع على الحروف و أصوات الحروف الهجائية
To find words with the different alphabet sounds
أن يجد كلمات لها أصوات مختلفة
Numbers
11 eleven
12 twelve
13 thirteen
14 fourteen
15 fifteen
16 sixteen
17 seventeen
18 eighteen
19 nineteen
20

Unit (8) My summer games

Sing and do: (SB P. 76)







Everyone listen
Listen to me
Listen and repeat
Repeat with me!
/æ/ apple
/b/ book
/k/ car
/d/ doll
/ɛ/ elephant
/f/ four

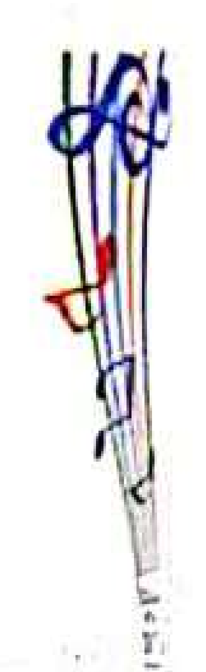


Everyone listen
Listen to me
Listen and repeat
Repeat with me!
/g/ guitar
/h/ hello
/i/ insect
/dʒ/ jacket
/k/ kick
/l/ lion



Everyone listen
Listen to me
Listen and repeat
Repeat with me!
/m/ mommy
/n/ nut
/ɒ/ orange
/p/ piano
/kw/ queen
/r/ robot

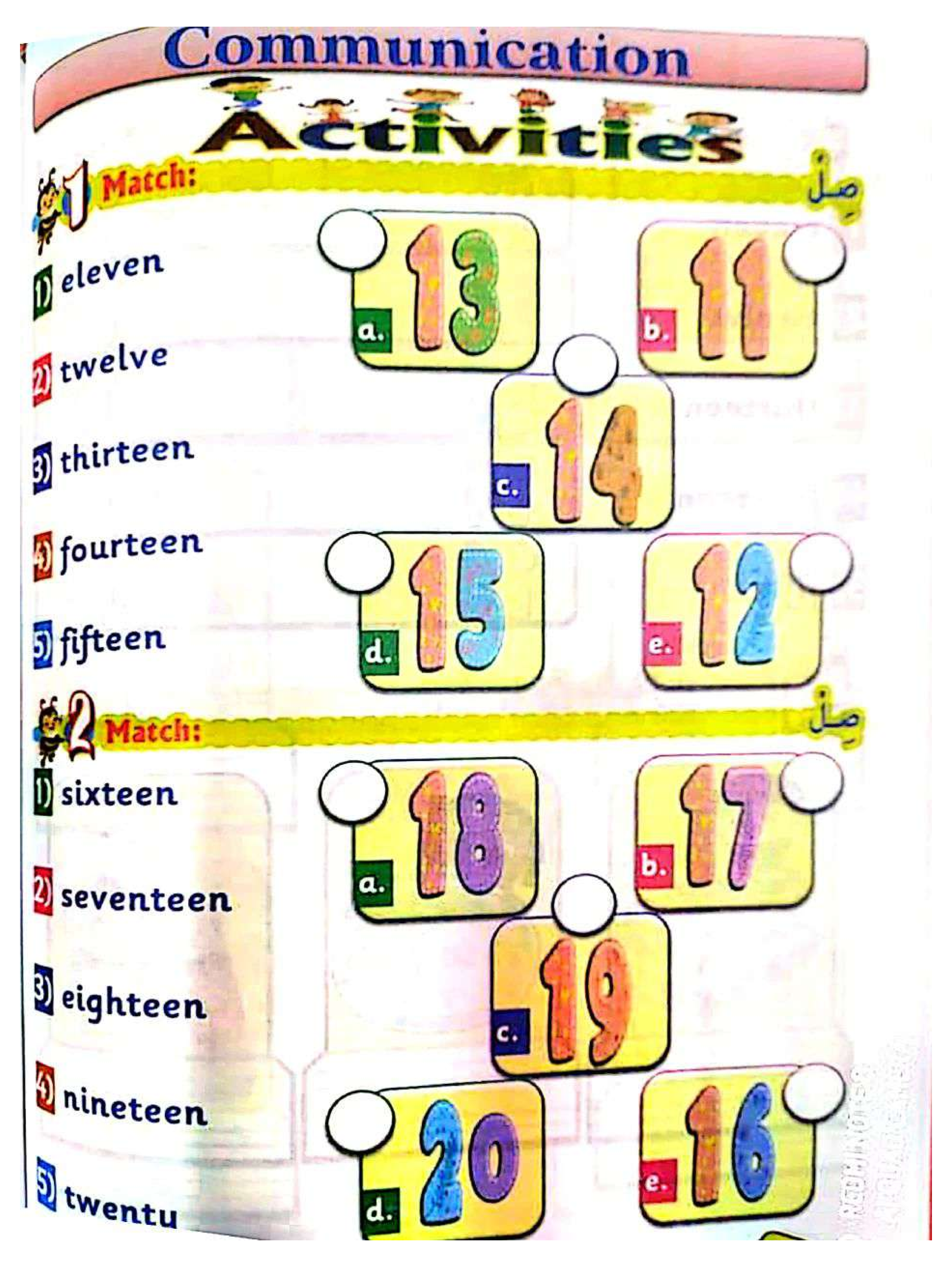




Everyone listen
Listen to me
Listen and repeat
Repeat with me!
/s/ strawberry
/t/ teddy bear
/ʌ/ umbrella
/v/ vet
/w/ water
/ks/ six
/j/ yogurt
/z/ zoo







Communication Activities

1 Match: صِل

1) eleven
2) twelve
3) thirteen
4) fourteen
5) fifteen

a. 13
b. 11
c. 14
d. 15
e. 12

2 Match: صِل

1) sixteen
2) seventeen
3) eighteen
4) nineteen
5) twenty

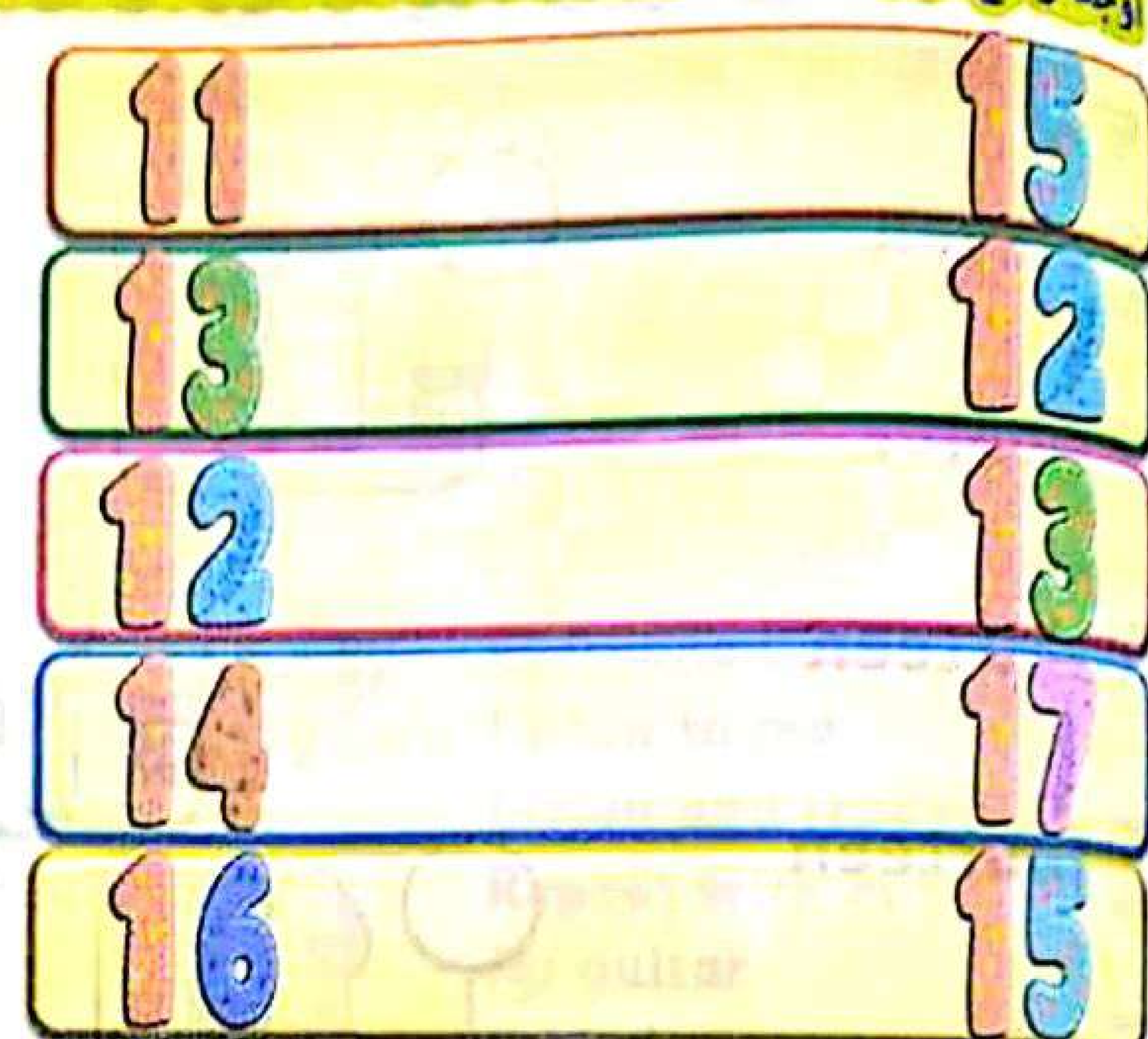
a. 18
b. 17
c. 19
d. 20
e. 16

Unit (8) My summer games



3 **Find and circle :** أوجد وضع دائرة

1) eleven
2) twelve
3) thirteen
4) fourteen
5) fifteen



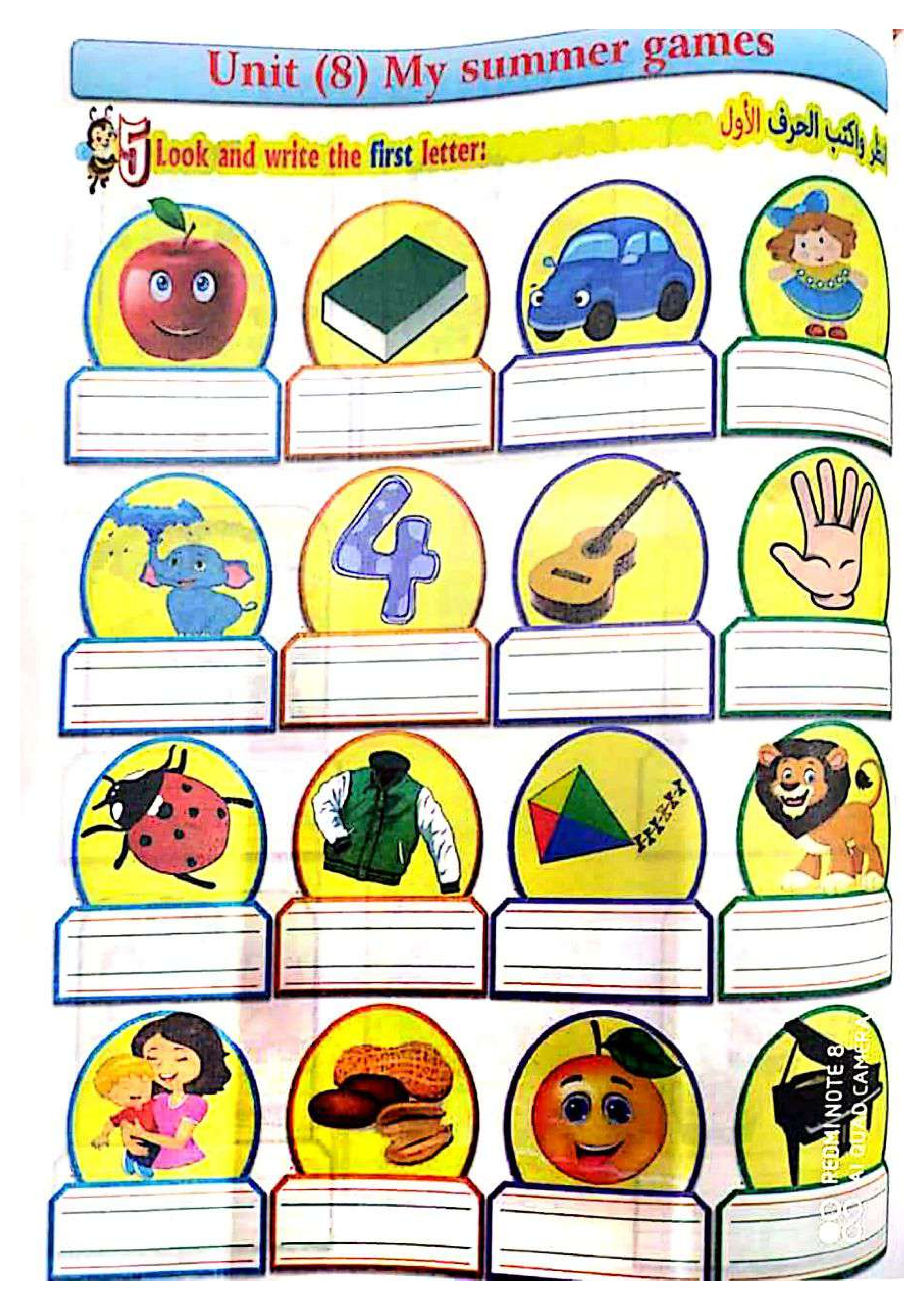
4 **Count and write the number:**





Communication




Unit (8) My summer games
5 Look and write the first letter:
انظر واكتب الحرف الأول
REDMI NOTE 8
AI QUAD CAMERA

Communication

Lessons (6 / 7 / 8) (P. 78 / 81)

Objectives



Lesson 6

- To count syllables in words — أن يعد مقاطع في كلمات
- To sort words into groups according to the number of syllables that they have — أن يصنف الكلمات في مجموعات طبقًا لعدد المقاطع
- To trace and write words correctly — أن يتتبع و يكتب الكلمات بشكل صحيح
- To combine syllables to form words — أن يجمع مقاطع لتكوين كلمات
- To pronounce consonant blends — أن ينطق مجموعة حروف ساكنة
- To recognize consonant blends in spoken words — أن يتعرف على مجموعة حروف ساكنة في كلمات منطوقة
- To sort words into their basic categories in order to demonstrate understanding of a concept — أن يصنف كلمات إلى مجموعتها الأساسية ليوضح مفهومه لمبدأ

Lesson 7

- To use vocabulary related to safety rules — أن يستخدم مفردات مرتبطة بقواعد الأمان
- To listen to and follow safety signs — أن يستمع و يتتبع إشارات الأمان
- To learn about traffic signs — أن يتعلم إشارات المرور
- To differentiate between similarities and differences — أن يفرق بين المتشابهات و الأختلافات

Lesson 8

- To revise the unit content — أن يراجع محتوى الوحدة
- To role-play being safe — أن يتعلم كيف يكون بأمان من خلال اللعب

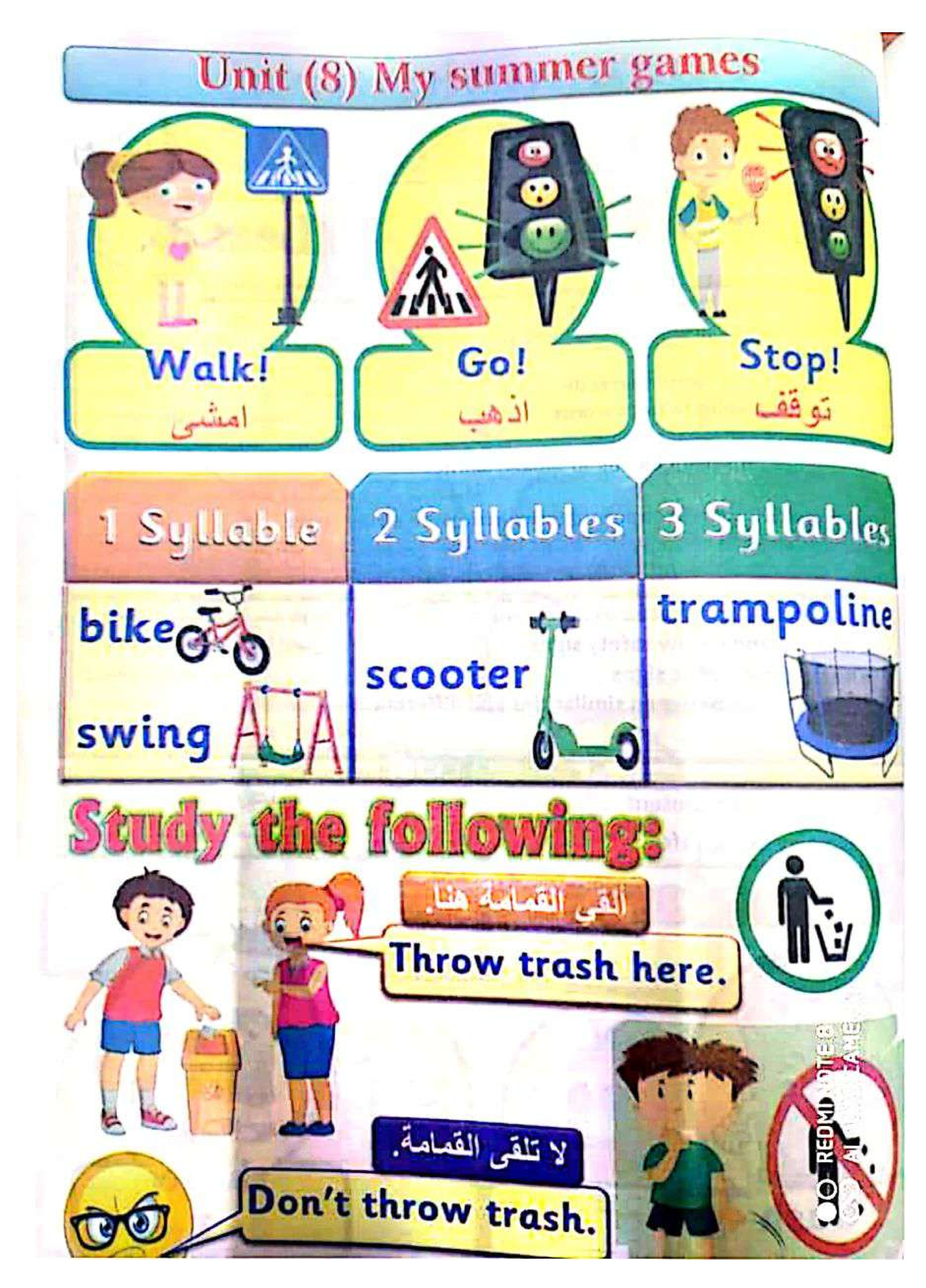
Vocabulary:



trash



throw
يلقى



Unit (8) My summer games
Walk!
امشى
Go!
اذهب
Stop!
توقف
1 Syllable
2 Syllables
3 Syllables
bike
swing
scooter
trampoline
Study the following:
ألقى القمامة هنا.
Throw trash here.
لا تلقى القمامة.
Don't throw trash.







1 Match: وصل

1) trash





2) Walk

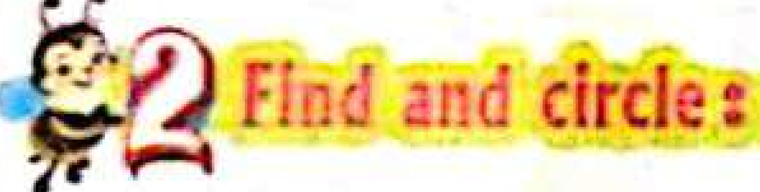
3) Go





4) Stop







2 Find and circle: أوجد وضع دائرة

1) throw

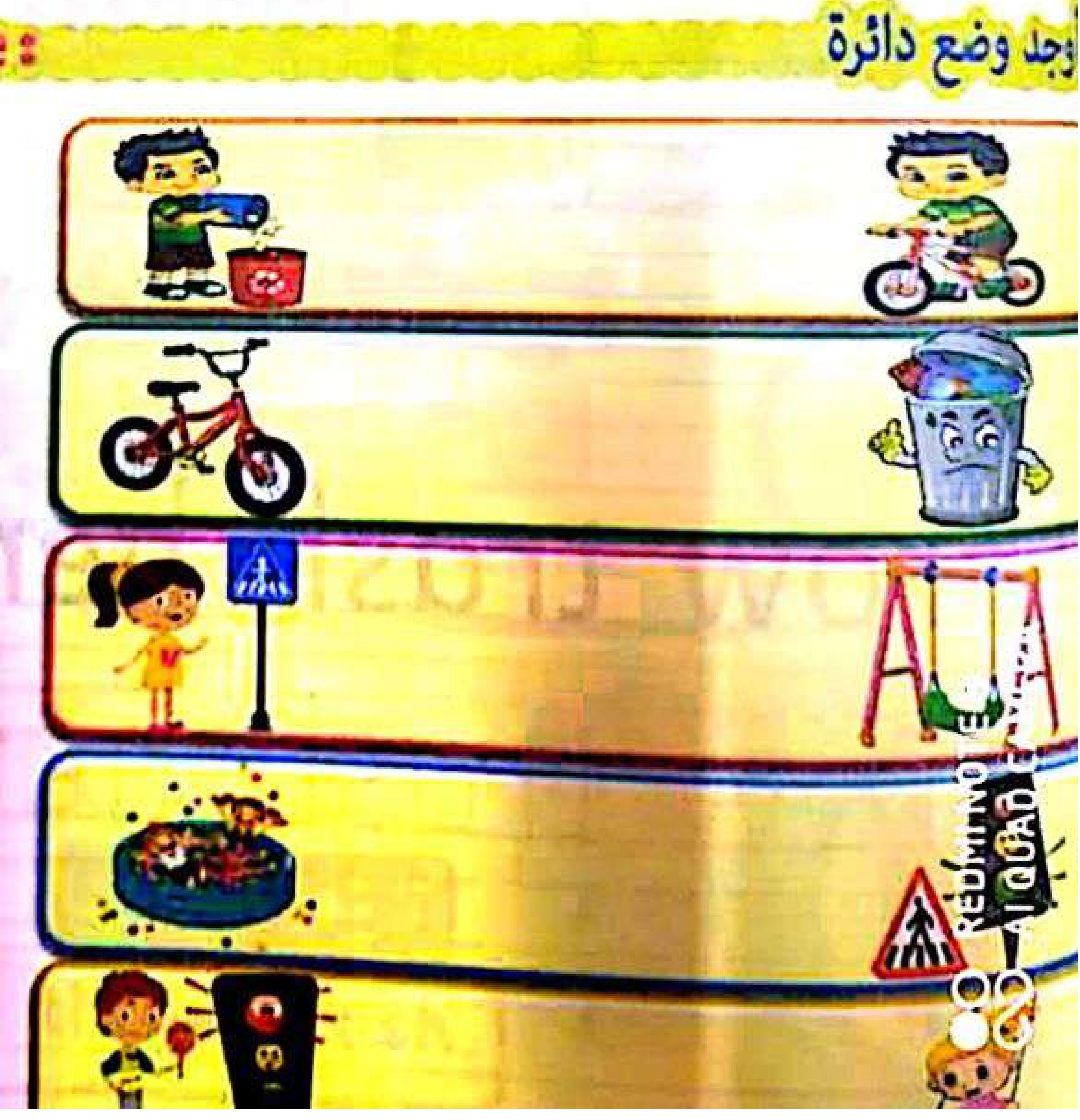
2) trash

3) Walk

4) Go

5) Stop





Communication



3 Look and tick (✓):



انظر و ضع (✓)



a) trash ☐

b) Walk ☐





a) Go 

b) Stop 

a) throw ☐

b) Walk ☐





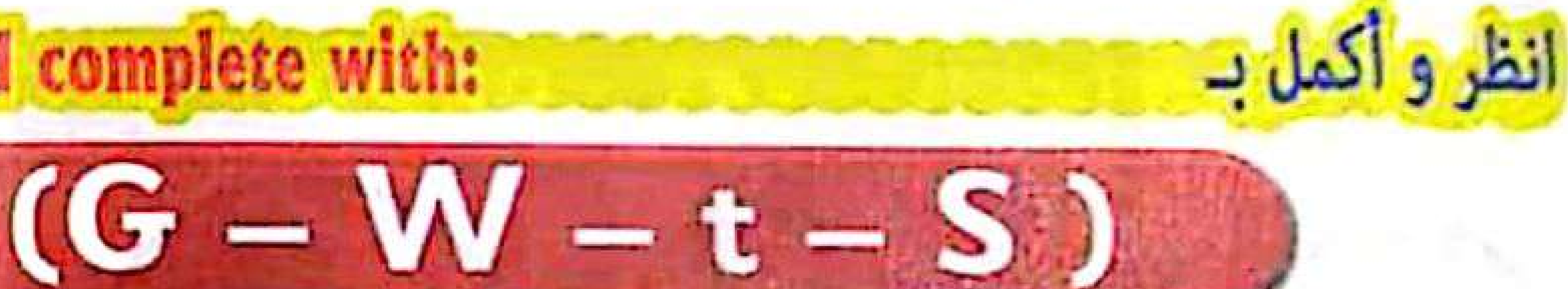


a) Stop 

b) Go 

4 Look and complete with:

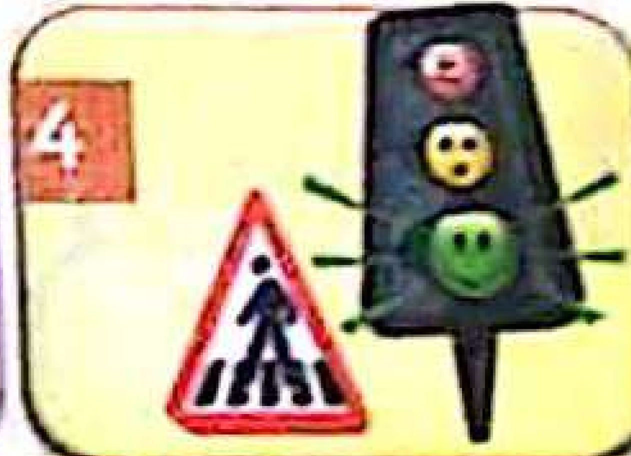
انظر و أكمل بـ



(G – W – t – S)







1	2	3	4
_rash	_top	_alk	_o

5 Look and write the first letter:



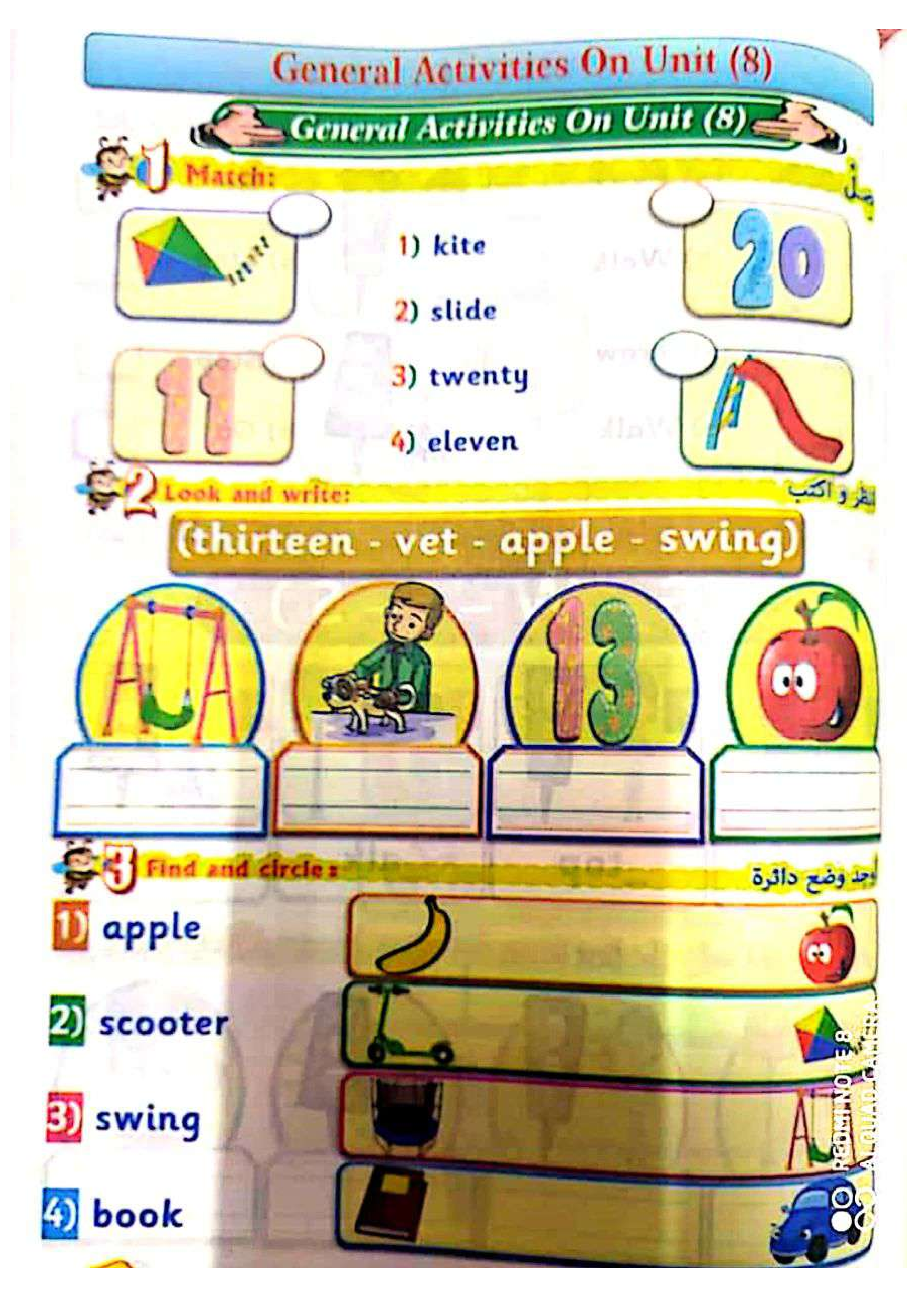
انظر واكتب الحرف الأول

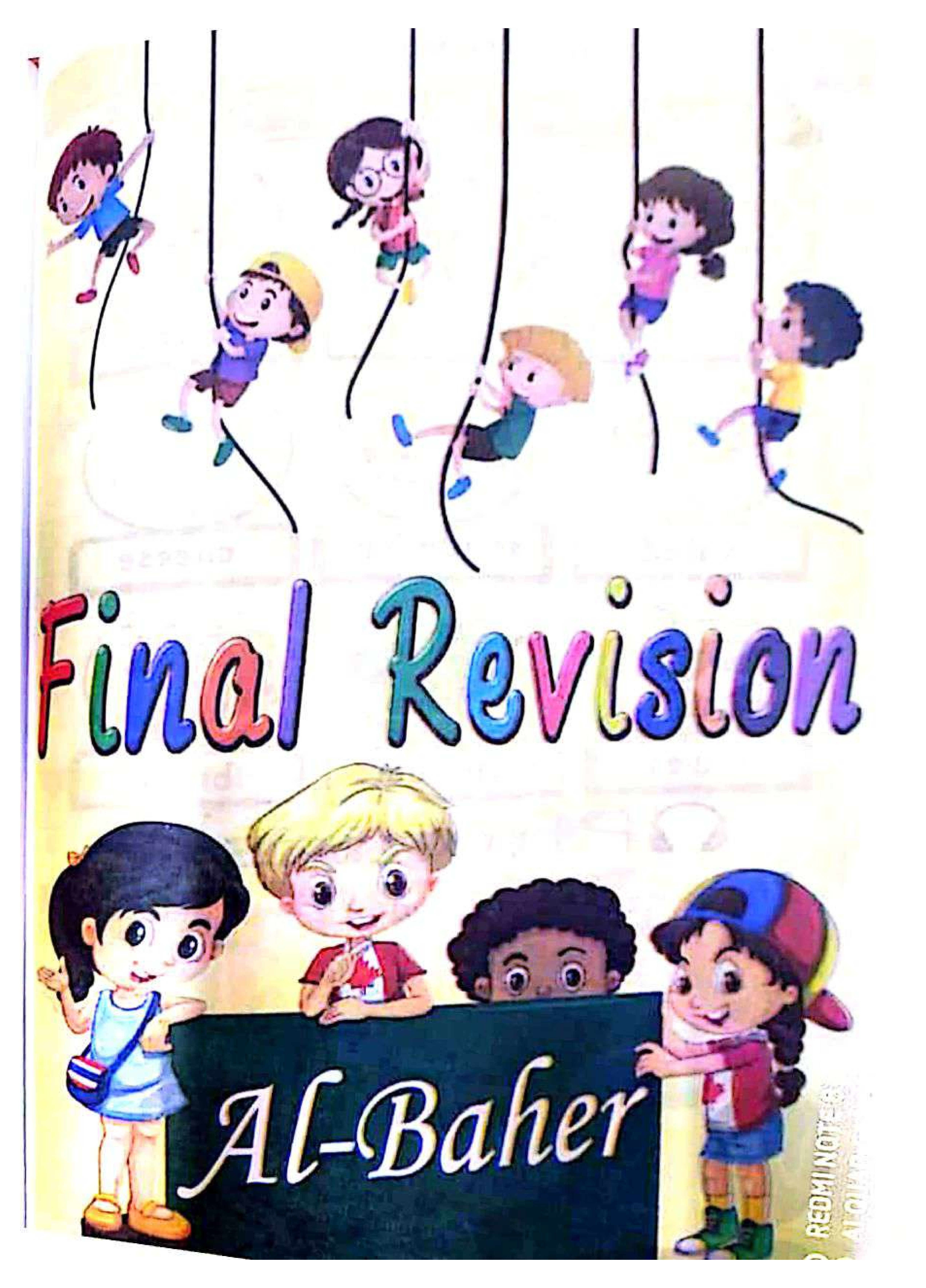








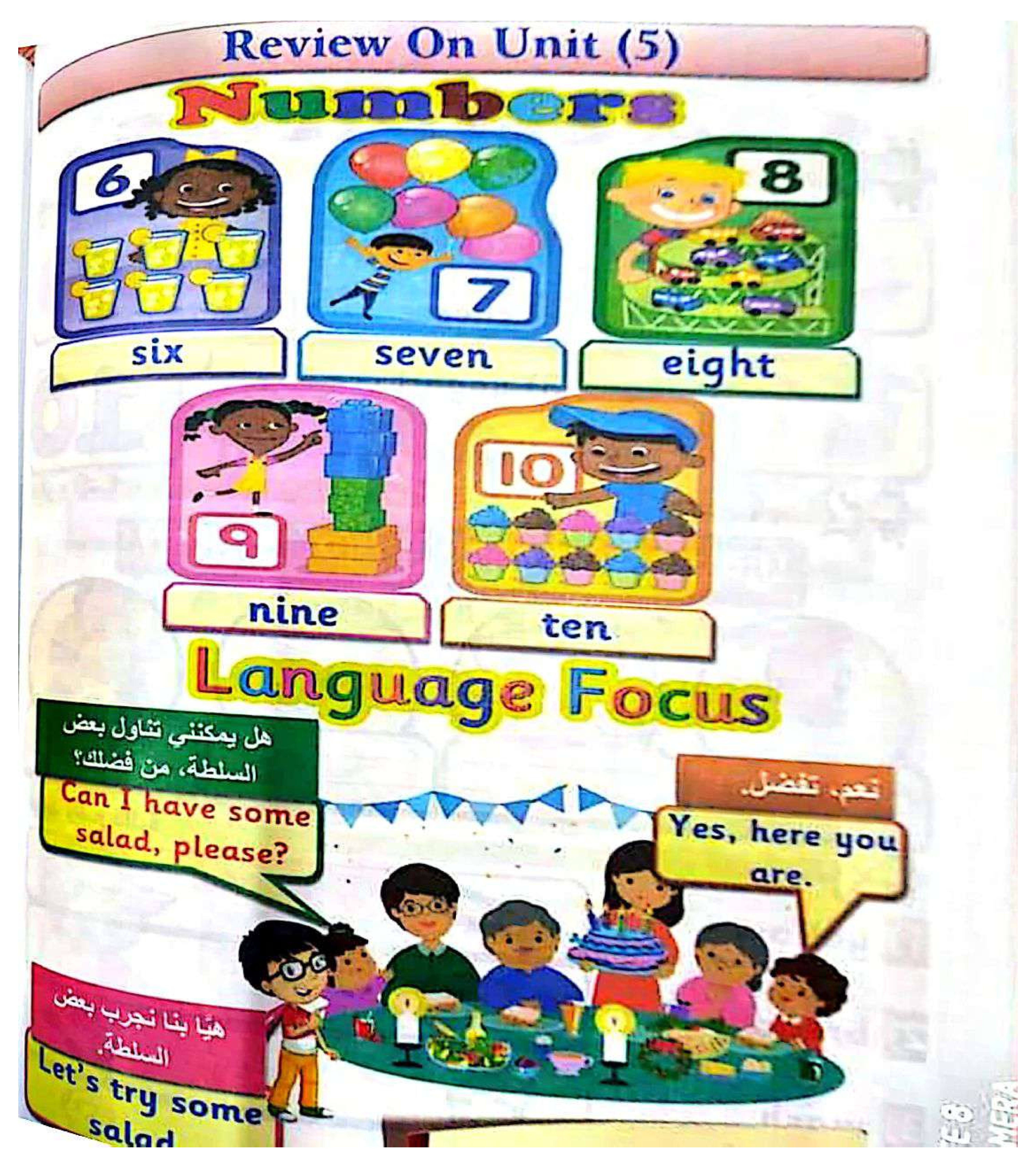

General Activities On Unit (8)
General Activities On Unit (8)
1 Match:
صل
1) kite
2) slide
3) twenty
4) eleven
2 Look and write:
انظر و اكتب
(thirteen - vet - apple - swing)
3 Find and circle:
أوجد وضع دائرة
1) apple
2) scooter
3) swing
4) book



Final Revision
Al-Baher



Final Revision
Review On Unit (5)
cake
ice-cream
pizza
salad
sandwich
cheese
olives
cucumbers
bread
Phonics
y
yogurt زبادي
yoyo يويو
yellow
w
water مياه
wash يغسل
white



Review On Unit (5)
Numbers
6
7
8
six
seven
eight
9
10
nine
ten
Language Focus
هل يمكنني تناول بعض السلطة، من فضلك؟
Can I have some salad, please?
نعم، تفضل.
Yes, here you are.
هيا بنا نجرب بعض السلطة.
Let's try some salad



Final Revision

Activities

1 Match: صِل

1) cake

2) cheese

3) yogurt

4) ten

2 Look and write: انظر و اكتب

(yogurt - wash - yoyo - water)

3 Find and circle: أوجد وضع دائرة

1) yellow

2) bread

3) wash

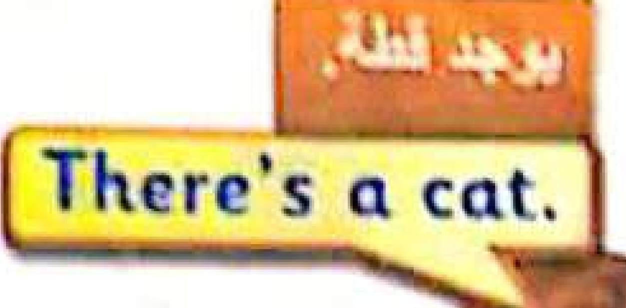
4) nine



Review On Unit (6)
cat
cow
duck
horse
rabbit
sheep
Phonics
n
nut مكسرات
nose أنف
nest عش
z
zoo حديقة حيوان
zebra حمار مخطط

Final Revision

Language Focus





Let's feed the cat







1 Match: صِلْ



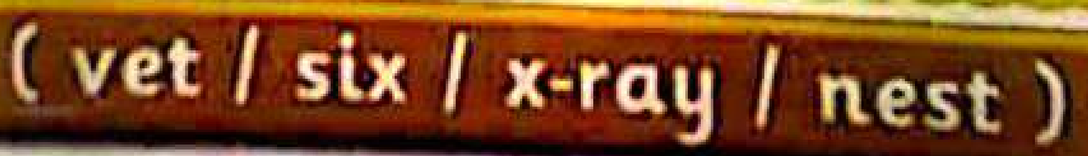


1) cow
2) duck
3) rabbit
4) sheep



2 Look and write: انظر و اكتب





(vet / six / x-ray / nest)

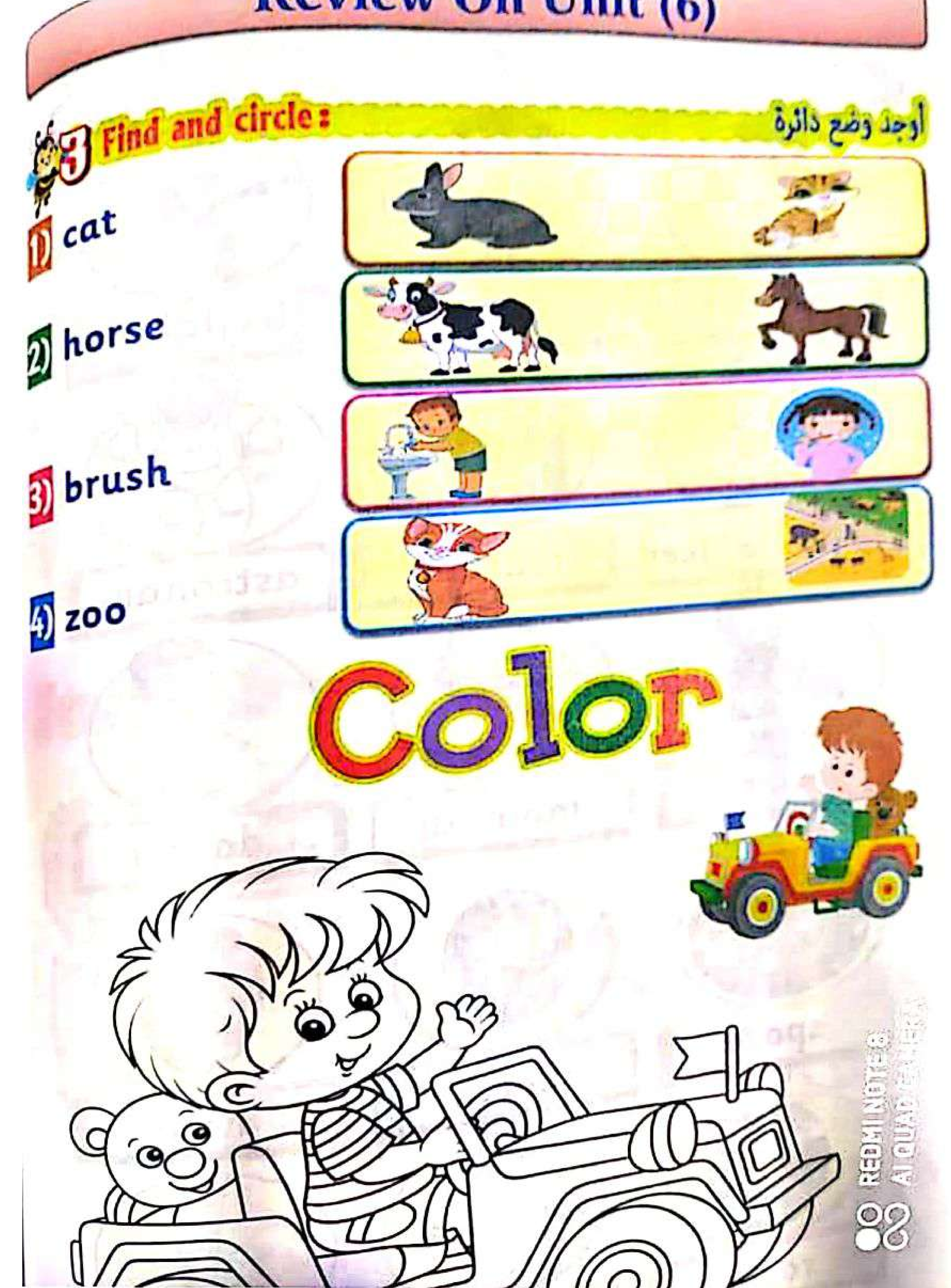








Review On Unit (6)




Final Revision
Review On Unit (7)
dentist
doctor
firefighter
police officer
teacher
astronaut
vet
mommy
daddy
space
Earth
moon
rocket
pot

























Study the following:





He's a dentist.







She's a vet.








هذه تكون أمي، إنها طبيبة.

This is my mommy.
She's a doctor.




هذا يكون أبي، إنه ضابط شرطة.

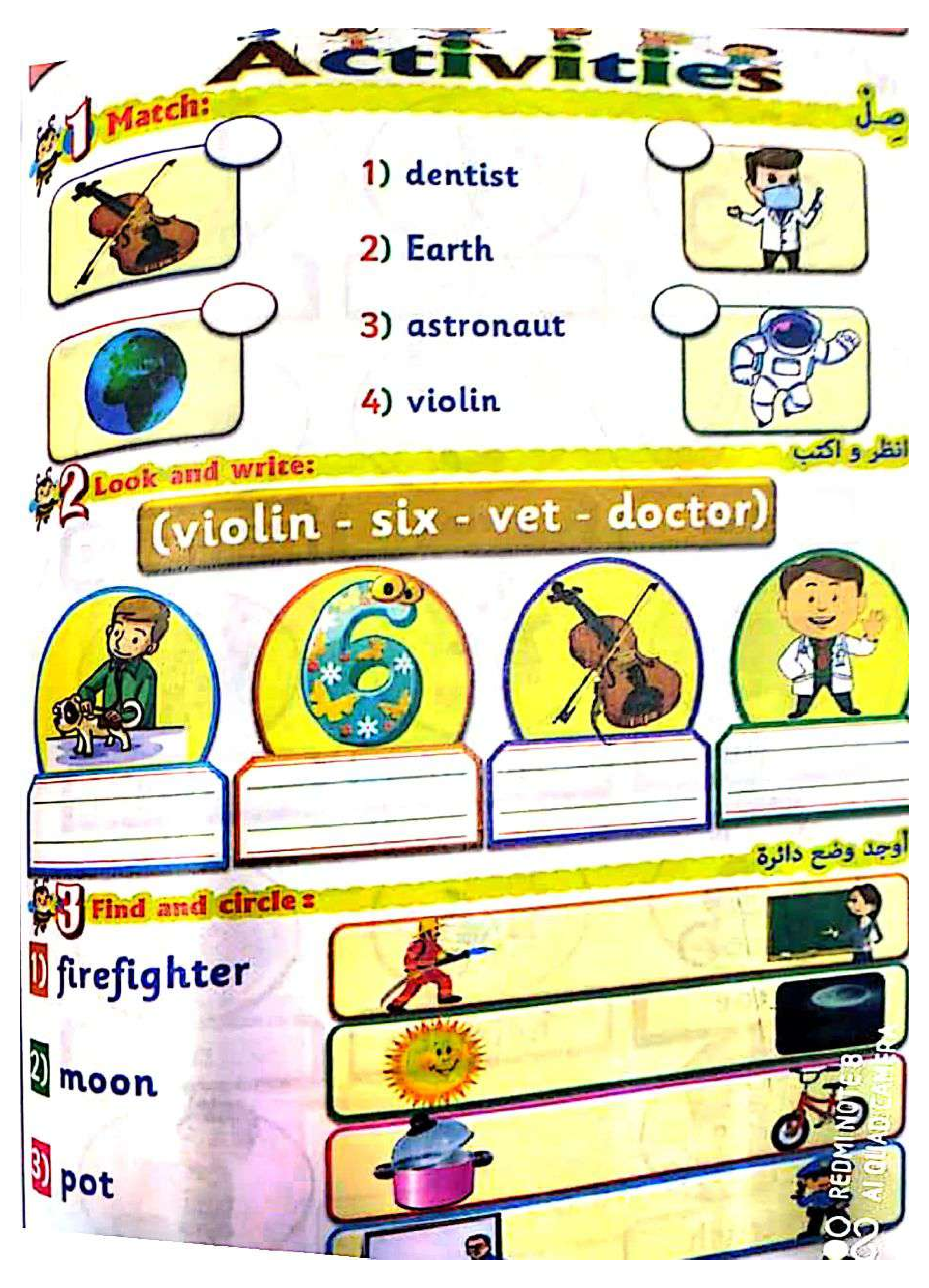
This is my daddy.
He's a police officer.

هيا نستمع للمعلمة.

Let's listen to the teacher

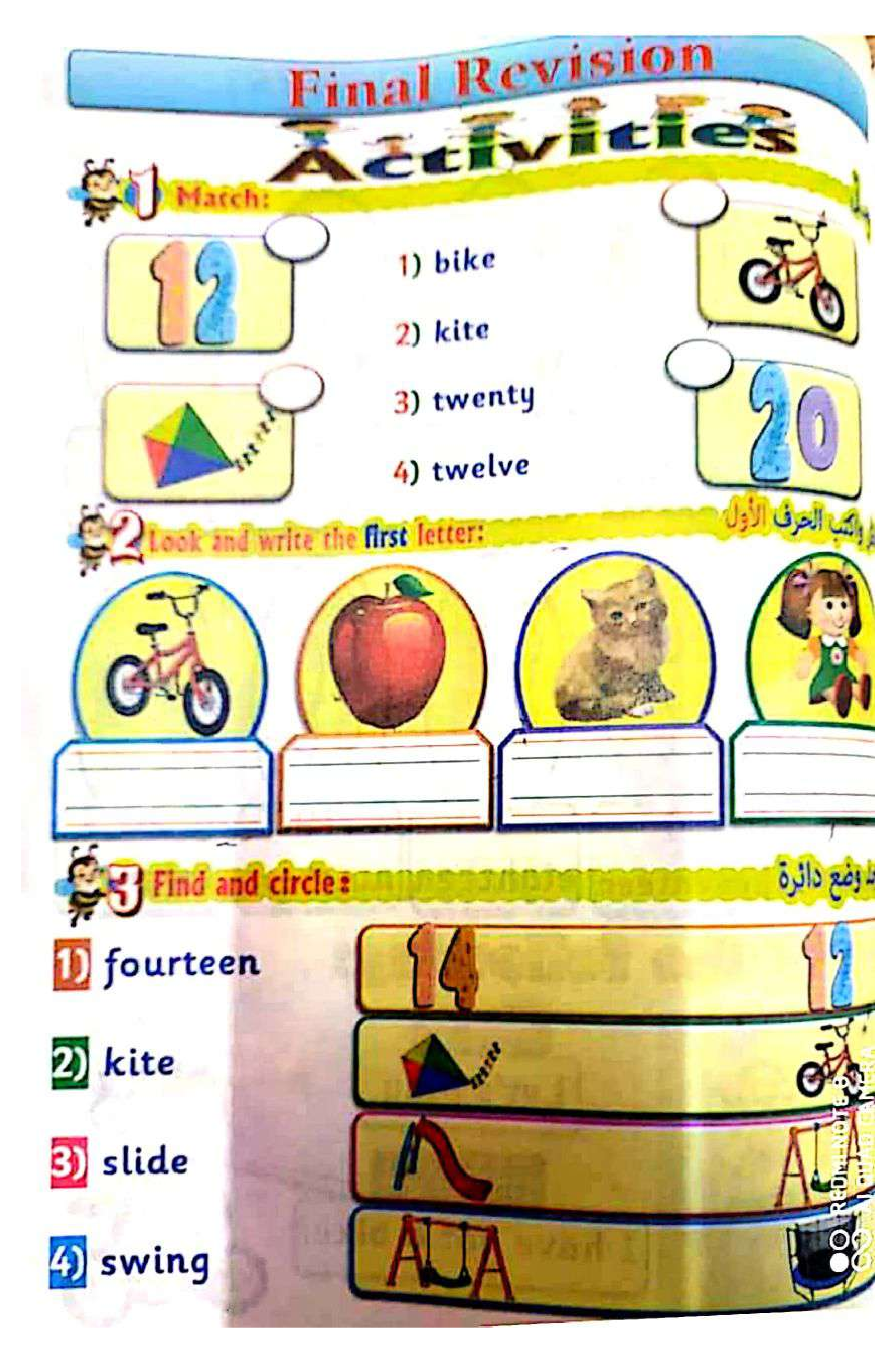
هيا نستمع لطبيب الأسنان.

Let's listen to the dentist.


Activities
1 Match:
صِل
1) dentist
2) Earth
3) astronaut
4) violin
انظر و اكتب
2 Look and write:
(violin - six - vet - doctor)
أوجد وضع دائرة
3 Find and circle:
1) firefighter
2) moon
3) pot


Final Revision
Review On Unit (8)
bike
kite
scooter
slide
swing
trampoline
fly
jump
play
ride
helmet
net
trash


Numbers
11
11
eleven
12
12
twelve
13
13
thirteen
14
14
fourteen
15
15
fifteen
16
16
sixteen
17
17
seventeen
18
18
eighteen
19
19
nineteen
20
20
twenty
Study the following:
هيا نلعب.
Let's play.
لديّ دراجة.
I have got a bike.



Final Revision

Activities

1 Match:

1) bike

2) kite

3) twenty

4) twelve

12

20

2 Look and write the first letter: ...ر واكتب الحرف الأول

3 Find and circle: ...ـد وضع دائرة

1) fourteen

2) kite

3) slide

4) swing

14 12



Part (1)

1 Match: صِل

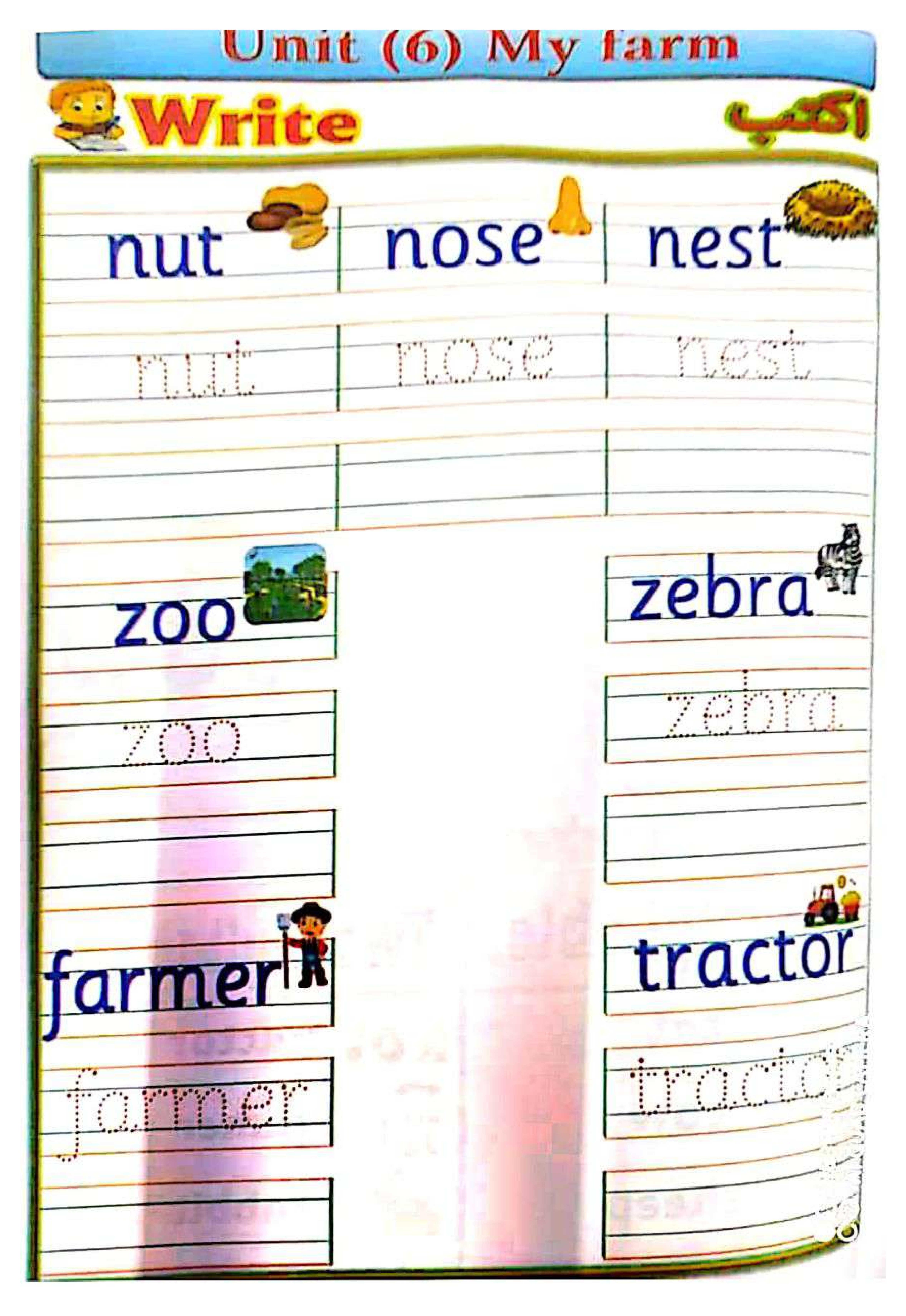
1) cake
2) ice-cream
3) salad
4) pizza

2 Match: صِل

1) white
2) yogurt
3) water
4) yoyo

3 Match: صِل

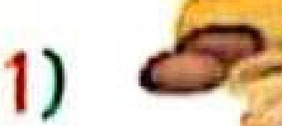
1) cow
2) sheep
3) rabbit


Unit (6) My farm
Write
اكتب
nut
nose
nest
nut
nose
nest
zoo
zebra
zoo
zebra
farmer
tractor
farmer
tractor

Final Revision

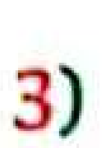


4 Match:










1)
2)
3)
4)



5 Match:








1) daddy

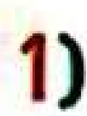
2) doctor

3) space

4) firefighter



6 Match:



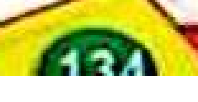






1)

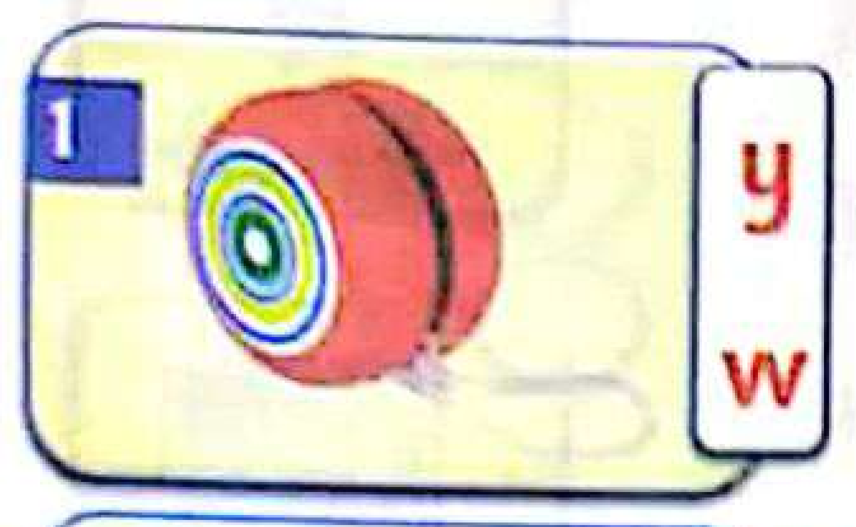
2)




7 Match:
صِل
1) scooter
2) trampoline
3) ride
4) jump
8 Match:
صِل
1) sixteen
2) seventeen
3) eighteen
4) nineteen
5) twenty
18
19
20
16
17



1 Look and circle the first letter: نظر و ضع دائرة حول الحرف الأول

1 
y
w



3 
r
c

2 Look and circle the first letter: نظر و ضع دائرة حول الحرف الأول

1 
a
c



3 
z
o

3 Look and circle the first letter:



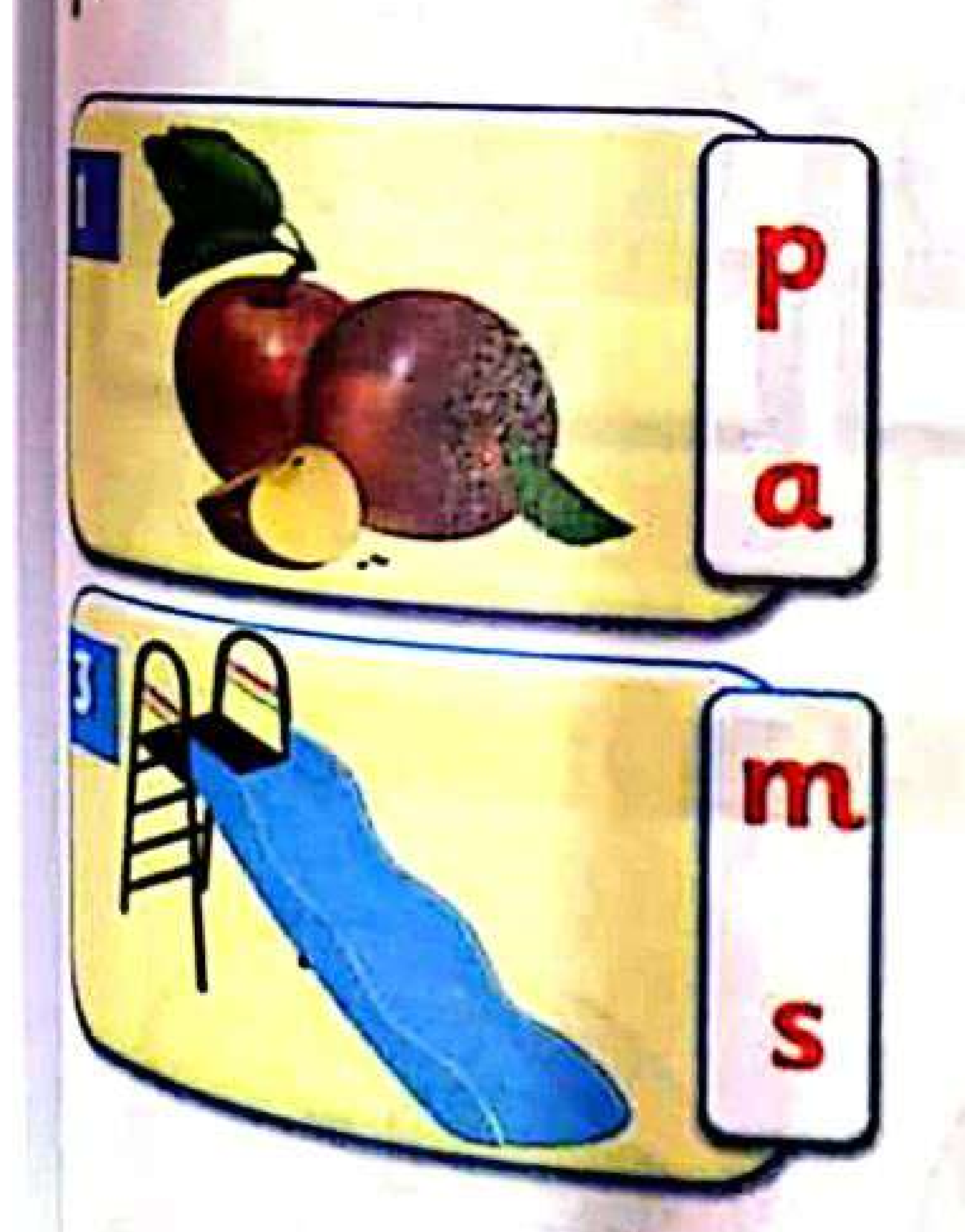


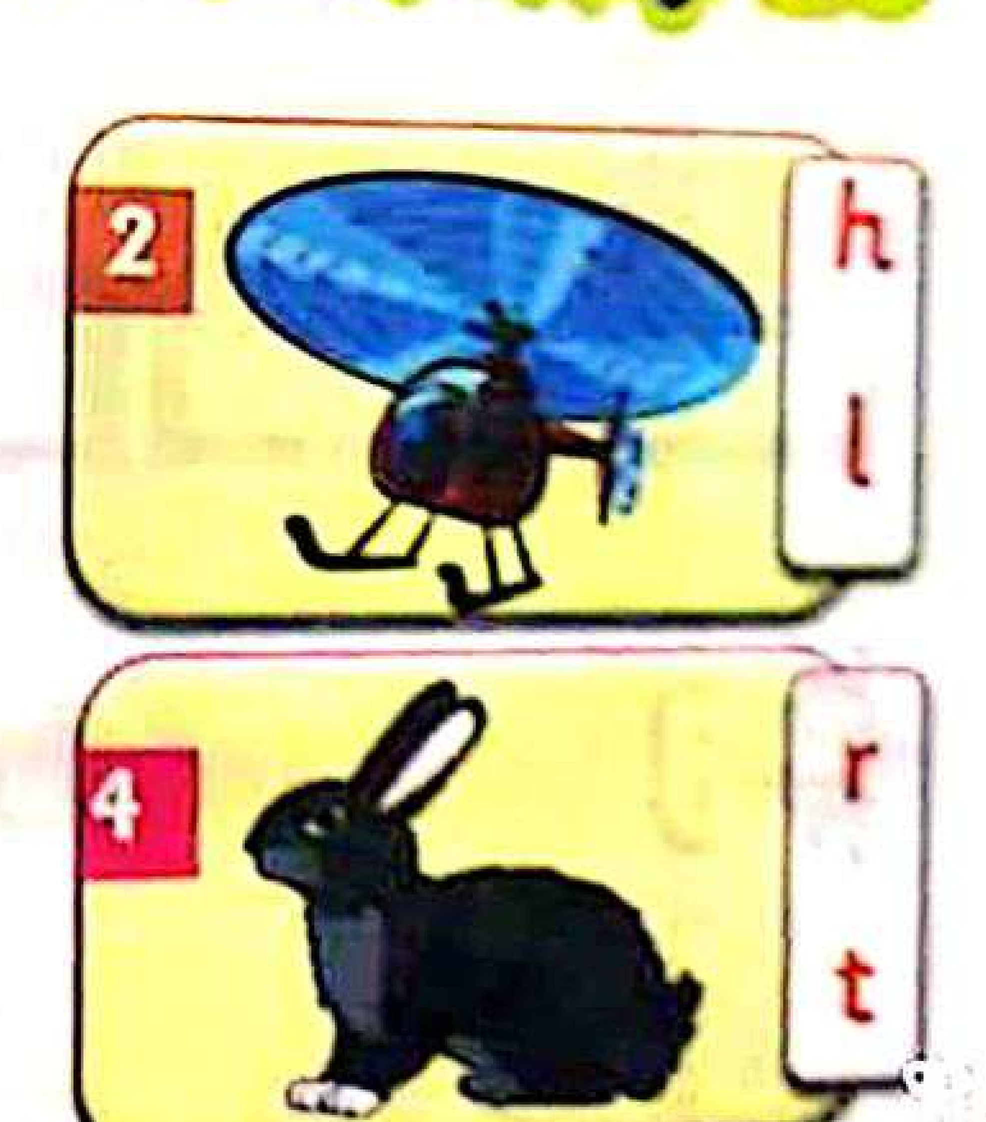






4 Look and circle the first letter: انظر و ضع دائرة حول الحرف الأول





Final Revision





1 Listen and circle the letter (y):



yogurt



yo-yo



yellow



2 Listen and circle the letter (w):



water



white



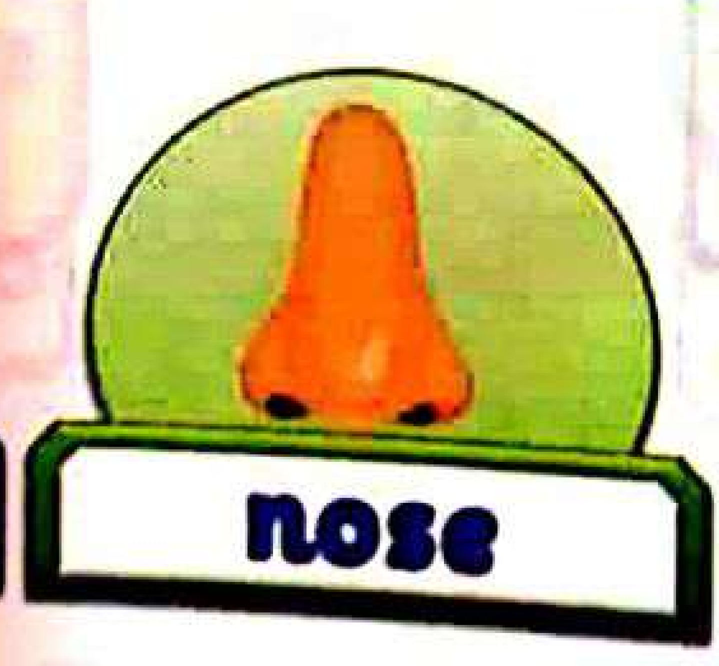
wash



3 Listen and circle the letter (n):



nine



nose



nut

4 Listen and circle the letter (z):

zoo

zebra

zipper

5 Listen and circle the letter (V):





6 Listen and circle the letter (x):




Final Revis
Part (4)
1 Look and tick (✓):
انظر وضع (✓)
1
a)wash
b)play
2
a)rice
b)pizza
3
a)bread
b)cake
4
a) cat
b) duck
2 Look and tick (✓):
انظر وضع (✓)
1
a)sheep
b)duck
2
a)cat
b)sheep
3
a)zebra
b) horse
4
a)leg
b) nose